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LIST OF APPENDIX

Appendix 1 : List Of Sample Of Population

No	Name	Class	No	Name	Class
1.	AAA	A	48.	KI	B
2.	AFRF	A	49.	KDA	B
3.	APKZ	A	50.	MAS	B
4.	ANAR	A	51.	MAS	B
5.	ASM	A	52.	MNZ	B
6.	AR	A	53.	MDR	B
7.	APN	A	54.	MHAR	B
8.	ASP	A	55.	NF	B
9.	BSJ	A	56.	RNY	B
10.	DSH	A	57.	RAC	B
11.	DAH	A	58.	RNFK	B
12.	FW	A	59.	SFH	B
13.	FRS	A	60.	SI	B
14.	JMU	A	61.	UF	B
15.	K	A	62.	UH	B
16.	MADZ	A	63.	UNA	B
17.	MF	A	64.	WFP	B
18.	NFA	A	65.	UH	B
19.	NR	A	66.	ZK	B
20.	OPP	A	67.	ZUN	B
21.	RRD	A	68.	ALF	C
22.	RDA	A	69.	ARH	C
23.	SB	A	70.	AFP	C
24.	SND	A	71.	AU	C
25.	SSL	A	72.	ATJ	C
26.	SNA	A	73.	ABH	C
27.	SND	A	74.	AKW	C
28.	UF	A	75.	AMS	C
29.	UNM	A	76.	BFA	C
30.	WA	A	77.	BK	C
31.	WDPR	A	78.	CNW	C
32.	WFP	A	79.	DR	C
33.	APA	B	80.	DBCS	C
34.	AKN	B	81.	DZA	C
35.	AP	B	82.	DZA	C
36.	ANR	B	83.	DIS	C
37.	ARD	B	84.	DA	C
38.	DF	B	85.	DFD	C
39.	DM	B	86.	DAS	C
40.	EFA	B	87.	DSAH	C
41.	FM	B	88.	ES	C

42.	HNA	B	89.	EDD	C
43.	IN	B	90.	EWP	C
44.	IC	B	91.	FDAS	C
45.	IRF	B	92.	FGCK	C
46.	KNP	B	93.	IF	C
47.	KFU	B	94.	IMU	C

No	Name	Class
95.	MAP	C
96.	MASB	C
97.	MA	C
98.	MD	C
99.	NWK	C
100.	NM	C
101.	NNL	C
102.	RS	C

Appendix 2 : The Questionnaire of Students' Interest

Link questionnaire : <https://forms.gle/WoPe3ULCMLVzTiLm9>

Questionnaire reading interest versi Bahasa Indonesia

No	Pertanyaan	Selalu	Kadang-kadang	Pernah	Tidak Pernah
1	Saya suka membaca buku di waktu senggang.				
2	Saya selalu merasa senang ketika membaca buku baru.				
3	Saya sering mengunjungi perpustakaan.				
4	Saya membaca buku hanya saat ada tugas dari guru.				
5	Saya suka membaca majalah dan berita.				
6	Saya lebih suka menonton televisi daripada membaca buku.				
7	Saya sering merasa membaca membantu saya mendapatkan informasi baru.				
8	Saya membeli buku bacaan untuk saya sendiri.				
9	Saya membaca cerita fiksi seperti novel dan dongeng.				
10	Saya membaca buku non-fiksi seperti biografi dan buku ilmiah.				
11	Saya membaca secara rutin setiap hari.				
12	Saya merasa bosan saat harus membaca buku yang diberikan guru.				
13	Saya biasanya bertanya kepada teman tentang buku yang menarik untuk dibaca.				
14	Saya sering menceritakan isi buku yang saya baca kepada keluarga atau teman.				
15	Saya merasa membaca adalah kegiatan yang penting untuk masa depan saya.				
16	Saya membaca buku untuk hiburan dan kesenangan.				
17	Saya jarang membaca buku di rumah.				
18	Saya menghadiri klub atau kelompok diskusi buku.				
19	Saya lebih suka membaca buku daripada bermain gadget.				
20	Saya mencari waktu khusus untuk membaca setiap hari meskipun sibuk.				

