

**THE EFFECTIVENESS OF USING THE MIRA ROYAL
DETECTIVE FILM TO TEACH LISTENING SKILLS
TO JUNIOR HIGH SCHOOL STUDENTS IN
MOJOKERTO**

THESIS

Presented to

State Islamic University Syekh Wasil of Kediri

In Partial Fulfilment of the Requirements for a Bachelor of Education

Degree in the Department of English Education.



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KEDIRI**

2026

TITLE PAGE

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By:

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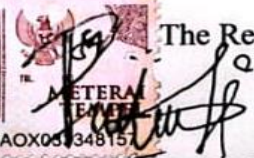
DECLARATION OF AUTHENTICITY

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I declare that this thesis is my own work, based on research that I conducted independently. The entire contents of this thesis do not contain any work or writing from any other party, except for certain parts that are used as quotations or references, and I have cited them in accordance with scientific writing conventions. Therefore, as the person fully responsible for the contents of this thesis, I would like to apologize in advance for any future objections from other parties.

This thesis was written as one of the requirements for obtaining the Degree of Sarjana (S1) in the Department of English, Syekh Wasil University, Kediri.

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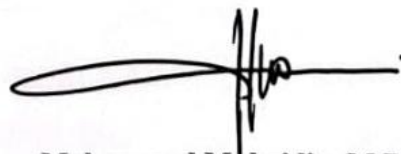
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Demikian surat ini kami sampaikan. Atas perhatian dan kesediaannya, kami mengucapkan terima kasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam sidang munaqasah yang dilaksanakan pada tanggal 23 Juni 2026 kami dapat menerima dan menyatakan hasil perbaikannya.

Demikian agar maklum dan atas kesedian Ibu, kami mengucapkan terimakasih.

Assalamualaikum Wr.Wb

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MOTTO

“God does not burden anyone beyond their capacity.”

(QS. Al-Baqarah: 286)

“Take it slow! You might just discover something important.

Slow doesn’t mean falling behind. Fast doesn’t mean being great.

In fact, walking slowly doesn’t mean you won’t get there.

Even those who run can sometimes fall.”

(Kim Seok-jin of BTS)

DEDICATION SHEET

Bismillahirrahmanirrahim

This thesis is dedicated to:

First and foremost, I would like to express my gratitude to Allah SWT for granting me the opportunity to complete this thesis. Second, I offer my respects to our beloved Prophet Muhammad SAW. Furthermore, I wholeheartedly dedicate this work to:

1. My beloved father, Mr. Sujono. I would like to express my deepest gratitude for his prayers, struggles, and hard work in supporting my education so that I could reach this level of schooling. Thank you for your advice and support in guiding me through life up to this point. My ability to attend college is also, in fact, a way to fulfill my father's long-held dream of attending college. Back then, he was unable to attend college himself, but his wish was that his child would be able to do so, and ultimately, he was able to realize that dream. I'm sorry, and thank you for everything.
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ABSTRACT

Arum, Putri, S. (2026). *The Effectiveness of Using The Mira Royal Detective Film to Teach Listening Skills to Junior High School Students in Mojokerto*. Department of Language Education, Faculty of Tarbiyah, Syekh Wasil State Islamic University of Kediri, Advisors: 1) H. Burhanuddin Syaifulloh, M.Ed., Ph.D., 2) Mohammad Muhyidin, M.Pd.

Keywords: *Mira Royal Detective Film, Teaching Media, Listening Skill, English Teaching, Junior High School.*

Listening is an important aspect of language that every person needs to understand and interpret some information through the processes of hearing, recognizing, and comprehending language sounds and meanings. However, many people argue that listening is difficult because spoken language differs from written language. Then, it is also recognized as the first communication skill naturally acquired by humans since early life. This research was conducted because they are the most difficult to master and an important part of everyday communication. Therefore, the objective of the study is to analyze a significant difference in English listening skills between students taught using audio-visual and those taught using only audio about the Mira Royal Detective film.

This study employed a quantitative research method with a quasi-experimental design. The study population consisted of eighth-grade students at SMP Islam Brawijaya Trowulan, totaling 170 students. The research sample consisted of two classes: an experimental group of 30 students and a control group of 29 students. The instruments used for data collection were pre-tests and post-tests in multiple-choice format. Then, the results of this study were analyzed using an ANCOVA test with SPSS 27.0. This ANCOVA test was based on the classical assumptions of normality, homogeneity of variance, linearity, simple linear regression, and homogeneity of regression slopes.

The results of the study indicate that all data are normally distributed, as shown by the Kolmogorov-Smirnov. Furthermore, the results of the homogeneity of variance test show that the data are homogeneous. Furthermore, the linearity test for the experimental class indicates that the linear test is significant. For simple linear regression, the results indicate that the simple linear regression is not significant. Meanwhile, the results of the homogeneity of regression slopes test show whether the assumption is met. So, the regression lines between groups are parallel. If this assumption is met, the analysis can proceed to the hypothesis test using the ANCOVA test. Finally, the hypothesis test using ANCOVA shows a result of ($0.131 > 0.05$). These results indicate that the null hypothesis (H_0) is accepted and the alternative hypothesis (H_a) is rejected. So, it can be concluded that there is no significant difference in English listening skills between students taught using audio-visual and those taught using only audio about the Mira Royal Detective film in SMP Islam Brawijaya Trowulan.

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8. My parents and my younger brother.

Finally, I realize that this thesis requires constructive criticism and suggestions to become a high-quality research work. Therefore, I hope that this thesis will be useful for future researchers.

Kediri, 22nd May 2026

The Researcher

Putri Sekar Arum

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