

**AN ANALYSIS OF TENTH-GRADE STUDENTS' DIFFICULTIES IN
WRITING PROCEDURE TEXT AT SMAN 1 PRAMBON**

THESIS



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FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI**

2026

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WRITING PROCEDURE TEXT AT SMAN 1 PRAMBON**

THESIS

Presented to
State Islamic University of Syekh Wasil Kediri
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2026

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I herewith declare that I wrote this thesis on my own and did not use any unnamed sources or aid. Thus, to the best of my knowledge and belief, this thesis contains no material previously published or written by another person except where due reference is made by correct citation. This includes any thoughts taken over directly or indirectly from printed books and articles as well as all kinds of online material. It also includes my own translations from sources in a different language.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Study Program, State Islamic University of Syekh Wasil Kediri.

Kediri, June 4th 2026

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APPROVAL PAGE

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian tingkat akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang munaqosah.

Demikian agar maklum dan atas kesediaan Bapak/Ibu kami ucapkan banyak terimakasih.

Wassalamualaikum Wr. Wb.

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RATIFICATION SHEET

**AN ANALYSIS OF TENTH-GRADE STUDENTS' DIFFICULTIES IN
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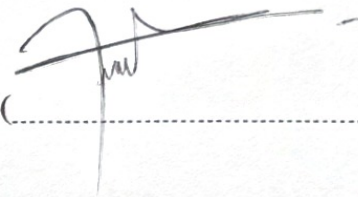
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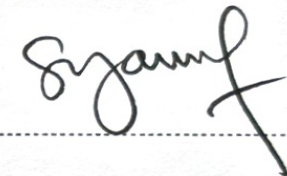
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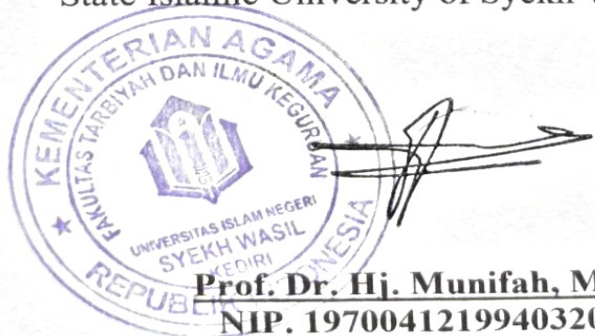


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Acknowledged by

Dean of Faculty of Tarbiyah and Teacher Training
State Islamic University of Syekh Wasil Kediri



MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

Maka, sesungguhnya beserta kesulitan ada kemudahan.

(Q.S Al Insyirah ayat 5)

"Like a flower that blooms at different times, every human has a process that is not similar. Do not demand yourself to walk as fast as others, because your destiny is written on a different path."

(Filosofi Bunga Yang Mekar Pada Waktunya – Dasril Sinuruik)

DEDICATION

I would to dedicate this thesis work to several people who have provided support, motivation, and inspiration during the writing of this thesis:

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At last, the author realizes that this thesis still is still far from perfect. The suggestions and critics for the author are very welcomed. Hopefully, this thesis can be useful for us and become the input for the parties in need.

Kediri, June 4th 2026
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ABSTRACT

Susanti, Jaya. (2026). *“An Analysis of Tenth-Grade Students’ Difficulties in Writing Procedure Text at SMAN 1 Prambon”*. A Graduating Paper. Department of English Language Education. Faculty of Tarbiyah and Teacher Training. State Islamic University of Syekh Wasil Kediri. Advisors: (1) H. Burhanudin Syaifulloh, M.Ed., PhD. (2) Annisa Aulia Saharani, M.Pd

Keywords: writing difficulties, procedure text, writing skill

Writing requires students to organize ideas, develop content, and use appropriate language features effectively. However, many high school students still face difficulties in various aspects of writing, including organization, content, grammar, vocabulary, and mechanics. These challenges are frequently found in writing procedure texts, which demand clear and systematic instructions.

This study aimed to analyze the difficulties faced by tenth-grade students of SMAN 1 Prambon in writing procedure texts based on five aspects of writing: organization, content, grammar, vocabulary, and mechanics. This study employed a descriptive qualitative research design using content analysis. The subjects of the study were 36 students of class X-2 at SMAN 1 Prambon. The data were collected through document analysis and interviews. Students’ procedure text writing worksheets were analyzed to identify their writing difficulties, while interviews were conducted to obtain deeper information regarding the factors contributing to those difficulties. The data were analyzed through familiarizing and organizing, coding and reducing, and interpreting and representing the findings. To ensure the validity of the data, technique triangulation and investigator triangulation were applied.

The findings revealed that students experienced difficulties in all five aspects of writing. Grammar was identified as the most dominant difficulty, particularly in the use of verb forms, imperative sentences, tenses, and sentence structure. Students also encountered difficulties in selecting appropriate vocabulary, developing content, organizing ideas systematically, and applying writing mechanics accurately. Furthermore, the interview results indicated that limited vocabulary mastery, insufficient grammatical knowledge, difficulty generating ideas, and lack of writing practice were the main factors contributing to these difficulties. In conclusion, tenth-grade students at SMAN 1 Prambon experienced various difficulties in writing procedure texts, particularly in grammar and vocabulary. These findings suggest the importance of improving students’ grammatical competence, vocabulary mastery, and writing practice to enhance their writing performance.

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