

**THE EFFECTIVENESS OF THE GITMIND PLATFORM ON STUDENTS'
DESCRIPTIVE WRITING SKILL AT A JUNIOR HIGH SCHOOL IN
NGANJUK**

THESIS



**BY
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FACULTY OF EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI
2026**

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THESIS

Presented to
State Islamic University of Kediri
In partial fulfilment of the Requirements
for the degree of *Sarjana* in English Department

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I hereby declare that the thesis and the work presented in it are entirely my own and have been produced as a result of my original research. It does not incorporate any materials previously written or published by another person, except those indicated through quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification at this or any other university or institution of higher education. Therefore, I am solely responsible for this thesis if there are any objections or claims from other parties.

This thesis is submitted to fulfill one of the requirements for obtaining the degree of Sarjana (S1) in the English Department at State Islamic University (UIN) Kediri.

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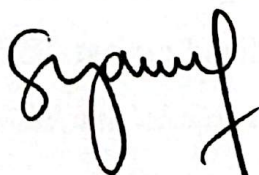
THE EFFECTIVENESS OF THE GITMIND PLATFORM ON STUDENTS' DESCRIPTIVE WRITING SKILL AT A JUNIOR HIGH SCHOOL IN NGANJUK

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ON STUDENTS' DESCRIPTIVE WRITING SKILL AT
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Setelah memperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada Senin, 22 juni 2026 kami dapat menerima dan menyetujui hasil perbaikannya.

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RATIFICATION SHEET

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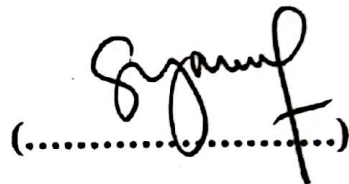
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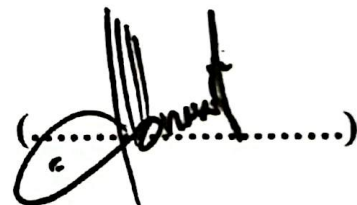
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MOTTO

"Little by Little,one travels far ."

-J.R.R. Tolkien -
(Novel Writer)

DEDICATION

Bismillahirrahmanirrahim

First of all, I would like to express my deepest gratitude to Allah SWT, who has always given me health, strength, and guidance to complete this thesis.

Secondly, peace and blessings be upon our Prophet Muhammad SAW, who has guided us from darkness into the light of Islam and faith.

I would like to dedicate this thesis to:

1. My honorable Romo Yai Hamid, Ibu Nyai Indah, and all family members. Thank you very much for your prayers and blessings, which have always supported me throughout my journey.
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This thesis entitled “The Effectiveness of the GitMind Platform on Students’ Descriptive Writing Skill at a Junior High School in Nganjuk” is presented as partial fulfillment of the requirements for obtaining the Sarjana (S1) degree in the English Education Study Program, Faculty of Tarbiyah, State Islamic University (UIN) of Syekh Wasil Kediri.

The researcher realizes that completing this thesis requires support, advice, guidance, and suggestions from many people. Therefore, the researcher would like to express sincere gratitude to the following parties for their valuable contributions:

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2. Prof. Dr. Hj. Munifah, M.Pd., as the Dean of the Faculty of Tarbiyah, State Islamic University (UIN) Kediri.
3. H. Burhanudin Syaifulloh, M.Ed., Ph.D., as the Head of the English Education Department, Faculty of Tarbiyah, State Islamic University (UIN) Kediri.
4. H. Burhanudin Syaifulloh, M.Ed., Ph.D., as the first advisor, for his support, corrections, suggestions, and guidance in writing this thesis.
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7. All friends of UIN Kediri, who have struggled together throughout the process of completing this thesis. May this thesis be useful for readers and future researchers.

The researcher realizes that this thesis is still far from perfect. Therefore, suggestions and constructive criticism from readers and other researchers are highly expected for the improvement of this study. May Allah SWT, the Almighty, always bless us all.

ABSTRACT

Malikatuzzahro, Shofia. 2026. *“The Effectiveness of the GitMind Platform on Students’ Descriptive Writing Skill at a Junior High School in Nganjuk.”* Thesis. English Education Department, Faculty of Education and Teacher Training, State Islamic University of Syekh Wasil (UIN) Kediri. Advisors: (I) H. Burhanudin Syaifulloh, M.Ed., Ph.D., (II) Renita Donasari, M.Pd.

Keywords: *Descriptive writing skills, effectiveness, gitmind platform*

Writing descriptive text is one of the essential skills in English language learning. However, many students experienced difficulties in developing the content of their writing and organizing ideas into coherent descriptive texts. This study aimed to investigate the effectiveness of digital mind mapping through the GitMind platform on students’ descriptive writing skills at the seventh grade of MTsN 09 Nganjuk. The GitMind platform, a digital mind mapping tool, was used to help students generate, organize, and develop their ideas through colorful visual features, various shapes, and editable branches during the writing process. Therefore, this study examined whether there was a significant difference in descriptive writing achievement between students who were taught using digital mind mapping through the GitMind platform and those who were taught using conventional mind mapping.

This study employed a quantitative approach using a quasi-experimental design with a pre-test and post-test. The research participants were seventh grade students with comparable English achievement based on the school’s examination scores. The subjects of this study consisted of 20 students from class VII-A as the experimental group and 20 students from class VII-D as the control group. The data were collected through pre-tests and post-tests and were analyzed using Analysis of Covariance (ANCOVA) with SPSS version 25.

The results showed that there was a significant difference between the experimental and control groups after the treatment. The significance value was 0.041, which was lower than 0.05, indicating that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted. The mean score of the experimental group increased from 66.00 in the pre-test to 78.85 in the post-test, while the mean score of the control group increased from 64.40 to 76.80. These findings indicated that the GitMind platform was effective in supporting students’ descriptive writing skills by providing colorful visual features, various shapes, editable branches, and a well organized mind mapping structure. These features helped students visualize relationships between ideas, connect main ideas with supporting details and organize their ideas more systematically than when using conventional mind mapping. Therefore, the GitMind platform can be used as an effective alternative medium for teaching descriptive writing at the junior high school level.

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