

**IMPROVING JUNIOR HIGH SCHOOL STUDENTS' SPEAKING SKILL
THROUGH A CONVENTIONAL SPINNING WHEEL AT MTs.**

HIDAYATUS SHOLIHIN

THESIS



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THESIS

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person who is responsible for this thesis if there is any objection or claim from others.

This thesis to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic University of Syekh Wasil Kediri

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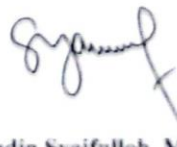
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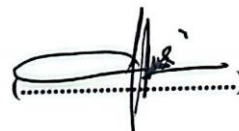
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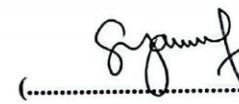
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MOTTO

Never stop learning, because life never stops teaching

DEDICATION

I would like to dedicate this thesis to several people who have provided support, motivation, and prayers during the completion of this thesis to:

1. My beloved parents, Bapak Edi Sukamto and Ibu Dwi Astutik, who always give endless love, prayers, support and encouragement in every step of my life. Thank you for your sacrifice, patience and trust so that i can finish this thesis successfully.
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3. All lecturers of the English Education Department, who have shared knowledge, guidance, and valuable experiences during my study.
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5. Lastly, I dedicate this thesis to myself for staying strong, patient, and never giving up in finishing this thesis.

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Finally, the researcher realizes that this thesis is still far from perfect. Therefore, suggestions and constructive criticism are highly expected for the improvement of this thesis. Hopefully, this thesis can be useful for readers and future researchers.

ABSTRACT

Widyawati, Ely. 2026. *“Improving Junior High School Students’ Speaking Skill Through a Conventional Spinning Wheel at MTs Hidayatus Sholihin”*
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Keywords: *conventional spinning wheel, descriptive text, speaking skill*

Speaking is one of the important skills that should be mastered by students in learning English. However, many students still experience difficulties in speaking due to limited vocabulary, lack of confidence, pronunciation errors, and low classroom participation. Based on the preliminary observation conducted in class 7D of MTs. Hidayatus Sholihin Gurah Kediri, most students were passive during speaking activities and had difficulties expressing ideas orally. Therefore, this research was conducted to investigate the implementation of conventional spinning wheel media in speaking class.

This research applied Classroom Action Research (CAR) by using the model of Kemmis and Mc Taggart which consisted of planning, acting, observing, and reflecting. The research involved 28 seventh grade students of MTs. Hidayatus Sholihin Gurah Kediri and was conducted in two cycles. The researcher used speaking tests and observation sheets to collect the data. The speaking tests focused on vocabulary, pronunciation, fluency, and grammar, while the observation sheets were used to identify students’ participation and responses during the learning process.

The findings showed that the implementation of conventional spinning wheel media improved students’ speaking achievement and classroom participation. In the preliminary test, only 5 out of 28 students (17.86%) achieved the Minimum Mastery Criterion (KKM). After the implementation of Cycle 1, the number increased to 15 students (53.57%). Furthermore, in Cycle 2, 21 out of 28 students (75%) successfully achieved the KKM. In addition, students became more enthusiastic, confident, and active during speaking activities. The use of smaller groups, additional vocabularies, and keyword preparation also helped students organize their ideas more effectively when speaking. Therefore, it can be concluded that conventional spinning wheel media gave positive contributions to improving students’ speaking skill in descriptive text material.

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