

REFERENCES

- Ahmadi, S. M. (2016). The importance of listening comprehension in language learning. *International Journal of Research in English Education*, 1(1), 7–10.
- Akib, Ma'ruf, & Andriani. (2018). The use of Spotify application to improve students ability in listening through English song: A pre-experimental research. *Journal of Computer Interaction in Education*, 1(2), 120.
- Alm, A. (2013). Extensive listening 2.0 with foreign language podcasts. *Innovation in Language Learning and Teaching*, 7(3), 266–280.
<https://doi.org/10.1080/17501229.2013.836207>
- Amanati, A. A. (2024). *Exploring EFL students' experiences in using podcast on Spotify application in learning speaking* (Undergraduate (S1) thesis, INSTITUT AGAMA ISLAM NEGERI KEDIRI.).
- Brown, H. D. (2000). *Principles of language learning and teaching* (4th ed.). Longman.
- Chan-Olmsted, S., & Wang, R. (2020). Understanding podcast users: Consumption motives and behaviors. *New Media & Society*, 23(4), 731–749.
<https://doi.org/10.1177/1461444820963776>
- Chandra, R. D., Nugroho, Y., & Pratiwi, W. (2019). Spotify as a new media: A study of user behavior in digital music platforms. *International Journal of Media and Communication Research*, 1(2), 85–94.
- Creswell, J. W., & Creswell, J. D. (2018). *Research design: Qualitative, quantitative, and mixed methods approaches* (5th ed.). SAGE Publications.
- Creswell, J. W., & Poth, C. N. (2018). *Qualitative inquiry and research design: Choosing among five approaches* (4th ed.). SAGE Publications.
- Darwis, R. (2016). Podcast: A tool for developing students' listening skill. *Journal of English Language and Literature (JELL)*, 1(1), 49–56.
- Deci, E. L., & Ryan, R. M. (2000). The “what” and “why” of goal pursuits: Human

- needs and the self-determination of behavior. *Psychological Inquiry*, 11(4), 227–268. https://doi.org/10.1207/S15327965PLI1104_01
- Dea, R. F., Pastika, I. W., & Widarsini, D. (2021). Analyzing vocabulary in podcasts: A corpus-based study. *Lingua Scientia*, 28(2), 125–136.
- Dörnyei, Z. (2001). *Motivational strategies in the language classroom*. Cambridge University Press. <https://doi.org/10.1017/CBO9780511667343>
- Dörnyei, Z. (2009). The L2 motivational self system. In Z. Dörnyei & E. Ushioda (Eds.), *Motivation, language identity and the L2 self* (pp. 9–42). Multilingual Matters. <https://doi.org/10.21832/9781847691293-003>
- Dörnyei, Z., & Taguchi, T. (2010). *Questionnaires in second language research: Construction, administration, and processing* (2nd ed.). Routledge. <https://doi.org/10.4324/9780203864739>
- Ellis, R. (1997). *Second language acquisition*. Oxford University Press.
- Fatma, E. (2024). The use of podcast on Spotify to improve students' listening comprehension at the eleventh graders of SMAN 1 Sekampung East Lampung. *Jurnal Pendidikan Bahasa Inggris*, 12(1), 14–23.
- Field, J. (2008). *Listening in the language classroom*. Cambridge University Press. <https://doi.org/10.1017/CBO9780511575945>
- Firdaus, R. (2019). Students' metacognitive awareness and strategies in listening comprehension. *Indonesian Journal of English Education*, 6(2), 163–177. <https://doi.org/10.15408/ijee.v6i2.12073>
- Flowerdew, J., & Miller, L. (2005). *Second language listening: Theory and practice*. Cambridge University Press. <https://doi.org/10.1017/CBO9780511667244>
- Gardner, R. C. (1985). *Social psychology and second language learning: The role of attitudes and motivation*. Edward Arnold.
- Ghoorchaei, B., Tavakoli, M., & Rahimi, M. (2021). EFL learners' listening experiences through digital platforms: A study of podcast usage. *Journal of Language Teaching and Research*, 12(4), 622–631.

