

REFERENCES

- Ahmadi, R. (2014). *Metodologi penelitian kualitatif*. Yogyakarta: Ar-Ruzz Media.
- Albay, S. (2023). A Comparative Analysis of Explicit and Implicit Corrective Feedback on Language Performance. *Canadian Journal of Language and Literature Studies*. <https://doi.org/10.53103/cjlls.v3i5.126>
- Al-Khresheh, M. (2024). The role of presentation-based activities in enhancing speaking proficiency among Saudi EFL students: A quasi-experimental study.. *Acta psychologica*, 243, 104159 .
<https://doi.org/10.1016/j.actpsy.2024.104159>.
- Amir, F. (2018). Penggunaan ‘corrective feedback’ oleh guru bahasa Inggris dan pengaruhnya terhadap ‘uptake’ siswa sekolah menengah atas di konteks Indonesia (Thesis). Universitas Negeri Makassar.
<http://eprints.unm.ac.id/id/eprint/5602>
- Amalia, Z. D. H., Fauziati, E., & Marmanto, S. (2019). Preferences for the oral corrective feedback types in speaking classroom: Voices from male and female university students. In *Proceedings of the 3rd International Conference of Arts, Language and Culture* ,(pp. 109–113).
- Asnawi, Zulfikar, T., & Astila, I. (2017). Students’ perception of oral corrective feedback in speaking classes. *English Education Journal*, 8(3), 275–291.
- Astia, M. (2018). Corrective feedback in English class. *IJOTL-TL*, 3(3), 111–122.
<https://doi.org/10.30957/ijotl-tl.v3i3.502>
- Brandmo, C., & Gamlem, S. (2025). Students' perceptions and outcome of teacher feedback: a systematic review. *Frontiers in Education*.
<https://doi.org/10.3389/educ.2025.1572950>
- Chand, S. P. (2025). Methods of data collection in qualitative research: Interviews, focus groups, observations, and document analysis. *Advances in Educational Research and Evaluation*, 6(1), 303–317.
<https://doi.org/10.25082/AERE.2025.01.001>

- Ellis, R., Loewen, S., & Erlam, R. (2006). Implicit and explicit corrective feedback and the acquisition of L2 grammar. *Studies in Second Language Acquisition*, 28(02). <https://doi.org/10.1017/s0272263106060141>
- Ferm Lange, C. (2009). Corrective feedback during communicative activities: A study of recasts as a feedback method to correct spoken English (Thesis). Estetisk-filosofiska fakulteten, Sweden.
- Giantika, S. (2019). Students' preferences toward oral corrective feedback in speaking class of the English Department of IAIN Kediri (Thesis). State Islamic Institute of Kediri.
- Ha, X. V., Nguyen, L. T., & Hung, B. P. (2021). Oral corrective feedback in English as a foreign language classrooms: A teaching and learning perspective. *Heliyon*, 7(8), e07550. <https://doi.org/10.1016/j.heliyon.2021.e07550>
- Halai, O. (2023). Oral Corrective Feedback as an Effective Language Teaching Strategy. *Humanities science current issues*. <https://doi.org/10.24919/2308-4863/60-1-35>
- Hinkel, E. (Ed.). (2011). *Handbook of research in second language teaching and learning* (Vol. 2). New York: Routledge.
- Husna, N. (2016). The teachers' technique in providing corrective feedback on students' pronunciation errors (Thesis). State Islamic University Ar-Raniry, Banda Aceh.
- Indrawan, R., & Yaniawati, R. P. (2017). *Metodologi penelitian: Kuantitatif, kualitatif, dan campuran untuk manajemen, pembangunan, dan pendidikan*. Bandung: PT Refika Aditama.
- Karliza, P. (2019). The perceptions of students on oral corrective feedback (Thesis). State Islamic University Ar-Raniry, Banda Aceh
- Li, S. (2014). Oral corrective feedback. *ELT Journal*, 68(2), 196–198. <https://doi.org/10.1093/elt/cct076>
- Muslem, A., Zulfikar, T., Astilla, I., Heriansyah, H., & Marhaban, S. (2021). Students' perception toward oral corrective feedback in speaking classes: A case at English education department students. *International Journal of Language Education*, 5(4), 244–259. <https://doi.org/10.26858/ijole.v5i4.19010>
- Mosa. (2010). Corrective Feedback Episodes in Oral Interaction: A Comparison of a CLIL and an EFL Classroom. *International Journal of English Studies*. University of Murcia: Ijes.