English Version Questionnaire Reading Interest

No	Question	Always	Often	Ever	Never
1	I like reading books in my free time.				
2	I always feel happy when reading a new book				
3	I often visit the library.				
4	I only read books when there is an assignment from the teacher.				
5	I like reading magazines and news everyday.				
6	I prefer watching television rather reading books.				
7	I feel that reading helps me get new information.				
8	I buy reading books for myself.				
9	I read fiction stories such as novels and fairy tales.				
10	I read non-fiction books such as biographies and scientific books.				
11	I read regularly every day				
12	I feel bored when I have to read books given by the teacher.				
13	I usually ask my friends about interesting books to read.				
14	I often tell my family or friends about the contents of the books I read.				
15	I always feel that reading is an important activity for my future.				
16	I read books for entertainment and fun				
17	I rarely read books at home.				
18	I always attend a book club or discussion group.				
19	I always feel prefer reading books to playing with gadgets.				
20	I always find a special time to read every day even though I am busy.				

Appendix 3**Reading comprehension test**

Name :

Class :

Number of student:

School:

Read each text carefully, then answer the questions that follow the text by choosing the most appropriate answer.

Text 1. (Question number 1 – 5)**My Best Friend, Hanni**

Let me introduce you to my best friend. Her name is Hanni. She is my classmate in Junior High School. She is thirteen years old.

Hanni is so pretty. She has an oval face, rounded eyes, pointed nose, and beautiful black long hair. Her skin color is fair. Also, she has a slim body and is quite tall. She is 155 centimeters tall.

Hanni really loves to sing and dance. She joins the dance club as her extracurricular activity at school. She is smart and friendly. She often helps me to do my homework and always respects the elders. Everyone loves her.

1. What is the main idea of the passage?
 - A. Hanni is a talented singer and dancer.
 - B. Hanni is a smart and friendly classmate who is well-liked.
 - C. Hanni is very tall and slim.
 - D. Hanni likes to help with homework.
2. How old is Hanni?
 - A. Twelve years old
 - B. Fourteen years old
 - C. Thirteen years old
 - D. Fifteen years old
3. In the sentence "She is smart and friendly," what does "she" refer to?
 - A. The writer
 - B. Hanni
 - C. The teacher
 - D. The classmate
4. In the sentence "She is smart and friendly," what does "she" refer to?
 - A. The writer
 - B. Hanni

- C. The teacher
- D. The classmate

5. In the sentence "She is smart and friendly," what does "she" refer to?
- A. The writer
 - B. Hanni
 - C. The teacher
 - D. The classmate

(Teks 2 : Question number 6 – 10)

My Cat, Whiskers

Whiskers is a plump, fluffy Persian cat with a coat of pristine white fur. Her large, blue eyes always gleam with curiosity. Every day, she enjoys perching by the window, basking in the sunlight and watching the world go by. Whenever she purrs, it's a gentle rumble, signaling her contentment and comfort.

6. What kind of cat is Whiskers?
- A. Siamese
 - B. Persian
 - C. Bengal
 - D. Maine Coon
7. What color is Whiskers' fur?
- A. Black
 - B. Gray
 - C. White
 - D. Orange
8. What does Whiskers do by the window?
- A. Sleeps all day
 - B. Watches the world and enjoys sunlight
 - C. Chases birds
 - D. Climbs the curtains
9. What do Whiskers' purrs indicate?
- A. She is hungry
 - B. She is angry

- C. She is content and comfortable
- D. She wants to play

10. Which word best describes Whiskers' eyes?
- A. Small and dull
 - B. Large and curious
 - C. Closed and relaxed
 - D. Angry and red

(Teks 3 : Question 11 – 20)

My Family

I live with my little family. My family is my best friend that I have ever known. I am grateful to have a family like them. My family has four members. Those are me, my little sister, and my parents of course.

My mother is 47 years old. Her name's Meliana. She has oval face with beautiful brown eyes and sharp nose. Her hair is black, short, and curly. She is still slim because she always tries to stay in shape. She is very good-looking, always well-dressed, and elegant. Meanwhile, my father, Heriyan, is 2 years older than my mother. He is 49 years old. In spite of his age, he has still black-haired, with several grey hairs. He also has oval face, sharp nose, and black eyes. He is quite tall, but a bit shorter than me. He's very hard-working. Besides that, he is working in a travel company. He can even make a dinner when my mother is outside. His cooking and his meals are always very tasty as well as my mothers.

