

BIBLIOGRAPHY

- Abugohar, M. A., Yunus, K., & Rashid, R. A. "Smartphone Applications as A Teaching Technique for Enhancing Tertiary Learners' Speaking Skills: Perceptions and Practices." *International Journal of Emerging Technologies in Learning* 14, no. 9 (2019): 74–92. <https://doi.org/10.3991/ijet.v14i09.10375>.
- Alawiyah, T. "Speaking self-efficacy and EFL student teachers' speaking achievement." *Edukasi: Jurnal Pendidikan dan Pengajaran* 5, no. 1 (2018): 87-96. <https://doi.org/10.19109/ejpp.v5i1.2052>.
- Aloraini, N. "Investigating Instagram as an EFL learning tool." *Arab World English Journal (AWEJ) Special Issue on CALL*, no. 4 (2018): 174-184. <https://dx.doi.org/10.24093/awej/call4.13>.
- Anwas, E. O. M., Sugiarti, Y., Permatasari, A. D., & Warsihna, J. "Social Media Used for Enhancing English Language Skill." *International Journal of Interactive Mobile Technologies (IJIM)* 14, no. 7 (2020): 41-57. <https://doi.org/10.3991/ijim.v14i07.11552>.
- Ariantini, K. P., et.al. "Integrating Social Media into English Language Learning: How to and What Benefits According to Recent Studies." *NOBEL Journal of Literature and Language Teaching* 12, no. 1 (2021): 91-111. <https://doi.org/10.15642/NOBEL.2021.12.1.91-111>.
- Arikunto, S. "Prosedur Penelitian Suatu Pendekatan Praktik." Jakarta: Rineka Cipta (2010): 94.
- Ariyanti. "Psychological Factors Affecting EFL Students' Speaking Performance." *ASIAN TEFL: Journal of Language Teaching and Applied Linguistics* 1, no. 1 (2016). <https://doi.org/10.21462/asiantefl.v1i1.14>.
- Arthur, H. "Testing for Language Teacher." *Cambridge: University Press* (2003): 135.
- Asarekeh, A. & Dehghannezhad, M. "Student Satisfaction with EFL Speaking Classes: Relating Speaking Self-Efficacy and Skills Achievement." *Issues in Educational Research* 25, no. 4 (2015): 345-363.
- Avci, U., & Askar, P. "The Comparison of the Opinions of the University Students on the Usage of Blog and Wiki for Their Courses." *Journal of Educational Technology & Society* 15, no. 2 (2011): 194-205.
- Bailey, K. M. "Practical English Language Teaching: Speaking." *New York: McGraw-Hill ESL/ELT* (2005): 119.

- Bandura, A. "Self-efficacy in changing societies." *New York: Cambridge University Press*. (1995).
- Bandura, A. "Self-efficacy mechanism in human agency." *American Psychologist* 37, no. 2 (1982): 122–147. <https://doi.org/10.1037/0003-066X.37.2.122>.
- Bandura, A. "Self-efficacy: The exercise of control". *New York: W. Freeman and Company* (1997).
- Bandura, A. "Self-efficacy: toward a unifying theory of behavioral change." *Psychological Review* 84, no. 2 (1997): 191-215. <https://doi.org/10.1037/0033-295X.84.2.191>
- Boyd, D. M., & Elisson, N.B. "Social network sites: Definition, history, and scholarship". *Journal of Computer-Mediated Communication* 13, no. 1 (2007): 210-230. <https://doi.org/10.1111/j.1083-6101.2007.00393.x>.
- Brown, H. D. "Language Assessment; Principles and Classroom Practices." *Cambridge: Cambridge University Press* (2003): 5.
- Brown, H. D. "Principles of Language Learning and Teaching (5th ed.)." *New York: Longman* (2007): 56.
- Chen, H. Y. "The relationship between EFL learners' self-efficacy beliefs and English performance". *PhD thesis, Florida State University*. (2007): 8.
- Clifton, A., & Mann, C. "Can YouTube Enhance Student Nurse Learning?". *Nurse Education Today* 31, no. 4 (2011): 311-313. <https://doi.org/10.1016/j.nedt.2010.10.004>.
- Danya, G. "Influence of Social Media on English Language Learning." *Journal of English Language and Literature* 3, no. 1 (2016): 105-110.
- Deli, M., Girik, A.M., & Priawan, A. "Students' Self-Confidence in Speaking Skill." *Jurnal Studi Guru dan Pembelajaran* 2, no. 1 (2019): 1-4. <https://doi.org/10.30605/JSGP.2.1.2019.1263>.
- Dirjal, A. H., & Ghabanchi, Z. "The Impact of Social Media Application in Promoting Speaking Skill of Iraqi University Learners of English: A Skypebased Study." *Arab World English Journal* 28, no. 2 (2020): 76-89. <https://doi.org/10.24093/awej/elt2.5>.
- Emmanuel, A. O. (n.d.). "Effects Of Social Media on English Proficiency: A Case Study of A Selected Secondary School in Ogba, Ikeja L.G of Lagos." *Undergraduated Thesis. Silver Emerald Univeristy, Australia*.

