

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The results of this Action Research indicate that the implementation of the conventional spinning wheel media was effective in enhancing students' speaking ability in descriptive text. In the preliminary stage, only 17.86% of the 28 students achieved the Minimum Mastery Criterion (KKM), while the majority encountered difficulties in pronunciation, vocabulary, fluency, grammar, and confidence. Following the implementation of spinning wheel media in Cycle 1, an improvement was observed, with 53.57% of the students meeting the KKM. After further revisions of the teaching strategies in Cycle 2, students' speaking performance improved significantly, with 75% of the students successfully achieving the KKM. This result indicates that the study met the predetermined criteria of success.

B. Suggestion

1. For English Teachers

English teachers are suggested to use interesting and interactive teaching media in speaking activities, especially for junior high school students. One of the media that can be used is conventional spinning wheel media because it can increase students' participation in speaking activities. Teachers are also expected to provide more opportunities for students to practice speaking actively during the learning process.

2. For Students

Students are expected to participate actively and practice speaking English more frequently in order to improve their speaking skills. Students should not be afraid of making mistakes while speaking because mistakes are part of the learning process. By practicing continuously and participating actively in classroom activities, students can improve their speaking skills.

3. For Future Researchers

The researcher hopes that this research can be used as a reference for future researchers who are interested in conducting research related to speaking skills and this teaching medium. Future researchers are suggested to pay more attention to students' vocabularies foundation, especially vocabularies related to describing people before implementing speaking activities by using spinning wheel media. Adequate vocabulary mastery can help students speak more confidently and fluently during the activities. In addition, future researchers are also suggested to use more varied pictures or content in order to increase students' curiosity, motivation and engagement during the learning process.