

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of all the research results that have been described in the previous chapter and contains the researcher's suggestions for several parties that this research can be put to good use.

A. Conclusion

This research is aimed to investigate the correlation among student reading interest, reading comprehension, and writing skill. It entitled "The Correlation among Student Reading Interest, Reading Comprehension, and Writing skill at Seventh Gareade Student Of MTsN 2 Kota Blitar". The result showed that there was a significant correlation between students' reading interest and writing skill at MTsN 2 Kota Blitar.

The first, is the result of correlation between students' reading interest and writing skill has a significance value (Sig. 2-tailed) is 0.000, which is less than 0.05. It means that H_0 is rejected and H_a is accepted. This indicates that there is a significant correlation between students' reading interest and writing skill. It can be concluded that students' interests have a significant impact on their writing skill.

Second, the result of correlation between students' reading comprehension and writing skill has a significance value (Sig. 2-tailed) is 0.000, which is less than 0.05. It means that H_0 is rejected and H_a is accepted. It can be concluded that students' reading comprehension have a significant impact on their writing skill.

Third, , the result of correlation between students' reading interest and reading comprehension has a significance value (Sig. 2-tailed) is 0.000, which is less than 0.05. In other words, the H_0 is rejected and H_a is accepted, suggesting that there is a significant correlation between students' interest and Reading comprehension.

Fourth, the result of correlation among students reading interest, reading comprehension and writing skill. From spss 0.25 show coefficient (R) for student reading interest and Students reading comprehension with writing is 0.605. According to the standard interpretation of correlation coefficients, the simultaneous correlation among these variables can be moderate. It means that students' writing abilities will develop when they are both highly interested and lowly anxious. However, this cannot happen if students are just lowly anxious and not highly interested.

B. Suggestion

Based on the conclusions described above, researcher would like to give some suggestions to some parties in the hope that this research can be useful and can be developed properly by these parties. These parties are students, teachers, and further researcher.

1. For Students

From this research, it is hoped that students can still take lessons from this research. Everyone has the potential to advance, thus they should always have trust in their abilities and knowledge. They should become more motivated to study English

and explore other interests. If students have high reading interest combined with high reading comprehension skill, their writing skill can improve. High reading interest enhances motivation and engagement, while high reading comprehension skill, enabling better focus and performance. This combination creates an ideal environment for developing writing skill.

2. For Teacher

From this research, it is hoped that teachers can understand well what are the disadvantages and the advantages of the two variables in their contribution to help students comprehend in writing skill. The elements that impact students' writing skill are their interest. Therefore, it is recommended that teachers provide a comfortable learning feeling to boost students' reading interest and organize learning materials.

3. For Further Researcher

The researcher acknowledges that the current study has several limitations. Therefore, the researcher advises future researchers to be thoroughly prepared, particularly when collecting data, especially if they are interested in this topic and have a similar focus. Understanding the types of student reading interest and reading comprehension can significantly improve writing skill. Thus, the outcome of the study will be significantly impacted. Not only for writing but for another skill such as reading, speaking, listening or even another lessso