- Ferstephanie, J., & Pratiwi, T. L. "The effect of Tiktok platform to develop students' motivation in speaking ability: a classroom action research." *Wiralodra English Journal* 6, no. 1 (2022): 1-12. <https://doi.org/10.31943/wej.v6i1.147>.
- Givency, C. "The Correlation Between Self-Efficacy and Speaking Performance of the Eleventh-Grade Students at SMAN 1 Palangka Raya." *Ebony - Journal of English Language Teaching, Linguistics, and Literature* 3, no. 2 (2023): 139-150. <https://doi.org/10.37304/ebony.v3i2.8599>.
- Goddard, W. & Melville, Stuart. "An Introduction: Research Methodology." *Lansdowne: The Berne Convention*, (2021): 34.
- Gon, S., & Rawekar, A. "Effectivity Of E-Learning Through WhatsApp as A Teaching Learning Tool." *MVP Journal of Medical Sciences* 4, no.1 (2017): 19-25. <https://doi.org/10.18311/mvpjms/0/v0/i0/8454>.
- Harmer, J. "The Practice of Teaching English Language Teaching". *England: Longman*, (2001): 154.
- Harmer, Jeremy. "The Practice of English Language Teaching." *New York: Longman Group UK*, (1991): 88.
- Harris, D. P. "Testing English as Second Language." *New York: Mc Grew Hill Book Company*, (1996): 101.
- Hidayah, A. "The Relationship between Students Self-Efficacy and Their Speaking Ability." (*A Study at English Education Department Students of Syarif Hidayatullah Jakarta*). *International Journal of Learning and Teaching* 3, no. 2 (2022): 148-153.
- Iska, Z. N. "Psikologi pengantar pemahaman diri dan lingkungan." *Jakarta: Kizi Brothers*, (2008): 84-85.
- Jalaludin, R. "Psikologi komunikasi". *PT. Remaja Rosdakarya*, (2003): 33.
- Jenna M., Elisabeth T., Elizabeth D. H., Jan V. D. B., & Steven R. W. "Social media intensity and first-year college students' academic self-efficacy in Flanders and the United States Communication Quarterly." *Journal of Comparative & International Higher Education* 13, no. 2 (2019): 83-97. <https://doi.org/10.1080/01463373.2019.1703774>.
- Junco, R., Elavsky, C. M., & Heiberger, G. "Putting Twitter to The Test: Assessing Outcomes for Student Collaboration, Engagement and Success". *British Journal of Educational Technology* 44, no. 2 (2013): 273-287.

<https://doi.org/10.1111/j.1467-8535.2012.01284.x>.