Finally, my little sister, Bendina. She is 14 years old. She looks like my mother. She has long wavy hair, brown eyes, sharp nose, and oval face. She is definitely shorter than me. She is rather introverted. But she is very sensible, smart, and co-operative. Right now, she is studying at Junior High School in 8th grade. I want to be as smart as she is.

Me and my parents speak Sundanese very well, because we were living in Bandung for 5 years. I have been going to primary school there. Unfortunately, my sister was only 3 when we were leaving to Jakarta, so she can't speak Sundanese. Now we are happily living in Jakarta.

11. What is the main idea of the passage?
- A. The writer describes their family members and their characteristics.
 - B. The writer talks about their school experiences.
 - C. The writer explains traveling experiences.
 - D. The writer describes their favorite food.
12. How old is the writer's mother?
- A. 45 years old

- B. 47 years old
 - C. 49 years old
 - D. 50 years old
13. What is the name of the writer's father?
- A. Heriyan
 - B. Meliana
 - C. Bendina
 - D. Bandung
14. How many members are in the writer's family?
- A. Three
 - B. Four
 - C. Five
 - D. Six
15. Where did the family live for 5 years?
- A. Jakarta
 - B. Bandung
 - C. Surabaya
 - D. Bali
16. In the sentence "He is quite tall, but a bit shorter than me," who does "he" refer to?
- A. The writer
 - B. The writer's father
 - C. The little sister
 - D. The mother
17. What does "introverted" mean in the passage?
- A. Friendly and outgoing
 - B. Shy and quiet
 - C. Loud and talkative
 - D. Energetic and playful
18. Why can the little sister not speak Sundanese well?
- A. Because she never learned the language
 - B. Because she was too young when they left Bandung
 - C. Because she speaks a different language at school
 - D. Because she did not like Sundanese
19. What can be inferred about the writer's relationship with their family?

- A. They are close and appreciate each other.
- B. They rarely spend time together.
- C. They often argue.
- D. They do not know much about each other.

20. What does "co-operative" mean based on the passage?
- A. Always willing to help and work with others
 - B. Sometimes helpful
 - C. Never listens to others
 - D. Lazy and careless

(Teks 4 : Question 21 – 25)

My Fantastic Idol, Jeon Jungkook

I have a fantastic idol called Jeon Jungkook. He is the member of BTS, a boy group that now is the biggest boyband in the world. Jungkook was born in 1997 in Busan, South Korea. Jungkook has curly hair that is left loose in a half ponytail.

He has a small face that is amazingly able to fit the parts of his beautiful face. His eyebrows are thick and swooping, which sometimes hide under his bangs. He has big eyes with lids that change every moment. The pupils are black as tapioca pearls, hypnotizing anyone to enter Jeon Jungkook's galaxy. He has a big sharp nose with a round tip just like a kindergarten slide.

Jeon Jungkook is the main vocalist in BTS. He sounds so angelic even the autotune is afraid to meet him. Jungkook really loves to sing, he sings in different genres, including ballad, pop, and etc. Not only can sing, he also takes credits in BTS and his own songs, such as Still with You, Love is Not Over, Decalcomania (unreleased), etc.

As a K-Pop idol, he is also known as the Ace of his agencies, because he is all rounder. He can sing and rap. He also can dance and he is one of the best dancers with detailed moves in his group. He learnt to dance with emotion in America. Not only the fact that he can sing, rap and dance he also took drawing as his hobby, he even draws like a professional.

21. What is the main idea of the passage?
- A. Jeon Jungkook is a versatile and talented member of BTS.
 - B. Jeon Jungkook is only a good dancer.
 - C. Jeon Jungkook was born in America.
 - D. Jeon Jungkook enjoys drawing.
22. Where was Jeon Jungkook born?
- A. Seoul, South Korea
 - B. Busan, South Korea
 - C. Los Angeles, USA

D. Tokyo, Japan

23. What is Jungkook's role in BTS?

- A. Lead rapper
- B. Main vocalist
- C. Dancer only
- D. Leader of BTS

24. What genres of music does Jungkook sing?

- A. Rock and country
- B. Ballad and pop
- C. Jazz and blues
- D. Reggae and rap

25. What does "all rounder" mean in this passage?

- A. Someone who is good at many things
- B. Someone who only sings
- C. Someone who only dances
- D. Someone who does not sing or dance

(Teks 5 : Question 26 – 30)

My Favorite Thing: Handphone

My favorite thing is my handphone. It was actually my Dad's handphone. After he bought a new one, he gave it to me.

