

**AN ANALYSIS OF TEACHERS' STRATEGIES
IN TEACHING WRITING AT
SMK YP 17 PARE**

Thesis

Presented to:

Syekh Wasil Islamic University Kediri

In partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



Created by:

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2026**

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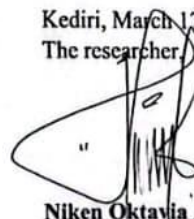
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I here with declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic University of Kediri.

Kediri, March 17th, 2025

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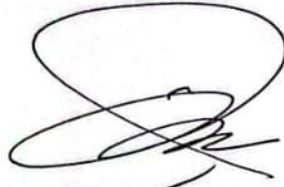
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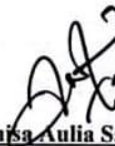
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MOTTO

“They say that God always present in all placesat once, that is why God created the figure of mother in the world.”

- Reply 1988

DEDICATION

Bismillahirrahmanirrahim

First of all, I would like to be grateful to Allah SWT who always gives me bounties and blessings, so I can finish my thesis. Secondly, shalawat and salam always be given to our Prophet Muhammad SAW who has guide us from the darkness to the lightness.

I would like to dedicate this thesis to:

1. My beloved Father (Sabarianto), and My beloved Mother (Susiami) thanks for your pray, love, support, finance and for your patient to educate me. You are my strength and I love you so much. May Allah always bless you!
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Alhamdulillah praised to be Allah SWT, the most gracious, the most merciful and the almighty Alloh who has given us given us mercies and helps. Bless and peace is upon the prophet Muhammad SAW who has brought human being from the darkness to the brightness era. This thesis is presented to State Islamic Institute of Kediri in partial fulfillment of the requirements for the degree of Sarjana in Department of English Language Education.

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At least, the author can only wish that the result of this study would be valuable and useful especially for the author and for reader generally. Amiin.

Kediri, March, 17th 2025
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ABSTRACT

Arianto, Niken Oktavia. 2025 *An Analysis Of Teachers' Strategies In Teaching Writing At SMK YP 17 Pare*, Thesis, Tarbiyah, English Departement, State Islamic Institute (IAIN) Kediri, Advisor (I) Drs. Agus Edi Winarto, M.Pd.,M.H. and Advisor (II) Annisa Aulia Saharani, M.Pd.

Keywords : *Teaching Writing, Strategy, Media and Assesment.*

Teaching writing skills is a series of activities carried out by students to become skilled at writing. Vocational High School is school which is limited to efforts to prepare people or a person's path for life in the world of work. The objectives of this study are to describe the strategies the teachers used in teaching writing at SMK YP 17 Pare, to describe the media used by teachers when teaching writing at SMK YP 17 Pare, and to describe the assessments used by teachers in teaching writing at SMK YP 17 Pare

This study used descriptive qualitative design as the research method. This study used interview and observation as the instruments of research. This study is conducted in SMK YP 17 Pare which is located at Jl. Soekarno Hatta, No.19, Pelem, Pare, Kabupaten Kediri, Jawa Timur. The research subjects are two English teachers who taught at SMK YP 17 Pare.

From the result of observation and interviews, the researcher found that the strategies the teachers used in teaching writing at SMK YP 17 Pare are Discussion, Question and Answer, and Problem-Based Learning. Then, another result from observation and interviews, the researcher found implementation that the media the teachers used in teaching writing at SMK YP 17 Pare are book and Power point. The final result from observation and interviews, the researcher found that the assessment that the teachers used on teaching writing at SMK YP 17 Pare are assignments, tests (daily test, middle test, and final test), and questions and answered.

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