

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher discusses the conclusions drawn from the preceding discussion. The researcher also offers recommendations for English teachers, future researchers, and students.

A. Conclusion

This study was conducted to determine the effectiveness of using the film *Mira Royal Detective* for teaching listening skills to junior high school students. Based on the results of the statistical analysis of the data conducted by the researcher using pre-test and post-test results tested for normality, homogeneity of variance, linearity, simple linear regression, homogeneity of regression, and ANCOVA, definite results were obtained. The results showed that all were significant except for the simple linear regression test, which yielded a result of 0.661 is higher than the significance level of 0.05, that is the meaning of the pre-test did not influence the post-test results for the students. Meanwhile, the result of the ANCOVA showed a significance value of 0.131, which is higher than 0.05 ($0.131 > 0.05$). So, there is no significant difference in post-test scores between the experimental and control classes after the intervention was administered. The results of the simple linear regression test and the ANCOVA test showed non-significant results. Therefore, the final result obtained is that the null hypothesis (H_0) is accepted and the alternative hypothesis (H_a) is rejected. So, it can be concluded that there is no significant

difference in English listening skills between students taught using audio-visual and those taught using only audio about the Mira Royal Detective film in SMP Islam Brawijaya Trowulan.

B. Suggestion

Based on the research question and data analysis, the researcher offers several recommendations that are expected to assist English teachers, future researchers, and students in learning English, particularly in improving listening skills.

1. For English Teachers

Based on the research findings, several recommendations are offered for English teachers. English teachers can utilize more interactive and engaging learning media during the listening instruction process for junior high school students to help them feel motivated and stay focused on their English studies. Teachers are also encouraged to combine various teaching strategies to help students better understand the material and expand their English vocabulary.

2. For Future Researchers

For future researchers, it is recommended that when conducting research using films, they should include a larger sample size, different educational levels, and a longer treatment duration to allow students to adapt more easily to the instruction provided, thereby yielding more

significant results. Additionally, future researchers could employ other engaging teaching methods to enhance students' listening skills.

3. For Students

Students are encouraged to practice listening to English more often through songs, podcasts, movies, or other English-language media, so that their English proficiency, particularly their listening skills, can improve. Students are also expected to be more active during the learning process so that they can achieve better learning outcomes.