The brand is Samsung Galaxy A51. The display size is 6.5 inches. The color of my handphone is black. I use it for connecting with my friends, listening to music, and also learning new languages. I have installed some language learning applications in my handphone. I also love taking pictures with it. The result is very sharp and bright. This thing is very useful for me.

26. What is the main idea of the passage?

- A. The writer's favorite thing is their handphone and how they use it.
- B. The writer talks about their father's new handphone.
- C. The writer explains how to take good pictures.
- D. The writer talks about Samsung brands only.

27. What is the brand of the handphone?

- A. iPhone
- B. Samsung Galaxy A51
- C. Xiaomi

D. Oppo

28. Why does the writer like the handphone?

- A. Because it is expensive
- B. Because it is useful for communication, learning, and photography
- C. Because it is new
- D. Because it is the biggest phone

29. What does "installed" mean in the passage?

- A. Removed
- B. Turned off
- C. Put applications into the phone
- D. Broken

30. What does "display size" mean in this passage?

- A. The size of the phone's screen
- B. The size of the phone's battery
- C. The size of the phone's case
- D. The size of the pictures taken

Appendix 4

Name :

Class:

Number of student:

School:

Writing Test

Text Type: Descriptive Text

Duration: 60 minutes

Instructions:

1. Write a description text by choosing one of the topics provided below !
 - a. Pets
 - b. Favorite Place
 - c. Inspiring Person
2. Your description text must be consist of title, identification and description.
3. Each paragraph should be well-structured, containing a minimum of 200 word based on topic you have choosen.
4. Your descriptive text will be scored on content, organization, vocabulary, grammar and mechanic

APPENDIX 5 : Scoring rubric of writing test

Aspect	Score	Weight	Description
Content (C) 30% - Topic - Details	4	3x	The topic is complete and clear and the details are relating to the topic
	3		The topic is complete and clear but the details almost relating to the topic
	2		The topic is complete and clear but the details are not relating the topic
	1		The topic not clear and the detail are not relating to the topic
Organization (O) 30% - Identification - Description	4	3x	Identification is complete and description are arranged with proper connectives
	3		Identification is almost complete and description are arranged with few misuses of connectives
	2		Identification is not complete and description are arranged with few misuse of connectives
	1		Identification is not completes and description are arranged with misuse of connectives
Grammar (G) 20% - Simple present tense - Agreement	4	2x	Very few grammatical and agreement inaccuracies
	3		Very few grammatical and agreement inaccuracies but not effect on meaning
	2		Few grammatical and agreement inaccuracies but not effect on meaning
	1		Frequent grammatical and agreement inaccuracies
Vocabulary (V) 10%	4	1,5x	Effective choice of word and word form
	3		Few grammatical and agreement inaccuracies but not effect on meaning
	2		Limited range confusing words, word forms, and not understandable
	1		Very poor knowledge of word, words forms, and not understandable
	4		It uses correct spelling, punctuation, and capitalization

Mechanics (M) 10% - Spelling - Punctuation - Capitalization	3	1,5x	It has occasional errors of spelling, punctuation, and capitalization
	2		It has frequent errors of spelling, punctuation, and capitalization
	1		It is dominated by errors of spelling, punctuation, and capitalization

Appendix 6 : Validity and Reliability Result of Student Interest

Item	r Table	r Count	Result
1	0.361	0.541	Valid
2	0.361	0.699	Valid
3	0.361	0.642	Valid
4	0.361	0.552	Valid
5	0.361	0.529	Valid
6	0.361	0.768	Valid
7	0.361	0.649	Valid
8	0.361	0.836	Valid
9	0.361	0.594	Valid
10	0.361	0.554	Valid
11	0.361	0.868	Valid
12	0.361	0.542	Valid
13	0.361	0.876	Valid
14	0.361	0.510	Valid
15	0.361	0.753	Valid
16	0.361	0.753	Valid
17	0.361	0.540	Valid
18	0.361	0.617	Valid
19	0.361	0.531	Valid
20	0.361	0.644	Valid

