

APPENDICES

Appendix 1 Instrument of Pre-test

Writing Test

Name : _____	Text Type Text	: Descriptive
Class : _____	Time	: 60 minutes
Date : _____	Maximum Score	: 100

Instruction

Write a descriptive text about the topic below. Your writing should consist of 50-100 words and follow the generic structure of descriptive text (identification and description).

Topic : My Classroom

Pay attention to : The organization of the text, Grammar, Vocabulary, Spelling, and punctuation

Write your answer on the answer sheet provided.

Appendix 2 Instrument of Post-test

Writing Test

Name	:	_____	Text Type	:	Descriptive Text
Class	:	_____	Time	:	60 minutes
Date	:	_____	Maximum Score	:	100

Instruction

Write a descriptive text about the topic below. Your writing should consist of 50-100 words and follow the generic structure of descriptive text (identification and description).

Topic : My school

Pay attention to : The organization of the text, Grammar, Vocabulary, Spelling, and punctuation

Write your answer on the answer sheet provided.

[illegible]

Appendix 3 Writing Descriptive Scoring Rubric

No.	Component	Score	Indicator
1.	Organization	4 (very good)	The text consists of complete and well-organized identification and description.
		3 (good)	The text consists of identification and description in a fairly clear order.
		2 (fair)	The text contains identification and description parts but lacks coherence or is incomplete.
		1 (poor)	The text structure is very unclear or there is only one part of the generic structures.
2.	Content	4 (very good)	The content is highly relevant and descriptive, depicting the object in depth and clarity.
		3 (good)	The content is quite relevant and well-described, although some parts lack detail.
		2 (fair)	The content is irrelevant, and the description is superficial.
		1 (poor)	The content is irrelevant to the topic or the description is extremely limited.
3.	Language Use (Grammar)	4 (very good)	There are almost no grammatical errors (subject-verb agreement, tense, etc.).
		3 (good)	There are some grammatical errors, but they do not interfere with comprehension.
		2 (fair)	There are numerous errors that affect the clarity of meaning.
		1 (poor)	There are numerous grammar errors that hinder comprehension.

4.	Vocabulary	4 (very good)	The vocabulary is varied, precise, and appropriate for the descriptive context.
		3 (good)	The vocabulary is quite varied and generally appropriate.
		2 (fair)	The vocabulary is limited and often inappropriate
		1 (poor)	The vocabulary is extremely limited and there are numerous errors in usage.
5.	Mechanics (<i>spelling & punctuation</i>)	4 (very good)	There are almost no spelling and punctuation errors.
		3 (good)	There are a number of minor errors.
		2 (fair)	There are numerous spelling and punctuation errors.
		1 (poor)	There are very numerous errors that interfere with comprehension.

Maximun score: 20 points

Score x 5

Appendix 4 Blueprint of Writing Assessment Instrument

Number	Aspects	Indicator	Material	Test Format	Test Technique
1	Organization	Students are able to organize a descriptive text using appropriate generic structure (identification and description) coherently	Descriptive Text	Writing Test	Pretest and posttest
2	Content	Students are able to develop relevant and clear ideas related to the given topic			
3	Grammar	Students are able to use simple present tense and correct sentence patterns accurately			
4	Vocabulary	Students are able to use			

		simple present tense and correct sentence patterns accurately			
5	Mechanic	Students are able to apply correct spelling, punctuation, and capitalization in writing			

Appendix 5 Pre-test Score of the Experimental Class (VII-A)

