

**ENGLISH TEACHERS' READINESS IN IMPLEMENTING MERDEKA
CURRICULUM AT MTSN 7 KEDIRI**

Thesis

Presented to

State Islamic University of Kediri
In Partial Fulfillment of the Requirements
For the Degree of Sarjana in English Language Education



By
QUROTU' AYUNINA
21202032

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY (UIN) SYEKH WASIL KEDIRI**

2025

**ENGLISH TEACHERS' READINESS IN IMPLEMENTING MERDEKA
CURRICULUM AT MTSN 7 KEDIRI**

THESIS

Presented to

State of Islamic University (UIN) Syekh Wasil Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education

BY

QUROTU' AYUNINA

NIM. 21202052

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TARBIYAH AND TEACHER TRAINING

STATE ISLAMIC UNIVERSITY (UIN) SYEKH WASIL KEDIRI

2025

DECLARATION OF AUTHENTICITY

Name : Qurotu' Ayunina
Student's ID Number : 21202032
Study Program : Department of English Language Education
Title of Thesis : English Teachers' Readiness in implementing
Merdeka Curriculum

I hereby declare that the thesis and the work presented in it are my own and have been created by me as a result of my original research. this thesis does not include any material previously written or published by others, except those that have been properly cited. I take full responsibility for this thesis in the event of any objections or claims from others.

This thesis is submitted to fulfill the requirements for obtaining the degree of Sarjana (S1) in the English Study Program at the State Islamic University (UIN) Syekh Wasil Kediri.

Kediri, 22 December 2025



Qurotu' Ayunina

21202032

APPROVAL PAGE

This is to certify that the thesis of Qurotu' Ayunina has been approved by
the thesis advisors for further approval by the board of examiners.

ENGLISH TEACHERS' READINESS IN IMPLEMENTING MERDEKA CURRICULUM AT MTSN 7 KEDIRI

QUROTU' AYUNINA
NIM.21202032

Approved by:

Advisor I



Erna Nurkholida, M.Pd.
NIP. 197611252007102005

Advisor II



Annisa Aulia Saharani, M.Pd.
NIP. 1990080920119032008

RATIFICATION SHEET

ENGLISH TEACHERS' READINESS IN IMPLEMENTING MERDEKA CURRICULUM AT MTSN 7 KEDIRI

QUROTU' AYUNINA

NIM. 21202032

Has been examined by the Board of Examiners
of State Islamic University (UIN) Syekh Wasil Kediri.
on 22 Dececeber 2025

1. Main Examiner

Mohammad Muhyidin, M.Pd.

NIP. 1980122620009121004

(.....)

2. Examiner 1

Erna Nurkholida, M.Pd.

NIP. 197611252007102005

(.....)

3. Examiner 2

Annisa Aulia Saharani, M.Pd.

NIP. 1990080920119032008

(.....)

Kediri, 22 December 2025

Acknowledge by

The Dean of Faculty of Tarbiyah

State Islamic University (UIN) Kediri


M. Munifah, M.Pd.
NIP. 197004121994032006

MOTTO

“Don't waste time looking at other people's way. Focus on yourself and your journey.”

DEDICATION

First of all, I would like to thank to Allah SWT who always gives me His bounties and blessings, so I can pass all the challenges and boundaries in my life. Secondly, to our Prophet Muhammad SAW, who has guided us from the darkness to the brightness. He has also guided us to a beautiful religion, namely ‘Addinul Islam wal Iman. I dedicate this thesis to:

1. My beloved parents, Bapak Wijiyanto dan Ibu Husnah thank you for your efforts, prayers, and financial support that enabled me to complete this thesis. Thank you for all the love and tears that accompanied me, which will never be replaced. In every step I take now and in the future, you will always be my main reason for striving forward.
2. My brother, M. Arik Setiawan thank you for guiding me in completing this thesis by offering advice and insights during the writing process.
3. To someone whose presence is no less important Arief Setiawan, thank you for accompanying the author and giving your time, energy, and attention. Thank you for being one of the author's sources of strength during difficult times. Thank you for being a place to vent during the writing of this thesis.
4. All Lecturers at State Islamic University (UIN) Syekh Wasil Kediri, Especially my respectable Advisors Erna Nurkholida, M.Pd. And Annisa Aulia Saharani, M.Pd.
5. Alfia 2 Print has provided unforgettable experiences, giving the author work experience and new friends.
6. Mr. Syamsuddin, Mr. Adi, Mrs. Sefti, and all the staff at MTsN 7 Kediri have given the Researcher permission to conduct research.