Reliability Statistics	
Cronbach's Alpha	N of Items
.929	20

Appendix 7 : Validity and Reliability Result of student Reading Comprehension

Item	r Table	r Count	Result
1	0.361	0.540	Valid
2	0.361	0.564	Valid
3	0.361	0.522	Valid
4	0.361	0.540	Valid
5	0.361	0.564	Valid
6	0.361	0.534	Valid
7	0.361	0.520	Valid
8	0.361	0.534	Valid
9	0.361	0.563	Valid
10	0.361	0.588	Valid
11	0.361	0.575	Valid
12	0.361	0.525	Valid
13	0.361	0.525	Valid
14	0.361	0.511	Valid
15	0.361	0.522	Valid
16	0.361	0.586	Valid
17	0.361	0.563	Valid
18	0.361	0.548	Valid
19	0.361	0.522	Valid
20	0.361	0.560	Valid
21	0.361	0.525	Valid
22	0.361	0.585	Valid
23	0.361	0.540	Valid
24	0.361	0.566	Valid
25	0.361	0.517	Valid
26	0.361	0.525	Valid
27	0.361	0.546	Valid
28	0.361	0.546	Valid
29	0.361	0.534	Valid
30	0.361	0.525	Valid

Reliability Statistics	
Cronbach's Alpha	N of Items
.944	30

Appendix 8 : Score All Variable

No.	Name	Class	Reading Interest	Reading Comprehension	Writing Skill		
					R1	R2	Average
1.	AAA	A	65	80	83	85	84
2.	AFRF	A	65	83	75	85	80
3.	APKZ	A	69	87	81	74	78
4.	ANAR	A	51	77	80	75	78
5.	ASM	A	73	93	87	82	85
6.	AR	A	58	87	75	82	82
7.	APN	A	74	90	80	88	84
8.	ASP	A	58	83	80	80	80
9.	BSJ	A	73	97	83	87	86
10.	DSH	A	74	100	85	90	88
11.	DAH	A	45	73	80	75	78
12.	FW	A	61	80	83	88	86
13.	FRS	A	62	87	88	87	88
14.	JMU	A	45	73	80	75	78
15.	K	A	62	87	88	87	88
16.	MADZ	A	54	83	85	83	84
17.	MF	A	48	80	87	82	85
18.	NFA	A	64	90	80	84	82
19.	NR	A	72	97	83	81	82
20.	OPP	A	42	80	87	85	86
21.	RRD	A	67	90	90	85	88
22.	RDA	A	74	100	80	88	84
23.	SB	A	62	73	72	72	72
24.	SND	A	52	87	80	90	85
25.	SSL	A	41	83	75	80	78
26.	SNA	A	59	80	87	88	88
27.	SND	A	65	93	83	80	82
28.	UF	A	70	97	81	90	86
29.	UNM	A	59	70	82	87	85
30.	WA	A	64	80	75	74	75
31.	WDPR	A	43	83	70	70	70
32.	WFP	A	69	90	80	88	84
33.	APA	B	65	93	83	80	82
34.	AKN	B	62	97	72	72	72

35.	AP	B	62	73	81	84	83
36.	ANR	B	53	87	75	83	79
37.	ARD	B	41	87	87	72	80
38.	DF	B	64	90	80	74	77
39.	DM	B	61	93	83	80	82
40.	EFA	B	64	100	81	90	86
41.	FM	B	42	70	75	80	78
42.	HNA	B	65	77	87	88	88
43.	IN	B	70	97	87	82	85
44.	IC	B	61	87	88	87	88
45.	IRF	B	74	90	80	74	77
46.	KNP	B	58	93	80	80	80
47.	KFU	B	73	97	84	90	87
48.	KI	B	73	100	87	82	85
49.	KDA	B	42	73	75	88	82
50.	MAS	B	58	80	83	72	78
51.	MAS	B	71	87	82	87	85
52.	MNZ	B	44	73	88	90	89
53.	MDR	B	62	77	81	85	83
54.	MHAR	B	64	83	72	83	78
55.	NF	B	51	93	83	83	83
56.	RNY	B	53	97	85	81	83
57.	RAC	B	48	70	74	81	78
58.	RNFK	B	62	73	72	72	72
59.	SFH	B	71	97	75	85	80
60.	SI	B	40	70	70	74	72
61.	UF	B	67	83	88	82	85
62.	UH	B	57	87	86	84	85
63.	UNA	B	58	90	85	87	86
64.	WFP	B	71	93	81	90	86
65.	UH	B	41	87	85	75	80
66.	ZK	B	73	100	90	75	85
67.	ZUN	B	47	77	71	73	72
68.	ALF	C	73	97	90	86	88
69.	ARH	C	62	87	86	86	86
70.	AFP	C	65	90	84	88	86
71.	AU	C	63	93	80	75	78
72.	ATJ	C	50	97	88	88	88
73.	ABH	C	46	73	73	71	72
74.	AKW	C	62	87	83	72	78
75.	AMS	C	60	83	75	84	80

