

**THE CORRELATION AMONG STUDENTS' READING INTEREST,
READING COMPREHENSION, AND WRITING SKILL OF THE
SEVENTH GRADE STUDENTS' MTsN 2 KOTA BLITAR**

THESIS



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THE CORRELATION AMONG STUDENTS READING INTEREST, READING COMPREHENSION, AND WRITING SKILL OF THE SEVENTH GRADE STUDENTS OF MTsN 2 KOTA BLITAR

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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terima kasih.

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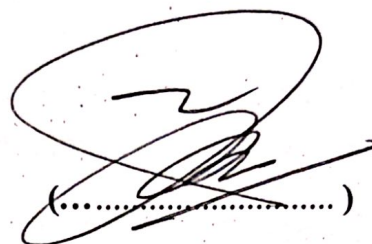
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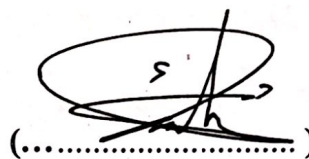


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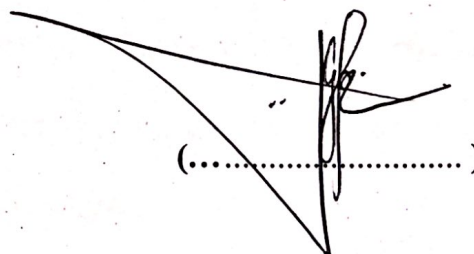


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I hereby declare that the thesis and the work presented in it are my own and it had been generated by me as the result of my own original research. It does not incorporate any material previously written or published by another person except those indicate in quotation and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am only person responsible for the thesis if there is any objection or claim for others.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Education Department, UIN Syekh Wasil Kediri.

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MOTTO

يُسْرًا أَلْغَسْرَ مَعَ فَإِنَّ

—Indeed, with hardship (will be) ease

“Sesungguhnya beserta kesulitan ada kemudahan”

(QS. AL-INSYIRAH:6)

”Jangan takut untuk mulai, jangan takut untuk mencoba”

DEDICATION

Thanks to Allah SWT because whatever we have done in this world goes by His will, I might not be able to complete this thesis properly. This thesis is dedicated to:

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The author realizes that this thesis still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

ABSTRACT

Faridhoh. Isnaini R. 2025. *The Correlation among Reading Interest, Reading Comprehension And Writing Skill Of the Seventh Grade students MTsN 2 Kota Blitar*. English Language Education Department, Faculty of Tarbiyah, UIN Syekh Wasil Kediri. Advisors: Dr. Sri Wahyuni, M.Pd., and Dr. Ary Setya Budhi Ningrum, M.Pd.

Keyword : *Reading Interest , Reading comprehension, Writing Skill, Correlation*

Writing and reading is an skill that can never be separated from the educational aspect. There are many factors affecting writing skill, namely reading interest, reading comprehension, and so on. However the relationship among those still need to be investigated. Therefore the purpose of this research were to investigate (1) the correlation between students reading interest and writing skill (2) the correlation between comprehension and writing skill (3) the correlation between reading interest and reading comprehension. (4.) the correlation students reading incomprehension toward writing skill.

This research used quantitative method with correlational re search design. The population of this research was the seventh students of MTsN 2 Kota Blitar. The total of sample was 102. Data were collected by using questionnaire and test. To analyze the data, Kendals Tau – b and Multiple Correlation were applied in this research

This research found that the correlation between reading interest and reading writing skill was 0.396, with a significance value of $0.000 < 0.05$, it means that the significance value is smaller than 0.05 then H_0 is rejected and H_a is accepted. The correlation shows positive relationship between reading interest and writing skill with interpretation low relationship. Then, the result of the correlation between reading comprehension and writing skill was 0.391, with a significance value of $0.000 < 0.05$, it means that the significance value is smaller than 0.05 then H_0 is rejected and H_a is accepted. The correlation correlation shows positive relationship between reading comprehension and writing skill with interpretation: low relationship. The result of the correlation between reading interst and reading comprehension was 0.444, with a significance value of $0.000 < 0.05$, it means that the significance value is smaller than 0.05 then H_0 is rejected and H_a is accepted. The correlation shows positive relationship between reading interest and reading comprehension with interpretation: medium relationship. Furthermore, the result of the correlation between reading interest, reading comprehension and writing skill $r = 0.606$ with a significance value of $0.000 < 0.05$, it means that the significance value is smaller than 0.05 then H_0 is rejected and H_a is accepted. The result shows positive relationship with strong category so it can be concluded that reading interest and reading comprehension both have correlation with writing skill.

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