7. All my friends who have helped in the research process by providing advice and opinions so that I could complete my thesis.

ACKNOWLEDGMENTS

Alhamdulillah, in the name of Allah SWT, the most gracious, the most merciful and the almighty Allah who has given us given us mercies and helps. Blessings and peace is upon the Prophet Muhammad SAW who has brought human being from the darkness to the brightness era. The researcher believes that the thesis will not finish without any support from several people. Thus, the researcher would like to express her appreciation and thanks to the following people:

1. Dr. H. Wahidul Anam, M.Ag., as the Rector of State Islamic University (UIN) Syekh Wasil Kediri
2. Prof. Dr. Hj. Munifah, M.Pd., as the Dean of the Faculty of Educatuon.
3. Nur Afifi, M. AppLing, Ph.D., as the Head of English Department, State Islamic University (UIN) Syekh Wasil Kediri.
4. Erna Nurkholida, M.Pd., and Annisa Aulia Saharani, M.Pd., as my respectable advisors, for all the guidance, knowledge, suggestion, support, and pray.
5. Syamsuddin, M.Pd., Hendra Adi, S.Pd., Sefti, S.Pd., as the English Teacher of MTsN 7 Kediri
6. All lecturesrs of State Islamic University (UIN) Syekh Wasil Kediri, Especially of English Departement for their valuable thought and knowledge.
7. All of my friends of State Islamic University (UIN) Syekh Wasil Kediri.

ABSTRACT

Ayunina, Qurotu. (2025). *English Teachers' Readiness in Implementing Merdeka Curriculum at MTsN 7 Kediri*. Departement of English Language Education, Faculty of Tarbiyah and teacher training, State Islamic University (UIN) Syekh Wasil Kediri. (I) Erna Nurkholida, M.Pd. (II) Annisa Aulia Saharani, M.Pd.

Keywords: *Merdeka Curriculum, Teachers' Readiness.*

In the world of education, the curriculum is a guideline for education. Curriculum changes often occur, and the Merdeka Curriculum is one of the curriculum changes that has recently taken place in Indonesia. In this curriculum change, the author wants to know how prepared English teachers are for the Merdeka Curriculum. How they understand and implement the Merdeka Curriculum.

In this study, the researcher used a qualitative approach. The subjects were three English teachers at Mtsn 7 Kediri. The subjects were selected using purposive sampling. Data collection was carried out through observation, interviews, and documentation. The data were analyzed using data reduction, data display, and conclusion drawing.

The results show that in understanding the Merdeka Curriculum, (1) Teachers strive to explain the concepts and objectives of the independent curriculum; (2) Teachers understand the content and components of the teaching modules; (3) In the implementation stage of the learning process, teachers have followed the curriculum guidelines, but differentiation has not yet been applied; (4) Teachers have applied diagnostic, formative, and summative assessments in their teaching; (5) The facilities provided by the school are capable of supporting the Merdeka Curriculum. Based on the research results, it can be concluded that English teachers at MTsN 7 Kediri have a good understanding of the Merdeka Curriculum in terms of knowledge, but its implementation in differentiated learning has not been carried out optimally.

TABLE OF CONTENTS

COVER PAGE.....	i
TITLE PAGE.....	ii
APPROVAL PAGE.....	iii
RATIFICATION SHEET.....	iv
MOTTO.....	v
DECLARATION OF AUTHENTICITY	vi
DEEDICATION	vii
ACKNOWLEDGMENT	ix
ABSTRACT	x
TABLE OF CONTENTS	xi
CHAPTER I INTRODUCTION	1
A. Background Of The Study	1
B. Research Question	4
C. Objective Of The Study	5
D. Significance Of The Study	5
E. Scope And Limitation.....	6
F. Definition Of Key Term	6
CHAPTER II LITERATURE REVIEW	8
A. Merdeka Curriculum.....	8
1. Definition Of Merdeka Curriculum	8
2. Objective Of Merdeka Curriculum.....	9
3. Teaching Tools	9
4. P5 Ppra.....	12
5. Dimension P5 Ppra	13
6. Implementation Merdeka Curriculum	13
B. Teacher Readiness	14
C. Previous Study.....	17

CHAPTER III RESEARCH METHODOLOGY.....	20
A. Research Methodology	20
B. Research Setting And Subject	21
C. Data Collection	22
D. Data Analysis.....	27
E. Data Triangulaton	28
CHAPTER IV FINDING AND DISCUSSION.....	30
A. Research Finding	30
B. Discussion.....	44
CHAPTER V.....	53
A. Conclusion.....	53
B. Suggestions.....	54
REFERENCES	55
APPENDICES.....	58