

REFERENCES

- Almurashi, W. A. (2016). The Effective Use of Youtube Videos for Teaching English. *International Journal of English Language and Linguistics Research*, 4(3), 32–47.
- Arifah. (2014). Study on the Use of Technology in ELT Classroom: Teachers' Perspective. Institutional Repository.
- Bachman, L. F., & Palmer, A. S. (1996). *Language Testing in Practice*. Oxford: Oxford University Press.
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy* (2nd ed.). New York: Longman.
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. New York: Pearson Education.
- Chitamba. (2014). Technology and Its Effect in Our Daily Lives. *Vaal of Technology*, 2(1), 2–9.
- Creswell, J. W. (2017). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Sage.
- Field, A. (2013). *Discovering Statistics Using IBM SPSS Statistics* (4th ed.). London: Sage.
- Fulcher, G. (2003). *Testing Second Language Speaking*. London: Pearson Education.
- Gay, L. R., Mills, G. E., & Airasian, P. (2012). *Educational Research: Competencies for Analysis and Applications*. Boston: Pearson.
- Harmer, J. (2007). *The Practice of English Language Teaching* (4th ed.). London: Pearson Longman.
- Ikramuddin, Rezeki (2017). Using story telling technique to improve speaking ability. Diss. UIN Ar-Raniry Banda Aceh.
- Leavy, P. (2022). *Research Design: Quantitative, Qualitative, Mixed Methods, Arts-Based, and Community-Based Participatory Research Approaches*. New York: Guilford Press.
- McNamara, T. (2000). *Language Testing*. Oxford: Oxford University Press.

- Muttaqien, A.R., Suprijono, A., Purnomo, N.H. and AP, D.B.R., 2021. The influence of cooperative learning model types of teams games tournaments on students' critical thinking ability. *International Journal for Educational and Vocational Studies*, 3(6), pp.432-437
- Nunan, D. (2003). *Practical English Language Teaching Teacher's Text Book*. McGraw-Hill
- Pallant, J. (2011). *SPSS Survival Manual* (4th ed.). Berkshire: Open University Press.
- Raja, R., & Nagasubramani, P. C. (2018). Impact of Modern Technology in Education. *Journal of Applied and Advanced Research*, 3(S1), 33–35.
- Richards, J. C. (2008). *Teaching Listening and Speaking: From Theory to Practice*. Cambridge: Cambridge University Press.
- Richards, J. C., & Renandya, W. A. (2002). *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge: Cambridge University Press.
- Riswandi, D. (2016). Use of YouTube-Based Videos to Improve Students' Speaking Skill. *Proceedings of the 2nd International Conference on Teacher Training and Education*, 2(1), 298–306.
- S. Zazulak. 7 Examples of Technology for English Learners. Pearson [Internet], 2016, <https://www.english.com/blog/technology-forenglish-learners/> Available from: English.
- Sembiring, R. G. S. U. (2018). Improving Students' Speaking Skill by Using Right is Right Technique. *Journal of English Language Teaching and Linguistics*, 3(2), 137–148.
- Sinaga, Y. (2023). The Correlation Between Students' Speaking Ability and English Learning Motivation at EE Course Samarinda. *Intelegensia: Jurnal Pendidikan dan Pembelajaran*, 8(1), 49-56.
- Ur, P. (1996). *A Course in Language Teaching: Practice and Theory*. Cambridge: Cambridge University Press.
- V. Himmelsbach. Technology in The Classroom in 2019: 6 Pros and Cons. Top Hat [Internet], 2019, <https://tophat.com/blog/how-doestechnology-impact-student-learning/> Available from: Top Hat.
- Zazulak, S. (2016). 7 Examples of Technology for English Learners. Pearson Blog. Retrieved from:

<https://www.english.com/blog/technology-for-english-learners/>

Zyoud, M. M. (2016). Theoretical Perspective on How To Develop Speaking Skill. *An International Multidisciplinary Journal*, 2(1), 1–10.