

EXPLORING THE IMPLEMENTATION OF INTERNATIONAL CLASS PROGRAM IN BUDI UTOMO BOARDING SCHOOL JOMBANG

THESIS

State Islamic University of Syekh Wasil Kediri
In Partial Fulfillment of the Requirement
for the Degree of *Sarjana* in English Language Education



By :
Moya Aminatuz Zahrifah
NIM 22202140

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI
2026**

**EXPLORING THE IMPLEMENTATION OF INTERNATIONAL CLASS
PROGRAM IN BUDI UTOMO BOARDING SCHOOL JOMBANG**

THESIS

State Islamic University of Syekh Wasil Kediri
In Partial Fulfillment of the Requirement for the Degree
of *Sarjana* in English Language Education

by :

Moya Aminatuz Zahrifah

NIM 22202140

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TARBIYAH
STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI
2026**

DECLARATION OF AUTHENTICITY

Name : Moya Aminatuz Zahrifah
Student's ID Number : 22202140
Study Program : Department of English Language Education
Department : Tarbiyah and Teacher Training
Title of Thesis : Exploring the Implementation of International Class
Program in Budi Utomo Boarding School Jombang

I hereby declare that this thesis entitled "*Exploring the Implementation of International Class Program in Budi Utomo Boarding School Jombang*" is my original work prepared independently by myself. To the best of my knowledge and belief, this thesis does not contain any work, ideas, or writings previously published or written by others, except for those properly acknowledged and cited in the text. This thesis has not been submitted to any other institution or university for the purpose of obtaining an academic degree or qualification. I am fully responsible for the originality and content of this thesis. Should any evidence of plagiarism or academic misconduct be found in this thesis in the future, I am willing to accept all consequences and academic sanctions in accordance with the applicable regulations.

Kediri, June 22th, 2026

The Researcher



Moya Aminatuz Zahrifah

NIM. 22202140

APPROVAL PAGE

This is to certify that the Sarjana's Thesis of Moya Aminatuz Zahrifah has been approved by the Thesis Advisors for further approval by the Board of Examiners.

EXPLORING THE IMPLEMENTATION OF INTERNATIONAL CLASS PROGRAM IN BUDI UTOMO BOARDING SCHOOL JOMBANG

Moya Aminatuz Zahrifah

22202140

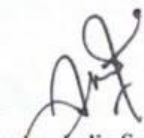
Approved By

Advisor 1



Dr. Irma Khoirot Daulay, M.Hum.
NIP. 199003132022032001

Advisor 2



Annisa Aulia Saharani, M.Pd.
NIP. 1990080920190320

RATIFICATION SHEET

EXPLORING THE IMPLEMENTATION OF INTERNATIONAL CLASS PROGRAM IN BUDI UTOMO BOARDING SCHOOL JOMBANG

Moya Aminatuz Zahrifah
NIM. 22202140

Has been examined by the board of examiners of
State Islamic University of Syekh Wasil Kediri on 22th June, 2026

1. Main Examiner

Mohammad Muhvidin, M.Pd.
NIP. 1980122620091210041

()

2. Examiner I

Dr. Irma Khoirot Daulay, M.Hum.
NIP. 199003132022032001

()

3. Examiner II

Annisa Aulia Saharani, M.Pd.
NIP. 1990080920190320

()

Kediri, June 22th 2026

Acknowledged by

Dean of Faculty Tarbiyah and Teacher Training



Prof. Dr. H. Munifah, M.Pd
NIP. 19670804121994032006

NOTA KONSULTAN

Kediri, 22 Juni 2026

Nomor
Lampiran
Hal Bimbingan Skripsi
Kepada
Bapak Rektor Universitas Islam Negeri (UIN) Syekh Wasil Kediri
Di Jln. Sunan Ampel No. 07 Ngronggo Kota Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing
penyusunan skripsi mahasiswi tersebut di bawah ini

Nama Moya Aminatuz Zahrifah

NIM 22202140

Judul **Exploring the Implementation of International Class
Program in Budi Utomo Boading School Jombang**

Setelah diperbaiki materi dan susunanya, kami berpendapat
bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir
Sarjana Srata Satu (S-I).

Bersama ini terlampir satu berkas naskah skripsinya, dengan
harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang
Munaqasah

Demikian agar maklum dan atas kesediaan bapak kami
ucapkan banyak terima kasih.

Wassalamu'alaikumWr. Wb.

Pembimbing I



Dr. Irma Khoirot Daulay, M.Hum.

NIP. 199003132022032001

Pembimbing II



Annisa Aulia Saharani, M.Pd.

