

**THE IMPLEMENTATION OF THE ENGLISH MORNING PROGRAM
ON STUDENTS' SPEAKING SKILLS AT *PONDOK PESANTREN***

AL MUNAWAROH

THESIS



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ENGLISH EDUCATION DEPARTMENT

FACULTY OF TARBIYAH AND TEACHING TRAINING

STATE ISLAMIC UNIVERSITY SYEKH WASIL KEDIRI

2026

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ON STUDENTS' SPEAKING SKILLS AT *PONDOK PESANTREN*
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THESIS

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State Islamic University Syekh Wasil Kediri

In partial Fulfillment of the Requirements

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I hereby declare that this thesis is entirely my own work and has been produced based on my original research. All sources of information, ideas, and quotations from the works of other authors have been properly acknowledged and cited in the references. This thesis has not been submitted, either in whole or in part, for the award of any other degree or qualification at this or any other institution of higher education.

I take full responsibility for the content of this thesis and affirm that any claims regarding authorship or originality shall be my sole responsibility. This thesis is submitted in partial fulfillment of the requirements for obtaining the Sarjana (S1) degree in the English Study Program at the State Islamic University of Syekh Wasil Kediri.

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Bersama surat ini, kami lampirkan satu berkas naskah skripsi dengan harapan dapat diajukan dalam Sidang Munaqasah sesuai dengan waktu yang telah ditentukan.

Demikian surat ini kami sampaikan. Atas perhatian dan kesediaannya, kami mengucapkan terima kasih

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The Dean of the Faculty of Tarbiyah and Teacher Training

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MOTTO

“Verily, the help of Allah is (always) near!”

(Q.S Al Baqarah: 214)

DEDICATION

First and foremost, I express my deepest gratitude to Allah SWT and Prophet Muhammad SAW. By His mercy, guidance, and blessings, I was able to complete this thesis successfully. Therefore, I would like to dedicate this thesis to:

1. My beloved parents, Bapak and Ibuk, for their unconditional love, endless prayers, unwavering support, and countless sacrifices throughout my life. Words can never fully describe my gratitude for everything you have done for me. Thank you for always encouraging me to stay strong, work hard, and never give up in pursuing my goals. I am truly grateful and proud to be your daughter. Your love, strength, and guidance have always been the foundation of every achievement in my life.
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The researcher realizes that this thesis is still far from perfection. Therefore, constructive criticism and suggestions are sincerely welcomed for future improvement. It is hoped that this thesis will provide benefits and valuable contributions to readers, researchers, and anyone interested in this field of study.

Kediri, 28th May 2026

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ABSTRACT

Khumaidiyah, Ilyatul (2026). The Implementation of the English Morning Program on Students' Speaking Skills at *Pondok Pesantren Al Munawaroh*. Undergraduate Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training.

Advisor: (1) Dr. Nurul Aini, M.Pd., and (2) Ria Fakhurriana, S.Pd. I, M.Pd.

Keywords: English Morning Program, Speaking Skills, Implementation.

Speaking is one of the essential language skills that enables students to express ideas, opinions, and feelings effectively in communication. However, many students still experience difficulties in speaking English due to limited opportunities for practice, lack of confidence, and insufficient use of English in daily communication. To address these challenges, *Pondok Pesantren Al Munawaroh* implements the English Morning Program as a daily activity designed to encourage students to use English actively. Therefore, this study aimed to investigate the implementation of the English Morning Program at *Pondok Pesantren Al Munawaroh* and to explore how the program supports students' speaking skills.

This study employed a qualitative research design involving two English tutors and ten eleventh-grade students at *Pondok Pesantren Al Munawaroh*. Data were collected through semi-structured interviews, classroom observations, and documentation, and analysed using data reduction, data display, and conclusion drawing techniques.

The findings revealed that the implementation of the English Morning Program consisted of three interconnected stages: planning, implementation, and evaluation. The planning stage involved preparing learning objectives, materials, topics, classroom activities, and assessment. The implementation stage followed a structured instructional sequence consisting of opening activities, exploration, practice, performance and feedback, and closing activities. The evaluation stage was conducted through classroom observation, speaking performance assessment, and constructive feedback. Furthermore, the program supported students' speaking skills by providing regular speaking practice, improving vocabulary, pronunciation, and fluency, increasing confidence, and encouraging the use of English in daily communication. In conclusion, the English Morning Program was systematically implemented and provided meaningful opportunities for students to develop their speaking skills through structured learning activities and continuous tutor guidance.

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