

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents the background of the study, the problem of the study, the objective of the study, the significance of the study, the scope and limitation of the study, and the definition of key terms.

#### **A. Background of the Study**

In this modern era, technological development is fast. These developing technologies help humans ease their work. This makes technology a basic need for everyone. Technology is very influential in any aspects of human life and plays a role in the life of the wider community, especially the role of technology in education. The results of technology have long been used in education. The invention of paper, printing machines, radio, film, TV, computers and others was used for education. In essence these tools are not made specifically for educational purposes, but the tools turned out to be able to be used in the world of education. The development of information technology cannot be avoided on the world of education. The global demand demands the world of education to always and constantly adjust technological developments to efforts in improving the quality of education, especially adjusting the use of information and communication technology in the learning process.

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The development of information technology that is increasingly rapid in the current era of globalization cannot be avoided in the world of education. The global demand demands the world of education to always and constantly adjust technological developments to efforts in improving the quality of education, especially adjusting the use of information and communication technology for the world of education, especially in the learning process.

As we know, the world is currently face corona virus pandemic where all the people are required to carry out physical distancing. It makes schools and universities, especially in Indonesia are required to provide lessons by distance. In these circumstances, the role of technology is very important. With the development of technology, teachers and lecturers can give lessons to the students by E learning process and possible to conduct online tests for students without having to meet directly.

Online examination and online test are the same term. Azmina, et al. (2017) state that online test has the same term with online test, e-assessment, e-test, online assessment, web-based assessment, and computerbased assessment. All of them use technology and internet to accesses in their

application. Bobde et al. (2017) state “Online test is one of the essential parts for online educational system. It is effective, fast and reduces the large amount of resource material”. Several schools in Indonesia applied this kind of test for National Test that face by the last grade of junior high school or senior high school.

Related previous studies that discussed about online test, Dr. HamadahAlsadoon conducted research in Saudi Arabia by the title “Students’ Perceptions of E-Assessment at Saudi Electronic University”. The sample of the study was around 80 students from Saudi Electronic University By the academic year 2015-2016. The online survey was sent to all 80 students by email. The research design of this study was exploratory study. The result of this study was the students of Saudi Electronic study have positive attitude. The other previous study by Badi’atu Azmina et al. The title is The University Students’ Perception of Online Test Using Google Form. The sample was 94 respondents consisted of 37 male 57 female students of Islamic University in Indonesia who enrolled Islamic Economy and Business Faculty. This study used mixed methods including quantitative and qualitative methods. University students give many kinds of responses toward online test using goggle form. Some students give positive perception and some students give negative perception. This study and the previous study have different aspects. Form the first previous study, the difference is the sample. The sample of the first previous study is engineering students in Saudi Arabia but in this study the sample is students of IAIN Kediri. The

differences between this study and the second previous study are the sample and the platform. In the second previous study the researcher used goggle form as a platform but in this study researcher use any platforms that support online test.

As long as this pandemic, IAIN Kediri also apply E learning and online test. Although online test are considered effective, in reality students' perceptions of online tests is different. The researcher wants to know the IAIN Kediri students toward online test. Based on the reason above the researcher can formulate the following titles: **A SURVEY ON THE PERCEPTION OF THE STUDENTS OF STATE ISLAMIC INSTITUTE OF KEDIRI ON THE USE OF ONLINE TEST.**

#### **B. The Research Problems**

Based on the background of the study above, the researcher formulated research question as follows;

1. What are the perceptions of the students of IAIN Kediri on the use of online test?
2. What are the problems faced by the students in the use of online test ?
3. How do the students solve the problems on the use of online test?

#### **C. The Objective of the Research**

Related to the research question, the aim of this research is

1. To describe students' perception on the use of Online Test in IAIN Kediri.

2. To describe problems faced by the students in the use of online test?
3. To describe the way students solve the problem on the use of online test.

#### **D. The Significance of the Study**

Through this research, the new insight is expected to be obtained in order to contribute to the development of English Language Teaching Learning. It is especially in the era of using technology in online test.

This study useful to evaluates some perceptions of the students toward online test especially in IAIN Kediri. The result of this study can be use as a reference for the reader or instructor to improve online-based learning, hopefully for the teachers can appropriately apply the use of online test in the classroom.

Thus, it is hoped that this researcher can provide many benefits in another online test and as a reference for other future research.

#### **E. The Scope and Limitation**

The scope of this study is students' university who ever use online test in IAIN Kediri. The limitation of this study is students' perception on the use of online test.

#### **F. Definition of Key Terms**

##### **1. Students' Perception**

Perception is the thoughts, personal point of view, understanding, knowledge or values that influence behavior. Students' perception is the

students' ability to justify their own opinions toward their talk during the lesson in English class (Edwards, 1998 cited by Noviana, 2016).

## 2. Online Test

Azmina (2017), state that the other term of onlinetest is online test. Online test or e-test is basically a test conducted with the use of information technology especially computers, through the web or the intranet (Iwuchukwu 2014 cited by Azimna 2017).