76.	BFA	C	52	87	81	74	78
77.	BK	C	74	90	74	70	72
78.	CNW	C	70	93	84	75	80
79.	DR	C	73	100	86	88	86
80.	DBCS	C	42	70	72	83	78
81.	DZA	C	73	97	80	80	80
82.	DZA	C	66	80	81	85	83
83.	DIS	C	65	83	88	84	86
84.	DA	C	69	87	87	85	86
85.	DFD	C	61	90	72	83	78
86.	DAS	C	75	93	87	84	86
87.	DSAH	C	67	97	90	80	89
88.	ES	C	62	100	86	86	86
89.	EDD	C	65	73	71	73	72
90.	EWP	C	62	77	83	72	78
91.	FDAS	C	71	87	83	90	87
92.	FGCK	C	72	90	90	80	85
93.	IF	C	63	93	75	69	78
94.	IMU	C	64	97	80	80	80
95.	MAP	C	54	80	81	84	83
96.	MASB	C	59	83	88	84	86
97.	MA	C	67	90	85	90	88
98.	MD	C	74	93	84	90	87
99.	NWK	C	63	97	84	87	86
100.	NM	C	43	78	74	70	72
101.	NNL	C	69	70	84	88	86
102.	RS	C	43	73	75	80	78

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Appendix 10 : Description Analysis Of Students Reading Interest

Descriptive Statistics

	N	Range	Minimum	Maximum	Sum	Mean	Std. Deviation	Variance
Reading interest	102	33	40	73	5998	58.80	7.917	62.674
Valid N (listwise)	102							

Reading interest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	40	1	1.0	1.0	1.0
	41	1	1.0	1.0	2.0
	42	4	3.9	3.9	5.9
	43	1	1.0	1.0	6.9
	44	2	2.0	2.0	8.8
	46	2	2.0	2.0	10.8
	48	3	2.9	2.9	13.7
	49	1	1.0	1.0	14.7
	50	3	2.9	2.9	17.6
	51	2	2.0	2.0	19.6
	52	1	1.0	1.0	20.6
	53	1	1.0	1.0	21.6
	55	2	2.0	2.0	23.5
	56	6	5.9	5.9	29.4
	57	5	4.9	4.9	34.3
	58	6	5.9	5.9	40.2
	59	6	5.9	5.9	46.1
	60	10	9.8	9.8	55.9
	61	9	8.8	8.8	64.7
	62	4	3.9	3.9	68.6
	63	3	2.9	2.9	71.6
	64	4	3.9	3.9	75.5
	65	4	3.9	3.9	79.4
	66	3	2.9	2.9	82.4
	67	6	5.9	5.9	88.2
	68	3	2.9	2.9	91.2
	69	3	2.9	2.9	94.1
	70	1	1.0	1.0	95.1
	71	2	2.0	2.0	97.1
	72	1	1.0	1.0	98.0
	73	2	2.0	2.0	100.0
	Total	102	100.0	100.0	

Appendix 11 : Description Analysis Of Students Reading Comprehension

Descriptive Statistics								
	N	Range	Minimum	Maximum	Sum	Mean	Std. Deviation	Variance
Reading comprehension	102	30	70	100	8747	85.75	9.102	82.840
Valid N (listwise)	102							

