

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter present the conclusion of discassion. In this part, researcher also gives suggestions for English teacher, students, and also further researcher.

A. CONCLUSION

The conclusion of this research is that *Engpoly*(English Monopoly) media is effective to use in teaching grammar at eight grade of MTs.Sunan Gunung Jati Gurah. The researcher has calculated the mean of the results both experimental group and control group before and after getting treatment. The score has been calculated using SPSS, with the results of mean 32,65 for experimental group and 30,88 for control group. The mean after getting treatmen are 65,59 for experimental group and 56,18 for control group.

Based on the results above, there are differences between students who were taught using *Engpoly* media, and students who were taught by using powerpoint media. It can be concluded that students taught using *Engpoly* get higher scores than students taught using powerpoint.

ANCOVA test results showed that the distribution of data from the pre-test and post-test both experimental and control groups were normally distributed with pre-test values $p (0.093) > \alpha (0.05)$ for the experimental group and $p (0.197) > \alpha (0.05)$ for the control group. The norm distribution was also shown from the post-test results with $p (0.259) > \alpha (0.05)$ for the experimental group and $p (0.418) > \alpha (0.05)$ for the control group.

The Lavene test results showed significant data with $p (0.084) > \alpha (0.05)$ which showed homogeneous data. Nevertheless, the third test is the homogeneity test of the slope regression can not be fulfilled because the results of $p (0.018) < \alpha (0.05)$ which means there is a relationship between covariates with independent variables.

The final assumption is the fulfillment of a linear test of covariate relations with the dependent variable. In this test, the results show $p (0,000) < \alpha (0.05)$ which means that there is a significant relationship between the covariate and the dependent variable so that this fourth assumption has been fulfilled. because the linear test results are lower than (0.05), then H_0 is rejected and H_a is accepted, which means the media *Engpolyis* effective for use in learning to write simple sentences at the eighth grade level. In conclusion, this research supports the previous study about using *Engpoly* as a media in teaching English.

B. SUGGESTION

Based on the research problem and the results of the research data, the researcher will give some suggestions. Hopefully these suggestions can be useful for teachers, students, and further researchers.

1. Teacher

After completing this research the researcher hopes that the teacher can use the results of this study as a consideration for choosing effective media to increase student motivation in learning grammar. By using this

media, students will be more active in discussing and sharing knowledge among group members.

2. Student

Feeling difficulties in learning grammar commonly occur in students, the task of a student is to keep learning and choose media that can increase his motivation for learning. In this case, *Engpoly* can be used as a reference to learn together with friends and also increase enthusiasm in learning while playing together.

3. Further researcher

For further researchers who want to do research about the use of *Engpoly* media for their research, researchers propose to conduct research on the use of *Engpoly* media to focus on *Engpoly* media for improving students' grammar knowledge.