

CHAPTER V

CONCLUSION AND DISCUSSION

This chapter presented conclusion of the study and some suggestion based on the result of the previous discussion. In the other hand, the conclusion deals with the students' perception on using E-learning in Academic Writing. The suggestion presents some recommendation for students, for school and for the next researcher.

5.1 Conclusion

E-learning is the one of media learning in IAIN Kediri that many students had different opinion toward it. some students agree toward it, while others are disagreed. To trace students' perception on the use of E-learning in Academic Writing is very important in determining the success of evaluation system that covered by E-learning. It is assumed that what students think will determine what students do and consequently will determine the success of evaluation system in IAIN Kediri. According to research findings and the problem of the research will conclude this research as follow:

Concerning with research findings of students' perception on using E-learning in Academic Writing, the result indicate that positive responses were given for the students' behavior category. Most of students were agreed and have positive responses on using E-learning in Academic Writing are used as the evaluation system in IAIN Kediri.

Somehow, they disagree if using E-learning in Academic Writing make them more confident, discipline and enjoy when learning. It is because the internet connection, misunderstanding when teacher give the instruction also, they cannot ease their interaction with their classmates. It can say that E-learning limit students' interactions with the lecture and their classmates.

Regarding with the research finding, most of the students agreed that the only problem is internet connection. Somehow, the feedback from the lecture is the most important for students. According to the level agreement, some students still confused with the instructions from the lecture. It can say there is a misunderstanding and the system should be better than the section of each day should be considered more.

Applications Sharing (*Google Classroom*) as the highest platform E-learning was chosen 85.9% by the respondents. The second platform is Message (*e-mail*), 52.1% of respondents chose this platform. The third is Video Streaming of video record by the lecture has chosen by 42.3% of respondents. For this result shows that students need the feedback when learning process, exactly in Academic Writing. It can relate by the platform and the level agreement of students' perceptions.

5.2 Suggestion

This research has been conducted maximally; however, the limitation of the study could not be avoided. This study limited only for investigating perception of fourth semester of English Department of IAIN Kediri. This study is only based on the response of the respondents in which enable the study be less objective, therefore, interview should be conducted. Regarding to be conclusion above, the researcher wants to give some suggestion to the students, to the teacher and the next researcher.

- a. For the students can be flexible with the development technology and they should employ technology by maximumly to support their learning as the new habit or system in education field in this era.
- b. The teacher has to be better with their instruction and method to support teaching and learning process in order that the students understand about a subject exactly Academic Writing.
- c. For the next researcher, the researcher could investigate the effect of E-learning and also develop the population, not only students of IAIN Kediri but also the other institute or school.