

CHAPTER V

CONCLUSION AND SUGGESTION

Conclusion and Recommendations are the final segments of the study that serve to summarize the results of important findings and provide practical guidance. The conclusion presents a concise answer to the issues raised, while the recommendations include actions or strategies that can be taken by relevant parties to improve the efficiency of programs or future research.

A. CONCLUSION

Based on the results of the study, it can be concluded that the implementation of the International Class Program at Budi Utomo Boarding School Jombang is effective through bilingual learning methods, the implementation of the TOEFL program, the English Day environment, and the provision of Japanese and German lessons. Moreover, this program is reinforced by the use of learning technologies such as Google Classroom, Moodle, Zoom, and Quizizz. These various activities also help students develop foreign language proficiency, understand global competencies, and hone 21st-century skills needed to face educational challenges in the current global context.

Research results also show that there are several obstacles when this program is implemented. From the teachers' side, the main problem is the differences in students' backgrounds and the diversity of English proficiency levels among them. Meanwhile, the biggest challenge for students is time management, as they have to balance academic activities at school with religious activities and activities at the boarding school. Nonetheless, these obstacles do not hinder the success of the program; in fact, they motivate students to improve their learning

abilities, discipline, and sense of responsibility. Thus, the International Class Program at BCI Jombang can be considered to have had a positive impact in preparing students to be globally minded, well-mannered, and proficient in foreign languages.

B. SUGGESTION

Based on the results of this study, the researcher proposes several suggestions as follows:

1. For Schools

Schools are expected to continue developing the International Class Program by increasing activities that support the use of English in daily life. In addition, schools can enhance cooperation with national and international educational institutions to broaden students' learning experiences.

2. For Teachers

Provide emotional support to strengthen students' enthusiasm and self-confidence when they interact using a foreign language. Teachers also need to maximize the use of learning technology so that the learning process becomes more engaging and effective.

3. For Students

Students are expected to be more active in participating in all activities organized in the International Class Program and to improve time management skills in order to balance school activities and pesantren activities. In addition, students need to get accustomed to

using English in daily communication to enhance their language proficiency more optimally.

4. For Future Researchers

It is recommended to conduct a more in-depth investigation regarding the success of the ICP over a long period, particularly its impact on academic achievement and students' readiness to pursue a career in the global arena. Reviewing the integration of pesantren values into the international curriculum as an illustration of Indonesia's unique education system that has the potential to be expanded.