- Nawang Sari, S. D. (2022). Exploring the students' perspective on English as an additional language (EAL) learning: A qualitative study (Thesis). Sultan Agung Islamic University.
- Ningkrum, C. A. K. (2019). Analysis of oral corrective feedback on students' speaking performance in EFL classes (Thesis). Universitas Negeri Semarang.
- Nurhartanto, A., Sutarsyah, C., & Mahpul. (2017). The effect of corrective feedback towards students' speaking performance related to learning style (Unpublished manuscript). LBI Bandar Lampung).
- Novita, O. E., & Yusuf, F. N. (2019). "Kemahiran bahasa guru Bahasa Inggris dan efektivitas mengajar [EFL teacher language proficiency and teaching effectiveness]." *Jurnal Penelitian Pendidikan*, 20(3), 383-391. <https://doi.org/10.17509/jpp.v19i3.22332>
- Pham, T. H., & Pham, X. T. (2018). Oral corrective feedback in EFL/ESL classrooms: Classification models. *VNU Journal of Foreign Studies*, 34(5), 40-48.
- Pohan, A., & Kusumawardany, I. N. (2023) Students' Perception on Anxiety in English Classroom: Psychological View. *Inspiring: English Education Journal*, 6(1), 58-67. <https://doi.org/10.35905/inspiring.v6i1.4955>
- Qiong, O. (2017). A brief introduction to perception. *Studies in Literature and Language*, 15(4), 18-28.
- Rahmawati Sam, A., Agus, A., & Abd. Rajab. (2024). "Analisis keterampilan public speaking guru kelas V dalam melaksanakan pembelajaran di SDN 261 Bilamporoa Kecamatan Bontotiro Kabupaten Bulukumba." *Jurnal Pustaka Cendekia Pendidikan*, 1(3), 119-123. <https://doi.org/10.70292/jpcp.v1i3.60>
- Rezaei, S., Mozaffari, F., & Hatef, A. (2011). Corrective feedback in SLA: Classroom practice and future directions. *International Journal of English Linguistics*, 1(1), 21-29.
- Rofi'i, A., & Nurhidayat, E. (2019). Students' Perception on EFL Speaking through English Presentation. *PROJECT (Professional Journal of English Education)*. 2(4), 514-520. <https://doi.org/10.26905/enjourme.v4i2.3720>
- Sa'adah, L., Nurkamto, J., & Suparno. (2018). Oral corrective feedback: Exploring the relationship between teacher's strategy and students' willingness to communicate. *Studies in English Language and Education*, 5(2), 240-252. <https://doi.org/10.24815/siele.v5i2.11532>

- Sakkir, G., Sa, A. M., Dollah, S., & Ahmad, J. (2022). Students' perception of the presentation activities in online speaking class. *EduLine: Journal of Education and Learning Innovation*, 2(3). <https://doi.org/10.35877/454RI.eduline1074>
- Sam, A. R., Agus, & Rajab, A. (2024). Analisis keterampilan public speaking guru kelas V dalam melaksanakan pembelajaran di SDN 261 Bilamporoa Kecamatan Bontotiro Kabupaten Bulukumba. *Jurnal Pustaka Cendekia Pendidikan*, 1(3), 119–123. <https://pcpendidikan.org/index.php/jpcp>
- Saville-Troike, M. (2012). *Introducing second language acquisition* (2nd ed.). Cambridge University Press.
- Sürücü, L. & Maslakçı, A. (2020), Validity And Reliability In Quantitative Research, *Business & Management Studies: an International Journal*, 8(3): 2694-2726. <http://dx.doi.org/10.15295/bmij.v8i3.1540>
- Suzuki, M. (2004). Corrective feedback and learner uptake in adult ESL classrooms. *Teachers College, Columbia University Working Papers in TESOL & Applied Linguistics*, 4(2), 1–20. <http://www.tc.columbia.edu/tesolalwebjournal/>
- Van Der Kleij, F., & Adie, L. (2020). Towards effective feedback: an investigation of teachers' and students' perceptions of oral feedback in classroom practice. *Assessment in Education: Principles, Policy & Practice*, 27, 252 - 270. <https://doi.org/10.1080/0969594x.2020.1748871>
- Villamin, P., Lopez, V., Thapa, D., & Cleary, M. (2024). A Worked Example of Qualitative Descriptive Design: A Step-by-Step Guide for Novice and Early Career Researchers. *Journal of Advanced Nursing*, 81, 5181 - 5195. <https://doi.org/10.1111/jan.16481>.
- Wibowo, J. (2018). Emotional Responses of Corrective Feedback in Teacher Training Class at University Level. *Journal on English Language Teaching*, 2, 48-55. <https://doi.org/10.30998/scope.v2i01.1791>
- Yu, W. (2022). Explicit vs. Implicit Corrective Feedback: Which is More Effective?. *Advances in Social Science, Education and Humanities Research*. <https://doi.org/10.2991/assehr.k.220401.123>