

ANALYSIS OF MORAL VALUES IN ‘*SAVING PRIVATE RYAN*’ MOVIE

THESIS

Presented to

State Islamic University of Syekh Wasil Kediri

In Partial Fulfillment of the Requirements

For the Degree of Sarjana in English Language Education



BY:

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STATE ISLAMIC UNIVERSITY (UIN) OF SYEKH WASIL KEDIRI

2026

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I certify that this thesis is entirely my original work. All references and sources consulted in the preparation of this research have been appropriately acknowledged and cited. I am fully aware that plagiarism constitutes a serious violation of academic integrity, and I therefore take complete responsibility for the authenticity of this work.

This thesis is submitted in partial fulfillment of the requirements for obtaining the Sarjana (S1) degree in the English Education Department at the State Islamic University of Syekh Wasil Kediri.

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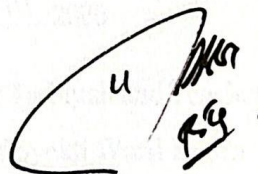
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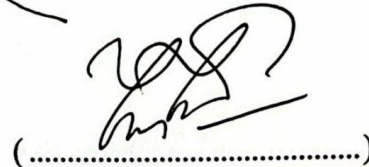
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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terimakasih.

Wassalamu'alaikum Wr. Wb.

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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ۝ إِنَّ مَعَ الْعُسْرِ يُسْرًا ۝١

“So, verily, with every difficulty, there is relief.
Verily, with every difficulty there is relief.”

(Q.S Al-Inshirah: 5-6)

DEDICATION

First and foremost, to Allah SWT, the Most Gracious and the Most Merciful, who has always blessed me with endless love, strength, guidance, patience, and mercy throughout every step of my life. Without His permission, help, and kindness, I would never have been able to complete this thesis. In moments of exhaustion, doubt, and difficulties, Allah SWT always gave me strength, hope, and peace. Alhamdulillahirabbil ‘alamin, all praise belongs to Allah SWT for every blessing, lesson, and opportunity He has given me. I would like to dedicate this thesis to:

1. My beloved parents, Ayah and Ibu, whose prayers, sacrifices, unconditional love, and support have always been my greatest source of strength.
2. My dear siblings, for their encouragement, care, and happiness they bring into my life.
3. My respected advisors, Dr. Toyyibah, S.S., M.Pd. and Ossa Bodhi Tala Sumanto, M.A., for their valuable guidance, patience, support, and knowledge throughout the completion of this thesis.
4. All of my outstanding lecturers throughout these past eight semesters, thank you for sharing your knowledge and experiences with me. I wouldn't have made it this far without you.
5. To my Dearest, Ignosia, thank you for accompanying me through this long journey with endless patience, support, and understanding. Thank you for listening to my worries, celebrating my small achievements, and reminding me that I am capable of finishing this thesis.

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7. And lastly, this thesis is dedicated to myself, for all the effort and hard work.

In the end, I would also like to thank everyone who has been part of my journey.

Thank you for your prayers, support, and kindness, even the ones I may or may not have noticed. May Allah SWT. always bless and ease our paths.

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1. Dr. H. Wahidul Anam, M.Ag., as the Rector of State Islamic University (UIN) Syekh Wasil Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd., as the Dean of the Faculty of Tarbiyah, State Islamic University (UIN) Syekh Wasil Kediri.
3. H. Burhanudin Syaifulloh, M.Ed, Ph.D., as the Head of English Education Department of the State Islamic University (UIN) Syekh Wasil Kediri
4. Dr. Toyyibah, S.S., M.Pd. as the First Advisor
5. Ossa Bodhi Tala Sumanto, M.A., as the Second Advisor
6. Nur Afifi, M. App.Ling., PhD. as my Academic Advisor
7. All lecturers of State Islamic University (UIN) Syekh Wasil Kediri, especially English Education Department lecturers

The researcher is fully aware that this thesis is far from perfect. Therefore, the researcher expected constructive suggestions and comments from readers and future researchers who may be interested in this study.

Kediri, 19th May 2026

The Researcher

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ABSTRACT

Ridho, Farah Abidah Iliyina. 22202119 (2026). *Analysis of Moral Values in 'Saving Private Ryan' Movie.* Department of English Language Education, Faculty of Tarbiyah and Teacher Training, State Islamic University (UIN) of Syekh Wasil Kediri. Advisors: (I) Dr. Toyyibah, S.S., M.Pd. and (II) Ossa Bodhi Tala Sumanto, M.A.

Keywords: *8 Dimensions of Graduate Profiles, Character Education, Moral Values, Movie Analysis, Saving Private Ryan.*

This study aims to identify the moral values portrayed in the movie *Saving Private Ryan* and to explain how those moral values contribute to character education through the framework of the 8 Dimensions of Graduate Profiles proposed by the Ministry of Primary and Secondary Education (Kemendikdasmen, 2025). This research employed a qualitative descriptive method. The data were collected from the movie *Saving Private Ryan* in the form of characters' actions, dialogues, and behaviors that reflect moral values. The data were analyzed through data reduction, data display, and conclusion drawing.

The findings reveal that the movie portrays moral values that contribute to all eight Dimensions of Graduate Profiles, namely Faith and Piety, Citizenship, Critical Thinking, Creativity, Collaboration, Independence, Health and Well-being, and Communication. These values are reflected through the moral decisions, interactions, and responsibilities demonstrated by the main characters, particularly Captain Miller, Private Jackson, Private Ryan, and Corporal Upham. The study also shows that moral values in the movie can serve as a medium for character education by illustrating ethical behavior, responsibility, cooperation, critical thinking, and humanity in challenging situations.

In conclusion, *Saving Private Ryan* contains moral values that are relevant to character education and demonstrates how literary works, particularly movies, can contribute to the development of students' character through the implementation of the 8 Dimensions of Graduate Profiles.

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