- Khofifah, S. N., Ningrum, A. S. B., & Saharani, A. A. "Exploring the Use of Social Media for Learning Speaking by The Eleven Grade Students of SMAN 3 Kediri." *Magister Scientiae Journal* 51, no. 1 (2023): 18 <https://doi.org/https://doi.org/10.33508/mgs.v51i1.4414>.
- Kusmartini, S. E. "Contribution of Multimedia and Self-Efficacy towards Students' Speaking Performance: Correlational Study." *Jurnal Bahasa Inggris Terapan* 8, no. 2 (2022): 92-104. <https://doi.org/10.35313/jbit.v8i2.4622>.
- Lam, L. "An Innovative Research on The Usage of Facebook in the Higher Education Context Of Hong Kong." *Electronic Journal of E-learning* 10, no. 4 (2012): 378- 386.
- Leong, L., & Ahmadi, S. M. "An Analysis of Factors Influencing Learners' English Speaking Skill." *International Journal of Research in English Education* 2, no. 1 (2017): 35-41. <https://doi.org/10.18869/acadpub.ijree.2.1.34>.
- Maddux, J. E. "Self-efficacy: The power of believing you can." In C. R. Snyder & S. J. Lopez (Eds.), *Handbook of positive psychology*, Oxford University Press, (2022): 277–287.
- Mahir, T. S. M., Ibrahim, F., & Yunus, N. "Exploring the Relationship of Social Media Usage and Multitasking of Social Media on Self-Efficacy and Academic Performance." *Jurnal Komunikasi: Malaysian Journal of Communication* 37, no. 1 (2021): 227-243. [10.17576/JKMJC-2021-3701-13](https://doi.org/10.17576/JKMJC-2021-3701-13).
- Manning, J. "Social Media, Definition and Classes of. In K. Harvey (Ed.), *Encyclopedia of social media and politics*". Thousand Oaks, CA: Sage (2014): 1158-1162.
- Mastur. "The Relationship Between Students' Self-Efficacy and Their Speaking Ability". (A Study at MTs Al-Manar Aceh Besar), *UIN Ar Raniry Repository Journal*, (2016).
- Melayanti, N. L., Sawitri, N. L., Putu D., & Pramerta, I. G. P. A. "The Correlation Between Self-Efficacy and Speaking Skill of the Tenth Grade Students of SMAN 6 Denpasar in Academic Year 2019/2020." *National Scientific Journal of Mahasaraswati University* 1, no. 2 (2020): 22-33.
- Mohammed M, T. S., Ibrahim, F., & Yunus, N. "Exploring the Relationship of Social Media Usage and Multitasking of Social Media on Self-Efficacy and Academic Performance." *Jurnal Komunikasi: Malaysian Journal of*

- Communication* 37, no. 1 (2021): 227-243.
<https://doi.org/10.17576/JKMJC-2021-3701-13>.
- Nasri, M. "The Impact of Social Media on EFL Learners' Speaking Skill: A Survey Study Involving EFL Teachers and Students." *Journal of Applied Linguistics and Language Research* 6, no. 3 (2019): 199-215.
- Nunan, D. "Practical English Language Teaching." *New York: McGraw Hill*, (2003): 286.
- Nunnally, J. C. "Psychometric Theory." *New York, NY: McGraw-Hill*, (1978): 84.
- Nur, A. A., Hajar. S., & Sianna. "The Effectiveness of Social Media on EFL Learners' Speaking Skill". *Journal of Language Teaching and Pedagogy* 2, no. 2. (2021): 311-313. <https://doi.org/10.31850/laparole.v4i2.1119>.
- Omar, B., & Dequan, W. "Watch, share or create: The Influence of Personality Traits and User Motivation on TikTok Mobile Video Usage." *International Journal of Interactive Mobile Technologies* 14, no. 4 (2020): 121– 137.
<https://doi.org/10.3991/ijim.v14i04.12429>.
- Pajares, F. "Self-Efficacy Beliefs, Motivation, and Achievement in Writing: A Review of the Literature." *Reading & Writing Quarterly* 19, no. 2 (2003): 139–158. <https://doi.org/10.1080/10573560308222>.
- Pajares, F., & Valiante, G. "Self-Efficacy Beliefs and Motivation in Writing Development." In C. A. MacArthur, S. Graham, & J. Fitzgerald (Eds.), *Handbook of writing research*, (2006): 158– 170.
- Patmanthara, S., Febiharsa, D., & Dwiyanto, F. A. "Social Media as A Learning Media: A Comparative Analysis of Youtube, Whatsapp, Facebook and Instagram Utilization." *International Conference on Electrical, Electronics and Information Engineering (ICEEIE)*, (2019): 183- 186.
<https://doi.org/10.1109/ICEEIE47180.2019.8981441>.
- Rafiq & Fitriani. "Students' Self-Efficacy and Students' Speaking Skill: Correlational Analysis." *Eduvelop Journal of English Education and Development* 6, no. 2 (2023): 151-158.
<https://doi.org/10.31605/eduvelop.v6i2.2277>.
- Rao, P. S. "The Importance of Speaking Skills in English Classrooms." *Alford Council of International English & Literature Journal (ACIELJ)* 2, no. 2 (2019): 1-12.
- Richard, J. C. "Teaching Listening and Speaking: From Theory to Practice". *The*

