

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusions of the discussion. In addition, the researcher also gives suggestions for English teachers, students, and future researchers.

A. Conclusion

This study aims to investigate whether the collaborative learning method using the think pair share technique is effective in teaching English speaking skills for eighth-grade students at SMP Islam Brawijaya Trowulan, Mojokerto. Based on a statistical analysis of data collected from the speaking skills test, it can be concluded that eighth-grade students at SMP Islam Brawijaya Trowulan learn effectively using the collaborative learning method with the think pair share technique. This is because, during the learning process, students actively discussed and interacted in English to complete tasks, and they were able to respect their peers' opinions. These results are evident from the average post-test scores 76.07 for the experimental class and 57.62 for the control class. Furthermore, the ANCOVA test result was $(0.001) < (0.05)$. The significance value (0.001) is less than (0.05), so it can be concluded that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. This means there is a significant difference in the speaking skills of students taught using the collaborative learning method with the think pair share technique compared to those taught using the audio-lingual method.

B. Suggestion

Based on the research questions and data analysis, the researcher offers several recommendations. Hopefully, these suggestions will be useful for teachers, students, and future researchers.

1. Teachers

Upon completing this study, the researchers hope that English teachers will be able to implement teaching or learning methods that are more effective and engaging for students during the learning process, so that students become more interested and active in the classroom. As a result, students will find it easier to improve their English speaking skills.

2. Students

For students, it is important to be motivated to learn English, as teachers have applied teaching methods which can help them improve their English speaking skills.

3. Future Researchers

For future researchers who want to apply collaborative methods in their research, the researchers suggest that they combine collaborative methods with other techniques, expand the research sample, and add new variables and research subjects at different levels.