

CHAPTER 1

INTRODUCTION

This chapter provides general explanations of what the researcher will discuss in this research. The introductory part contains several subheadings such as background of study, research problem, objective of study, significance of study, scope and limitation of study, and definition of key terms.

A. Background of Study

Writing skill is specific ability which helps writers put their thoughts into words in a meaningful form and to mentally interact with the message. There are some different definitions of writing explained by some different linguists. Writing is an integral part of a larger activity where the focus is on something else such as language practice, acting out or speaking (Harmer, 2007:33). Writing is one of the basic skills taught in schools. Which begins with the introduction of English to the alphabet and numbers continues to sentence formation, grammar, vocabulary, etc. It should be said that writing skills should be acquired by every student. It is a necessary form of communication for education as well as for any profession. Writing is the nature of the composing process of writing. Written products are often the result of thinking, drafting and revising procedures that require specialized skills, skills that not every speaker develops naturally (Brown, 2003: 335). Based on the explanation above, it can be concluded that the definition of writing is process of inventing ideas, thinking about how to express them, and organizing

them into statements and paragraphs which the purpose is used to communicate something with the other people indirectly, student gets effort to express mind through language in writing.

Writing skill is an important aspect and form the basis for students to master various subjects. Writing is not a talent that is innate from birth but is an activity that is accustomed to and cultivated. Not all human roles can be replaced by machines and advanced technology. In today's digital era where almost all human work can be taken over by computers, it turns out that there are still some roles that cannot be replaced. And one of the roles that can only be performed by humans is writing skill. Writing skills, especially for internet marketing purposes, currently play a crucial role.

Writing skill has many benefits, especially in advanced writing skills related to the teaching and learning process. Some experts also say that there are many benefits of writing or the benefits of having writing skills, one of which is being able to develop a personal writing style and get used to finding organizations that suit their own ideas. By developing various ideas we are forced to reason, relate and compare facts that we might never do if we do not write.

Teachers as a source of knowledge are required to be able to transfer their knowledge to students by using various knowledge or methods and tools that can help achieve a learning activity, which in this case is the use of various strategies, suitable and appropriate to be applied to students or learners. The existence of a

learning strategy can make it easier for teachers to convey material so that the teaching and learning process can take place as expected.

According Abu Ahmadi & Joko Tri Prasetya (1997: 12) learning strategy, there are four elements that are necessary to be considered, namely: first, setting specifications and qualifications changes in student behavior and personality like what and how that must be achieved and become the target of the learning activity based on the aspirations and views of people's lives. Second, choose the main learning approach system that is considered most appropriate to reach the target so that it can be used as a guide by the para teacher in carrying out learning activities. Third, choose and establish procedures, methods and learning techniques that are considered the most effective and efficient to be used as a guide in the teacher carry out their duties. Fourth, establish norms and limits minimum success or criteria and measure of success as teacher guidelines in carrying out the evaluation of learning outcomes that This will then be used as feedback for system improvement instructional overall.

Writing is the most important skill in modern era because the students always write something in their social media every time and everywhere. For that, the teacher can help students to write well by her strategy. She makes her students more understand to write well and able to implement for all competences in lesson plan well. The teacher uses several teaching writing strategies based on Judie Haynes and Debbie Zacarian theories for that the strategy has proven to be good to implement in teaching writing in senior high school, and the strategies can be useful for other teachers. The purpose of Judie Haynes and Debbie Zacarian state theory is

to help presenting the lesson and gives understanding about how to write descriptive text well. It means they believe strategies above can make the students more active in teaching learning process especially in writing text.

Smith (1981:28) said that the experience of learning to write experienced by students at school is not regardless of the condition of the teacher himself. According to Kaswan Darmadi (1996:11) is further explained that there are many problems faced by novice writers. In general it can be said that There are four kinds of problems namely (1) afraid to start, (2) no know when to start, (3) organizing, and (4) language, Basically everyone have the ability to write as one aspect language skills. He got that ability through the learning process instead legacy. In any state great writing ability necessary, more - more as a lecturer, teacher or student. The problems faced by the novice writers include: (1) fear start, (2) do not know when to initiating, (3) organizing, and (4) language. Great energy less that's our picture when insist on writing something but confused about what is want to write. According to Chandler in Wahyu Wibowo (2001:30) suggested that the author determines goals and objectives before writing. Determining the topic means must choose the thing or idea to be take precedence in our writing. Considerations in choosing a topic among other things useful and worthy discussed, the topic was quite interesting, and the topic is well known to us.