Reading comprehension					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	70	7	6.9	6.9	6.9
	73	9	8.8	8.8	15.7
	77	11	10.8	10.8	26.5
	80	9	8.8	8.8	35.3
	83	10	9.8	9.8	45.1
	87	11	10.8	10.8	55.9
	90	13	12.7	12.7	68.6
	93	13	12.7	12.7	81.4
	97	11	10.8	10.8	92.2
	100	8	7.8	7.8	100.0
	Total	102	100.0	100.0	

Appendix 12 : Description Analysis Of Students Writing skill

Descriptive Statistics

	N	Range	Minimum	Maximum	Sum	Mean	Std. Deviation	Variance
Writing skill	102	16	74	90	8466	83.00	3.963	15.703
Valid N (listwise)	102							

Writing skill

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	74	1	1.0	1.0	1.0
	75	2	2.0	2.0	2.9
	76	2	2.0	2.0	4.9
	77	5	4.9	4.9	9.8
	78	4	3.9	3.9	13.7
	79	7	6.9	6.9	20.6
	80	7	6.9	6.9	27.5
	81	8	7.8	7.8	35.3
	82	14	13.7	13.7	49.0
	83	6	5.9	5.9	54.9
	84	8	7.8	7.8	62.7
	85	5	4.9	4.9	67.6
	86	10	9.8	9.8	77.5
	87	9	8.8	8.8	86.3
	88	6	5.9	5.9	92.2
	89	2	2.0	2.0	94.1
	90	6	5.9	5.9	100.0
	Total	102	100.0	100.0	

Appendix 14 :



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
KANTOR KEMENTERIAN AGAMA KOTA BLITAR
MADRASAH TSANAWIYAH NEGERI 2 KOTA BLITAR**

Jalan Cilungung Nomor 140 Kepanjenkidul Kota Blitar
Telepon (0342) 803536, Website: www.mtsn2kotablitar.sch.id
Email: www.mtsn_kok@yahoo.co.id

Nomor : 232 / Mts.13.37.02/PP.00 5/05/2025
Lampiran : -
Hal : Pemberian Ijin Penelitian

Blitar, 14 Mei 2025

Yth. Dekan Fakultas Tarbiyah
Institut Agama Islam Negeri (IAIN) Kediri
Di -
Tempat

Menindaklanjuti surat Dekan Fakultas Tarbiyah Institut Agama Islam Negeri (IAIN) Kediri, nomor : B-1073/In.36/D2/PP.07.01.05/04/2025 tanggal 14 April 2025, perihal Permohonan Izin Riset / Penelitian, dengan ini kami memberikan ijin kepada mahasiswa sebagaimana tersebut di bawah ini untuk mengadakan penelitian di lembaga kami dengan syarat tidak mengganggu proses pembelajaran.

Adapun mahasiswa tersebut adalah sebagai berikut :

Nama : Isnaini Rima Faridhoh
NIM : 21202116
Jurusan / Prog. Studi : Tadris Bahasa Inggris
Waktu Penelitian : 24 April 2025 - 14 Mei 2025
Judul Penelitian : CORRELATION AMONG READING INTEREST,
READING COMPREHENSION AND WRITING SKILLS OF
THE SEVENTH GRADE STUDENTS OF MTsN 2 KOTA
BLITAR

Demikian surat ini dibuat untuk digunakan sebagaimana mestinya.

Kepala Madrasah

ANIQOTUZ ZUHROH

Appendix 15: Result of Writing

Name : Muhammad Ardhan

Class : 7C

Number of student : 30

Date:

☐	
☐	My Favorite Artist
☐	My favorite artist is Raisa, she is a
☐	famous Indonesian singer. She has a beautiful
☐	voice and a kind personality. Many people
☐	like her songs because they are calm and
☐	easy to listen to.
☐	Raisa is a talented and hardworking singer.
☐	she started her career at a young age and became
☐	popular because of her unique voice. Her songs
☐	are mostly about love, friendship, and life. When
☐	she sings, her voice sounds soft and emotional.
☐	Raisa is also a humble and friendly
☐	person. She always smiles and treats her fans
☐	politely. She often shares positive messages
☐	on social media. She inspires many young
☐	people to be confident and follow their dreams.
☐	Raisa is special to me. I feel relaxed and
☐	happy. I always listen to her music when I
☐	feel tired or sad. Her songs help me
☐	feel better. She is an amazing singer and
☐	a great role model. I really admire her
☐	and hope to watch her live concert
☐	someday.