<https://doi.org/10.17507/jltr.1204.14>

- Gilakjani, A. P., & Sabouri, N. B. (2016). The significance of listening comprehension in English language teaching. *Theory and Practice in Language Studies*, 6(8), 1670–1677. <https://doi.org/10.17507/tpls.0608.22>
- Goh, C. C. M. (2000). A cognitive perspective on language learners' listening comprehension problems. *System*, 28(1), 55–75. [https://doi.org/10.1016/S0346-251X\(99\)00060-3](https://doi.org/10.1016/S0346-251X(99)00060-3)
- Gonulal, T. (2020). The use of podcasts in EFL listening: Students' opinions. *International Journal of Education and Literacy Studies*, 8(1), 1–8. <https://doi.org/10.7575/aiac.ijels.v.8n.1p.1>
- Harahap, D. H. (2023). The effectiveness of podcasts in EFL listening comprehension. *Journal of English Teaching*, 9(1), 44–51.
- Iddiyaturrohman, M., Fikni, Z., Masyuroh, S., & Husnu, M. (2024). The effect of using podcast of Spotify in improving listening students' ability at SMA Yadinu Masbagik. *Innovative: Journal of Social Science Research*, 4(4), 15475–15483. <https://doi.org/10.31004/innovative.v4i4.14592>
- Izzah, N. (2023). Using “Listening Time Podcast” on Spotify to improve students' listening comprehension. *Eduvelop: Journal of English Education and Development*, 7(1), 1–9. <https://doi.org/10.31605/eduvelop.v7i1.2332>
- Kang, C., Lee, S., & Park, Y. (2018). The influence of Spotify on media consumption patterns. *Journal of Digital Media Studies*, 6(2), 31–40.
- Kim, Y. S. G., et al. (2014). Language and cognitive predictors of text comprehension. *Reading and Writing*, 27(3), 665–693. <https://doi.org/10.1007/s11145-013-9463-1>
- Kolb, D. A. (1984). *Experiential learning: Experience as the source of learning and development*. Prentice Hall. Retrieved from https://www.researchgate.net/publication/235701029_Experiential_Learning_Experience_As_The_Source_Of_Learning_And_Development
- Laiya, F. (2022). The impact of digital audio content on students' listening skills.

Pedagogia, 10(3), 203–215.

- Latupono, F., & Nikijuluw, R. (2022). The importance of teaching listening strategies in English language context. *MATAI: International Journal of Language Education*, 3(1), 1–12. <https://doi.org/10.30598/matail.v2i2.593>
- Lincoln, Y. S., & Guba, E. G. (1985). *Naturalistic inquiry*. Sage Publications.
- Lo, Y. Y., Chen, C., & Li, H. (2021). Challenges in EFL listening: Accent, speech rate, and learner strategies. *English Language Teaching*, 14(1), 23–32. <https://doi.org/10.5539/elt.v14n1p23>
- McClung, S., & Johnson, K. (2010). Examining the motives of podcast users. *Journal of Radio & Audio Media*, 17(1), 82–95. <https://doi.org/10.1080/19376520903483569>
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative data analysis: A methods sourcebook* (3rd ed.). Sage Publications.
- NamazianDost, I., Bohloulzadeh, G., & Pazhakh, A. (2017). The effect of listening comprehension strategies on Iranian intermediate EFL learners' listening comprehension ability. *International Journal of Research in English Education*, 2(1), 11–20. <https://doi.org/10.18869/acadpub.ijree.2.1.11>
- NamazianDost, I., Bohloulzadeh, G., & Rahmatollahi, R. (2017). The effects of using podcast on listening comprehension among Iranian pre-intermediate EFL learners. *International Journal of Applied Linguistics and English Literature*, 6(6), 57–70. <https://doi.org/10.7575/aiac.ijalel.v.6n.6p.57>
- Nijakowska, J., Kormos, J., & Smith, A. M. (2018). Dyslexia and foreign language learning: Challenges and strategies. *Language Teaching Research*, 22(3), 309–328. <https://doi.org/10.1177/1362168816681769>
- Nisa, K., Izzah, N. L., & Hadi, S. (2022). The effectiveness of podcasts in improving students' listening comprehension and motivation. *Journal of English Language Learning*, 5(2), 189–198.
- Oktaviani, L., & Thresia, V. (2021). Podcast-based media to improve listening skill of vocational school students. *PROJECT (Professional Journal of English*