From several articles and also the result of preliminary interviews with the school, SMK YP 17 Pare vocational school is one of the best private vocational schools in Kediri Regency. This school has 5 different skill competences, namely Accounting, Motorcycle Engineering, Digital Business, Anmation, and also Visual

Communication Design. This school can be said to be one of the best private vocational school in Kediri Regency in terms of teaching staff, this school as the best teacher title chosen directly by the governor of East Jawa, and also in terms of school facilities as private vocational school, facilities used for students as learning media as well as for teacher as teaching media the facilities provided are quite complete and adequate, in this school there is also a German language class which is one of the facilities for students who want to learn German.

However from the interviews that has been conducted with the school regarding the special vocational English language it does not exist yet, because this school prioritizes material on each vocational subject. From the result of observation of students regarding writing skills some students maybe said to be quite good at mastering writing skills, but there are also those who are very lacking in mastering writing skill because maybe the teacher lack of attention to writing skills. The researcher made this school as the setting of the research because the researcher wanted to find out how far the writing skills mastering by private vocational school students are claimed to be want of the best private school in Kediri regency.

Based on the explanation above, the researcher wanted to observe and explore how the strategies used by teachers in dealing with problems in teaching English. Therefore, the researcher became curious and tried to examine this with a research entitled **"An Analysis of Teachers' Strategies in Teaching Writing at SMK YP 17 Pare"**

B. Statement of the Problem

Based on the background of the problem above, it is necessary to analyze about the Teacher's strategies in teaching writing, the author formulates the research question as follows

1. What are the teachers' strategies in teaching writing at SMK YP 17 Pare?
2. How do the teachers implement their strategies in teaching writing at SMK YP 17 Pare?

C. Purpose of the Study

1. To find out the teachers' strategies in teaching writing at SMK YP 17 Pare.
2. To investigate the implementation of teachers' strategies in teaching writing at SMK YP 17 Pare.

D. Significance Of The Study

The writer hopes this research can give contribution to the English teaching and learning. It has two major significances i.e.: practical and theoretical significances:

1. Theoretical Significances

This research gives solution to find out the appropriate method in teaching writing.

2. Practical Significances

a. For Students

The result of this research can be used as a reference to improve the ability of student in understanding more about Writing Skill.

b. For Teachers

The result of this research can help the teacher to easier present the material about Writing Skill.

c. For Further Researchers

As additional information and knowledge of experiences in the world of education, especially in teaching writing for better future English teachers.

E. Scope and Limitation

The researcher analyzes teacher strategies in writing at SMK YP 17 Pare because the reality in various schools shows that there is a choice and the application of learning strategies in improving abilities students in writing creative essays was not an easy thing easy. Not a few of the teachers who do not apply the same strategy appropriate in writing creative essays. This can be seen from students who difficulties in writing creative essays. The low writing of students because the teacher has not been able to optimize the use the right strategy in the learning process is especially applied in the form of creative writing.

F. Definition of Key Terms

1. Teacher's Strategis

Teaching Strategies are used to create learning environments and to assist students in reaching predetermined learning outcomes. Teaching strategies should be selected based on their alignment with the student learning outcomes for the class session. The teaching strategy is the teacher's action in carrying out the

teaching plan, meaning the teacher's efforts to use several teaching variables (objectives, materials, methods, and tools as well as evaluation) in order to influence students to achieve the goals that have been set. In teaching, of course, it cannot be separated from a teacher giving an example which is good, because of what students see and hear, of course can be imitated, in everyday life, and as a teacher always gives understanding and advice so that in the souls of students produce good behavior good in life.

2. Teaching Writing

Teaching "writing" as a language skill that is classified as a "productive skill" requires English teachers to direct students to express themselves in the form of written language which requires elements of language skills such as using the correct choice of words, writing correctly. correct spelling of words and writing sentences. acceptable according to language rules. All of these aspects are different from the application of "speaking" language skills, where speakers can use body movements, use facial expressions and also ask questions while speaking. The author offers aspects of learning to write such as writing exercises and objectives, how to plan content and learning experiences for teaching writing, writing strategies, teaching text-based writing, and the role of technology in teaching English writing skills.

Teaching writing skills is a series of activities carried out by students to become skilled at writing. Writing skills can be developed based on experience. Experiences gained through listening, speaking and reading can be visualized with written

language. The aim of learning to write is to communicate ideas, thoughts and opinions to other people in writing using standard, coherent and clear language.