No.	Name	Score (Rater 1)	Score (Rater 2)
1	AM	30	45
2	ASA	35	30
3	ATA	25	25
4	AAW	35	50
5	CMPK	45	50
6	EAK	25	35
7	ESPS	25	40
8	EAN	40	65
9	FFH	35	45
10	FFAH	25	30
11	GRA	30	45
12	HDS	30	40
13	HMR	35	45
14	KRI	30	40
15	KPSN	25	35
16	LHZW	35	45
17	LI	25	35
18	MMZW	25	25
19	MADA	25	25
20	MBLAIQ	30	45
21	MIH	25	25
22	MMR	30	40
23	RL	45	60
24	SNP	80	90
25	SAF	40	50
26	SDT	45	50
27	TSA	40	55
28	TNKL	25	25
29	VR	30	35
30	WF	45	55
31	YKA	30	50
32	ZAWD	25	25

Appendix 6 Pre-test Score of the Control Class (VII-C)

No.	Name	Score (Rater 1)	Score (Rater 2)
1	ANFDP	25	40
2	AFA	25	35
3	AMY	45	30
4	AAR	65	50
5	DSZ	40	40
6	DNLS	40	40
7	DM	30	35
8	ECA	30	35
9	FDP	25	40
10	FDN	30	40
11	HMZ	35	50
12	HRA	35	40
13	IAH	65	60
14	JAHM	40	40
15	KZP	65	60
16	LM	70	60
17	LCAZ	45	65
18	MANA	25	45
19	MFM	40	40
20	MHAG	25	25
21	MSG	25	35
22	NKPB	40	55
23	NZZ	45	70
24	NMF	35	65
25	RWAA	30	40
26	RBS	30	45
27	SDR	35	60
28	SIPI	30	55
29	SKA	25	25
30	SPA	45	50
31	UNK	30	40
32	ZAP	35	40

Appendix 7 Post-test Score of the Experimental Class (VII-A)

No.	Name	Score (Rater 1)	Score (Rater 2)
1	AM	90	80
2	ASA	60	70
3	ATA	50	55
4	AAW	85	90
5	CMPK	80	85
6	EAK	60	65
7	ESPS	75	75
8	EAN	75	80
9	FFH	60	65
10	FFAH	80	65
11	GRA	75	75
12	HDS	75	75
13	HMR	75	65
14	KRI	65	70
15	KPSN	85	85
16	LHZW	75	75
17	LI	65	75
18	MMZW	70	70
19	MADA	45	50
20	MBLAIQ	75	70
21	MIH	70	70
22	MMR	80	75
23	RL	80	75
24	SNP	80	80
25	SAF	70	70
26	SDT	80	75
27	TSA	65	70
28	TNKL	40	55
29	VR	65	70
30	WF	70	70
31	YKA	65	70
32	ZAWD	65	75

Appendix 8 Post-test Score of the Control Class (VII-C)

No.	Name	Score (Rater 1)	Score (Rater 2)
1	ANFDP	60	65
2	AFA	75	75
3	AMY	65	70
4	AAR	65	70
5	DSZ	60	70
6	DNLS	65	75
7	DM	65	70
8	ECA	45	65
9	FDP	35	45
10	FDN	65	75
11	HMZ	55	75
12	HRA	60	70
13	IAH	50	55
14	JAHM	50	60
15	KZP	70	75
16	LM	70	75
17	LCAZ	60	70
18	MANA	45	55
19	MFM	55	65
20	MHAG	25	30
21	MSG	55	50
22	NKPB	55	65
23	NZZ	60	70
24	NMF	75	85
25	RWAA	65	70
26	RBS	50	60
27	SDR	60	75
28	SIPI	70	80
29	SKA	65	75
30	SPA	70	75
31	UNK	60	75
32	ZAP	60	70

Appendix 9 Documentation



Appendix 10 Surat Izin Penelitian



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI (UIN) SYEKH WASIL KEDIRI
FAKULTAS TARBIYAH DAN ILMU KEGURUAN
Jalan Jokoriyo No. 3, Kel. Ngronggo, Kota Kediri, Jawa Timur. Kode Pos 64127
Telepon: (0354) 689282 | Website: faktarbiyah.uinkediri.ac.id

Nomor : B-1359/Un.33/D2/PP.07.01.05/04/2026
Lamp. : -
Perihal : **Permohonan Izin Riset / Penelitian**

Kediri, 13 April 2026

Kepada
Kepala MTsN 5 Nganjuk
di Tempat

Assalamualaikum Wr. Wb.