- Education*), 4(2), 261–267. <https://doi.org/10.22460/project.v4i2.p261-267>
- Patton, M. Q. (1999). Enhancing the quality and credibility of qualitative analysis. *Health Services Research*, 34(5 Pt 2), 1189–1208.
- Payaprom, S. (2022). EFL learners' difficulties in listening comprehension: A case study in Thailand. *Language Education and Acquisition Research Network Journal*, 15(1), 85–95.
- Putri, R. S., Affini, I. L., & Wahyuni, S. (2023). The role of ESL podcasts in improving listening and vocabulary skills. *Journal of Applied Linguistics and Language Research*, 10(2), 112–123.
- Rahman, A., Yusuf, F., & Nasution, D. (2018). Listening: A critical skill in language learning. *Studies in English Language and Education*, 5(2), 256–267. <https://doi.org/10.24815/siele.v5i2.9697>
- Richards, J. C., & Schmidt, R. (2010). *Longman dictionary of language teaching and applied linguistics* (4th ed.). Pearson Education.
- Rost, M. (2011). *Teaching and researching listening* (2nd ed.). Pearson Education.
- Safitri, A. R., & Najwa, S. (2023). Podcast as a medium for EFL learners: A literature review. *Journal of Language and Education Research*, 8(1), 99–108.
- Salsabila, Irianti, & Thoyyibah. (2021). The effectiveness of Georgiana's podcast on Spotify to improve students listening skills. *Teaching and Learning English in Multicultural Contexts*, 5(2), 157.
- Satya, Y. I., & Listyani, L. (2022). Students' perceptions and strategies in online academic listening: A case study. *JET (Journal of English Teaching)*, 8(1), 100–114. <https://doi.org/10.33541/jet.v8i1.3357>
- Sugiyono. (2015). *Metode penelitian pendidikan: Pendekatan kuantitatif, kualitatif dan R&D*. Alfabeta.
- Syaifulloh, B. *Lecturers' concerns Regarding The Implementation Of The Indonesian Higher Education Curriculum (Hec) In Undergraduate English Major Programs*.

- Teo, T., Tan, S. C., & Leng, C. H. (2022). Exploring learners' engagement with educational podcasts: Motivation and metacognitive awareness. *International Journal of Instructional Media*, 49(3), 120–134.
- Tyagi, B. (2013). Listening: An important skill and its various aspects. *The Criterion: An International Journal in English*, 12, 1–8.
- Ushioda, E. (2011). Language learning motivation, self and identity: Current theoretical perspectives. *Computer Assisted Language Learning*, 24(3), 199–210. <https://doi.org/10.1080/09588221.2010.538701>
- van Manen, M. (1990). *Researching lived experience: Human science for an action sensitive pedagogy*. SUNY Press.
- Vandergrift, L., & Goh, C. C. M. (2012). *Teaching and learning second language listening: Metacognition in action*. Routledge. <https://doi.org/10.4324/9780203847404>
- Wardiman, M. (2023). Students' experiences and challenges in podcast-based English learning. *Journal of Modern English Education*, 10(1), 55–66.
- Wimmer, N. (2023). English as a global language in the 21st century. *Global Linguistic Studies*, 7(2), 78–89.