

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the study, it can be concluded that there is a significant relationship between learner engagement on AO3 and English literacy. The analysis results show a significance value of 0.000 (< 0.05) with a correlation coefficient (R) of 0.654, which falls into the strong category based on the interpretation of correlation coefficients according to Cohen. These findings indicate that the higher the level of respondents' engagement in using AO3, the higher their perception of their English literacy skills.

In addition, the coefficient of determination (R^2) of 0.428 indicates that learner engagement on AO3 contributes 42.8% to English literacy, while the remaining percentage is influenced by other factors beyond the scope of this study. Overall, AO3 plays a fairly significant role in supporting the development of English literacy, particularly in receptive skills such as reading and text comprehension.

The open-ended data further support these findings by showing that the majority of respondents use AO3 regularly to read English fanfiction, acquire new vocabulary, understand language context through re-reading and translation tools, and improve their ability to comprehend longer English texts. Some respondents have also begun to engage in productive activities such as writing fanfiction and leaving comments for authors, although engagement in production remains lower compared to reading activities. Therefore, AO3 can be viewed as a form of digital literacy media that supports informal, interest-based, and sustained English language learning.

B. Suggestion

Based on the results of this study, the researcher proposes several suggestions as follows:

1. For English learners

Learners can utilize AO3 as a supplementary medium to improve their English literacy, particularly in reading and text comprehension skills. Regularly reading fanfiction can help enhance vocabulary, contextual understanding, and exposure to authentic English usage.

2. For educators

For educators, the findings of this study suggest that students' interests and out of class English reading experiences should be considered when planning classroom instruction. Interest-based reading materials, such as fanfiction, may be incorporated as complementary resources to provide meaningful exposure to authentic English texts and encourage students' engagement with reading activities.

3. For future researchers

Future studies are recommended to examine specific aspects of English literacy in greater detail, such as writing skills, speaking ability, or vocabulary mastery. Additionally, future research may employ mixed methods or experimental designs to gain deeper insights into the impact of AO3 usage on English proficiency.