Dengan hormat kami beritahukan bahwa mahasiswa tersebut di bawah ini :

Nama : ELZHAGGY PUTRI NUGRAHA
NIM : 22202142
Semester : 8
Prodi : TADRIS BAHASA INGGRIS

Dalam rangka menyelesaikan studi dan menyusun skripsinya yang perlu melakukan penelitian lapangan. Untuk itu kami memohon agar mahasiswa yang bersangkutan diberi izin dan kesempatan untuk melakukan penelitian di wilayah / lembaga yang menjadi wewenang Bapak / Ibu, dalam bidang-bidang yang terkait dengan judul skripsinya, yaitu :

**"The Effectiveness of Genre-Based Approach on Junior High School Students'
Descriptive Writing Ability at MTsN 5 Nganjuk"**

Mahasiswa yang melaksanakan riset/penelitian akan berkewajiban mentaati semua peraturan yang berlaku di lembaga/instansi tempat penelitiannya.

Demikian atas perkenan dan kerjasama Bapak/Ibu, kami sampaikan terimakasih.

Wassalamualaikum Wr. Wb.

a.n. Dekan Fakultas Tarbiyah dan Ilmu Keguruan,
Wakil Dekan Bidang Akademik dan Kelembagaan



Dr. Hl. Mu'awanah, M.Pd
NIP. 196806041998032001

Di cetak pada : 13/04/2026 8:11:42
Sent To : elzhaggy90@gmail.com

Appendix 11 Surat Keterangan Selesai Penelitian



KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KABUPATEN NGANJUK
MADRASAH TSANAWIYAH NEGERI 5 NGANJUK
Jl. W. Monginsidi No. 54 Nganjuk
Telepon. (0358) 321819 KodePos 64418
e-mail : mtsnnnganjuk@yahoo.co.id - web : www.mtsnnnganjuk.sch.id

SURAT KETERANGAN

Nomor : B- 221/Mts.13.13.05/PP.00.5/05/2026

Yang bertanda tangan dibawah ini, Kepala Madrasah Tsanawiyah Negeri 5 Nganjuk:

- | | |
|-------------|-------------------------------------|
| 1. Nama | : HADI SAPUAN, S.Pd |
| 2. NIP. | : 196903051999031002 |
| 3. Jabatan | : Kepala MTs Negeri 5 Nganjuk |
| 4. Instansi | : MTs Negeri 5 Nganjuk Kab. Nganjuk |
| 5. NPSN | : 20582428 |

Menerangkan dengan sebenarnya bahwa :

- | | |
|----------------------|------------------------------|
| 1. Nama | : ELZHAGGY PUTRI NUGRAHA |
| 2. NIM | : 22202142 |
| 3. Asal Perg. Tinggi | : UIN Syekh Wasil Kediri |
| 4. Semester | : 8 |
| 5. Jurusan | : Tadris Bahasa Inggris |
| 6. Fakultas | : Tarbiyah dan Ilmu Keguruan |

Telah menyelesaikan penelitian di MTs Negeri 5 Nganjuk mulai April sampai dengan Mei 2026 untuk memperoleh data guna penyusunan Tugas Akhir Skripsi dengan Judul "The Effectiveness of Genre-Based Approach on Junior High School Students' Descriptive Writing Ability at MTsN 5 Nganjuk".

Demikian Surat Keterangan ini dibuat, untuk dapat dipergunakan sebagaimana mestinya.

Nganjuk, 11 Mei 2026

Kepala



Hadī Sapuan

Dokumen ini telah ditandatangani secara elektronik menggunakan sertifikat elektronik yang diterbitkan oleh Balai Besar Sertifikasi Elektronik (BSrE), Badan Siber dan Sandi Negara (BSSN).