CHAPTER V

CONCLUSION AND SUGGESTION

There are two things covered in this chapter, conclusion and suggestion. The conclusion will be based on the research findings and discussion above. Then, the suggestion will leads the further researcher on the same fields.

A. Conclusion

From the finding and discussion it can be conclude that the lyrics used by the author in album *Lover* are mostly the result of her personal experiences. Thus, this is no different from the previous songs she had created and sang. Inevitably, language learners will learn more about linguistic knowledge through figurative meaning. The use of figurative language is various; it is caused by the imagination of the author in applying her mind into the language differently to see the condition that occurs in song.

In this album also found several types of figurative language. They are 4 or 13% data of personification, 5 or 16% data of simile, 3 or 10% data of metaphor, 1 or 3% data of hyperbole, 1 or 3% data of irony, 5 or 16% data of metonymy, 1 or 3% data of synecdoche, 10 or 33% data of symbolism, and 1 or 3% data of allusion. Symbolism is the most dominant figurative language which used in Taylor Swift's album *Lover*. The least figurative language that is used in Taylor Swift's album: *Lover* are synecdoche, irony, allusion and hyperbole. The meaning of figurative language and its lexical meaning are contrasted. The meanings of the figurative language are much deeper and more impressing than the lexical meaning.

B. Suggestion

By considering the conclusion, there are some suggestions. For the next research, there is a limitation of this study that the future research may continue it, so the study can better than current research. This study examined only a part of the song. So that, the next research may analyze the figurative language in a whole song. To the readers of figure of speech, to learn more about literary criticism first because this subject lead us to find figures of speech and use of them. To the students of Applied Linguistics to apply similar analysis on other text, for analyzing a song based on types of figures of speech can improve student ability in understanding of figures of speech.