NIP. 1990080920190320

NOTA PEMBIMBING

Kediri, 22 Juni 2026

Nomor
Lampiran
Hal : Bimbingan Skripsi
Kepada
Bapak Rektor Universitas Islam Negeri (UIN) Syekh Wasil Kediri
Di Jln. Sunan Ampel No. 07 Ngronggo Kota Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Rektor untuk membimbing
penyusunan skripsi mahasiswi tersebut di bawah ini:

Nama : Moya Aminatuz Zahrifah
NIM : 22202140
Judul : **Exploring the Implementation of International Class
Program in Budi Utomo Boading School Jombang**

Setelah diperbaiki materi dan susunanya, sesuai dengan
beberapa petunjuk dan tuntutan yang diberikan dalam Sidang Munaqasah
yang dilaksanakan pada tanggal Juni 2026 kami dapat menerima dan
menyetujui hasil perbaikannya.

Demikian agar maklum adanya.

Wassalamu'alaikum Wr. Wb.

Pembimbing I



Dr. Irma Khoirot Daulay, M.Hum.

NIP. 199003132022032001

Pembimbing II



Annisa Aulia Saharani, M.Pd.

NIP. 1990080920190320

MOTTO

"If I study I get stressed, if I don't I get stressed"

DEDICATION

The completion of this thesis would not have been possible without:

1. To my dear parents, Mr. Imam Basuki and Mrs. Erna Siti Rosidah, even though we're not a family that usually talks heart to heart, I know that behind the silence there are always prayers that never stop. I feel that the support you give comes in different ways—maybe not always expressed in words, but real through your actions and presence as a form of endless love. Every step and achievement I reach, including finishing this thesis, is part of your prayers and hopes. Thank you for all the sacrifices, encouragement, and happiness you've given me.
2. All lecturers for the knowledge, guidance, and valuable experiences during my academic journey.
3. Special gratitude is addressed to my supervisors, Mrs. Dr. Irma Khoirot Daulay, M.Hum., and Mrs. Annisa Aulia Saharani M.Pd., for their patience, advice, and support throughout the process of completing this thesis.
4. All teachers, students, and the academic community of Budi Utomo Boarding School.
5. The author also wants to express gratitude to the BTS (Bangtan Sonyeondan) member for the moral support and inspiration they have given throughout college and the preparation of this thesis. Through your works and messages, there are soothing songs, empowering lyrics, and the courage to say 'You're not alone.' You taught me the importance of loving myself, accepting wounds without blaming, and facing shortcomings without feeling inadequate. In addition, I am grateful for the various BTS works and merchandise that helped keep my study spirit alive, especially during the final phase of college, allowing the study and thesis process to be completed smoothly.
6. To my dear friends "SPILL" (Naila F, EL, Aul, Nadia, Rahma, Naila P, and Tiara), our time together during college has been a blessing I never imagined before. You guys are more than just travel companions; you are family who have grown together through joys and sorrows, both in our academic journey and personal lives. Your presence has always been a place to share stories, listen sincerely, and support me while accepting me as I am without judgment. Every laugh, discussion, and genuine support we shared has been a strength in facing

various challenges throughout college. This friendship proves that togetherness, rooted in sincerity, can overcome any storm. Thank you for every wonderful memory, life lesson, and precious moment we've experienced together.

7. Last but not least, thank you to Moya Aminatuz Zahrifah, the author herself, for the struggles that might not be noticed by others. Thank you for the big dreams about your career that you continue to fight for quietly, even though it hasn't yet become your path. You've proven that you can balance everything well and complete this journey on time. Every moment of fatigue, every tear, and every silent prayer is proof of your steadfast heart. You've done your best. Keep moving forward with confidence, never doubt the strength within you. You deserve to feel proud, you deserve to be happy. And today, let me say: I'm so proud of you, Moya Aminatuz Zahrifah.

ACKNOWLEDGEMENT

All thanks and gratitude are dedicated to Allah SWT, the Most Gracious and Merciful, for His limitless bounties, mercy, guidance, and strength, which enabled the researcher to accomplish this thesis. Shalawat and salam are always presented to Prophet Muhammad SAW, who has led humanity from darkness to light through Islam.