University of Sidney, (2008): 1-37.

Sabiri, K. A., & r Manzoo, H. “Descriptive and Thematic Analysis of Students' Perceptions of YouTube in Education.” *Journal of English Education* 7, no. 1 (2022): 1-16.

Sanavi, R.V., & Tarighat, S. “Critical Thinking and Speaking Proficiency: A Mixed method Study.” *Theory and Practice in Language Studies* 4, no. 1 (2014): 79-87. <https://doi.org/10.4304/tpls.4.1.79-87>.

Sari, R.T., Hayati, R., & Suganda, L.A. “The Correlation between the Use of Social Media and Academic Writing Mastery of the English Education Students.” *Jurnal Pendidikan dan Pengajaran* 6, no. 2 (2019): 320-323. <https://doi.org/10.19109/ejpp.v6i2.3699>.

Schunk, D. H., & Mullen, C. A. (2012). “Self-efficacy as an engaged learner. In S.L. Christenson, A. L. Reschly, & C. Wylie (Eds.)”. *Handbook of research on student engagement, Springer Science + Business Media*, (2012): 219–235. https://doi.org/10.1007/978-1-4614-2018-7_10.

Slameto. “Belajar dan faktor-faktor yang mempengaruhinya.” *Rineka Cipta*, (2003): 124.

Sugiyono. “Metode Penelitian Kuantitatif Kualitatif dan R&D.” *Bandung: Alfabeta*, (2011): 62.

Suharja. “The Correlation of Self-Efficacy to the Students’ Speaking Performance in EFL Contextat University of Dayanu Ikhsanuddin Baubau.” *English Education Journal (E2J) Research Journal*, (2020): 17-25. <https://doi.org/10.55340/e2j.v6i1.285>.

Sujarweni, W. “Belajar Mudah SPSS Untuk Penelitian Mahasiswa dan Umum.” *Yogyakarta: Ardana Media*, (2008): 41.

Syifa, M. D. P. “The Effectiveness of Using TikTok to Improve EFL Learners’ Speaking Ability.” *MIMESIS* 3, no. 2 (2022): 101-110. <https://doi.org/10.12928/mms.v3i2.6096>.

Tafari, V. “Teaching English through Mass Media.” *Acta Didactica Napocensia*, 2, no. 1 (2009): 81-95.

Tavares, V. “Theoretical Perspectives on International Student Identity.” *Journal of Comparative & International Higher Education* 13, no. 2 (2021): 83-97. <https://doi.org/10.32674/jcihe.v13i2.2949>.

Thornbury, S. “How to teach speaking.” *Harlow, UK: Pearson Education Limited*,

(2007): 190.

Torky, S. A. E. "The Effectiveness of a Task-Based Instruction Program in Developing the English Language Speaking Skills of Secondary Stage Students." *Online Submission, Cairo: Ain Shams University*, (2006): 68.

Walgito, B. "Pengantar psikologi umum." *Andi: Yogyakarta*, (2004). 200-268.

Weimann, G., & Masri, N. "Research Note: Spreading Hate on TikTok." *Online Taylor & Francis* 46, no. 5 (2020): 752-765.
<https://doi.org/10.1080/1057610X.2020.1780027>.

Wiersma, W. "Research Methods in Education." *USA: A Pearson Education Company*, (2000): 67.