The researcher recognizes that this thesis could not have been achieved without the contributions, direction, support, help, and encouragement of many persons. Thus, the researcher would like to extend deep gratitude to:

1. Prof. Dr. H. Wahidul Anam, M.Ag as the Rector of State Islamic University of Syekh Wasil Kediri.
2. Prof. Dr. Hj. Munifah, M.Pd as the Dekan of Faculty of Tarbiyah and Teacher Training of State Islamic University of Syekh Wasil Kediri.
3. Mrs. Dr. Irma Khoirot Daulay, M.Hum., and Mrs. Annisa Aulia Saharani, M.Pd. as my respected advisors, for their valuable guidance, patience, advice, support, and suggestions during the process of writing and completing this thesis.
4. All of my lecturers in State Islamic University of Syekh Wasil Kediri.
5. All respondents who participated in this study for their willingness, time, and valuable contributions in completing the questionnaire and providing the data needed for this research.
6. The lecturer who served as the expert validator for providing suggestions, feedback, and evaluation during the instrument validation process.
7. All staffs in major office, academic office, SLC, and library of UIN Syekh Wasil Kediri assisted and provided me with facilities when I was working on my thesis.

Kediri, June 22nd, 2026



The Writer

ABSTRACT

Zahrifah, Aminatuz Moya. 2026. *Exploring The Implementation of International Class Program in Budi Utomo Jombang*. Thesis. Department of English Language Education. Faculty of Tarbiyah and Teacher Training, UIN Syekh Wasil Kediri. Advisor: 1) Dr. Irma Khoirot Daulay, M.Hum., 2) Annisa Aulia Saharani, M.Pd.

Key words: *Implementation, International Class Program, Boarding School, English Learning, Challenges*

The International Class Program (ICP) plays an important role in English Language Teaching (ELT) because it offers a deeper learning experience through bilingual methods and activities focused on real communication. This program not only strengthens students' English skills but also equips them with global abilities like critical thinking, teamwork, and cultural adaptability, which are really important in today's age of internationalized education. This study aims to find out how the implementation of the international class program is carried out at Budi Utomo Boarding School.

This research uses a descriptive qualitative method, where information is collected through observation, dialogue, and note-taking, involving teachers, students, and the school's deputy head of curriculum. The data were collected using interviews, and data analysis was conducted using data reduction, data presentation, and drawing conclusions. This research shows that the International Class Program at Budi Utomo Boarding School is carried out using a bilingual method (english and indonesian), English Day activities, a TOEFL program, and the addition of foreign language lessons like Japanese and German. This program has successfully improved students' language skills, but it still faces challenges such as differences in background, variations in skill levels, and time management, which the school must continue to assess.

The research findings show that the implementation of the International Class Program emphasizes learning two languages, namely Indonesian and English. Research results indicate that the International Class Program is these various activities also help students develop foreign language skills. However, researchers encountered several obstacles during the program implementation, these obstacles require continuous evaluation and adjustment to ensure the ICP achieves its goals. Overall, the study contributes to understanding how international education can be adapted within Indonesian boarding schools, balancing global standards with local traditions and values.

TABLE OF CONTENTS

	Page of
TITLE PAGE	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
NOTA KONSULTAN	iv
NOTA PEMBIMBING	vi
MOTTO	vi
DEDICATION	viii
ACKNOWLEDGEMENT	x
ABSTRACT	xi
TABLE OF CONTENTS	xii
LIST OF TABLES	xiv
LIST OF APPENDICES	xv
 CHAPTER I INTRODUCTION	 1
A. Background of Study	1
B. Statement of the Problem	4
C. Purpose of The Study	4
D. Significance of the Study	4
E. Scope And Limitation	6
F. Definition of Key Terms	6
 CHAPTER II REVIEW OF RELATED LITERATURE	 8
A. Implementation Program	8
B. International Class Program	11
C. English Learning in Boarding Schools	12
D. Stakeholder's Perspectives	13
E. Challenges and Opportunities in Implementation	14
F. Previous Studies	14
 CHAPTER III RESEARCH METHOD	 17
A. Research Design	17
B. Setting and Subject of the Study	18
C. Research Instruments	18
D. Data Collection	22
E. Data Analysis	24
F. Data Triangulation	25
 CHAPTER IV RESEARCH FINDING AND DISCUSSION	 27
A. RESEARCH FINDING	27
B. DISCUSSION	45

CHAPTER V	CONCLUSION AND SUGGESTION	50
	A. CONCLUSION	50
	B. SUGGESTION	51
REFERENCES		53
APPENDICES		57

LIST OF TABLES

	Page of
Table 3. 1	Observation field-note 20
Table 3. 2	Interview Guide 21
Table 3. 3	Documentation Check List 22
Table 4. 1	Schedule International Class Program..... 30

LIST OF APPENDICES

	Page of
Appendices 1 OBSERVATION (preliminary study).....	57
Appendices 2 Blue Print Interview Guide.....	69
Appendices 3 Dokument Ceklist.....	76
Appendices 4 Research Permit Application.....	78
Appendices 5 Certificate of having conducted research.....	79