

**LEARNING VALUES REFLECTED IN THE MAIN CHARACTERS OF
AVATAR 2: THE WAY OF WATER**

THESIS



**UNIVERSITAS ISLAM NEGERI
SYEKH WASIL
KEDIRI**

By

Izzatus Solihah Haitami

NIM. 21202062

ENGLISH EDUCATION DEPARTMENT

FACULTY OF TARBIYAH AND TEACHER TRAINING

STATE ISLAMIC UNIVERSITY SYEKH WASIL KEDIRI

2026

APPROVAL PAGE

This is to clarify that the thesis has been approved by the thesis advisors for further approval by the board of examiners.

LEARNING VALUES REFLECTED IN THE MAIN CHARACTERS OF AVATAR 2 : THE WAY OF WATER

IZZATUS SOLIHAH HAITAMI

NIM. 21202062

Kediri, June 19, 2026

Advisors



Erna Nurkholida, M.Pd.
NIP. 197611252007102005



Mohammad Muhyidin, M.Pd.
NIP. 198012262009121004

RATIFICATION SHEET
LEARNING VALUES REFLECTED IN THE MAIN CHARACTERS OF
AVATAR 2 : THE WAY OF WATER

IZZATUS SOLIHAH HAITAMI
NIM. 21202062

Has been examined and approved by the Board of Examiners on June 22nd, 2026

Board of Examiners:

Main Examiner:

Dr. Irma Khoirot Daulay, M.Hum

NIP. 199003132022032001

Examiner I



Erna Nurkholida, M.Pd

NIP. 197611252007102005

Examiner II



Mohammad Muhvidin, M.Pd.

NIP. 198012262009121004



Kediri, June 24th, 2026
Acknowledged by
Dean of Tarbiyah and Teacher Training
State Islamic University of Syekh Wasil Kediri

Prof. Dr. Hj. Munifah, M.Ag
NIP. 19700412 199403 2 006

DECLARATION OF AUTHORSHIP

Herewith I,

Name : Izzatus Solihah Haitami

NIM : 21202062

Department : English Language Education

Thesis Title : Learning Values Reflected In The Main Characters Of Avatar 2: The Way Of Water

declare that:

1. In the results of my research there are no elements of plagiarism of research works or scientific works that have been carried out or made by anyone other than those that are quoted in this text and mentioned in citation sources and reference lists.
2. If in the future it turns out that the results of this study prove to contain elements of plagiarism and claims from other parties, I am willing to be processed according to the applicable laws and regulations.

diri,

Izzatus Solihah Haitami
NIM. 21202062

MOTTO

"Istain billah wa la ta'jaz."

"Mohonlah pertolongan kepada Allah dan jangan menyerah."

— HR. Muslim

DEDICATION

This thesis is dedicated to:

1. Allah SWT., who has given me the second chance and who has given me strength and guidance in living this life, especially in finishing this thesis.
2. My mother, Siti Amiroh, who is always strong and full of love for her children. I am really sorry for every tear of yours that I made and for letting you down for so many times.
3. My father, Bapak Mohammad Haitomi, who is always support me. Thank you for everything that you have given to me. I am really sorry for everything that makes you disappointed.
4. To my Brother Thank you for making my life full of joy, meaningful, and colorful.
5. My respected advisors, Ibu Dr. Toyyibah, S.S. M.Pd. and Ibu Nur Afifi, M.App.Ling., Ph.D. Thank you for still believing me in the very last minutes. May Allah repay your kindness with something more and more.
6. My best friends of English department since the very beginning of this S1 journey. Thank you for the support, prays, and memories. You guys will never disappear from my heart and mind.

ACKNOWLEDGMENT

Alhamdulillahirabbil'alamin, all praise to Allah SWT. whose guidance and blessing have enabled the researcher to finish this thesis. Peace and salutation always be given to the last Prophet Muhammad SAW.

Subsequently, in finishing this thesis, I realize that there are many relatives who give their help, guidance and motivation. Therefore, I would like to dedicate great appreciation and sincerest gratitude to:

1. The dearest and beloved parents, brother and sisters who have given me full love, attention, encouragement, support, pray and motivation
2. Prof. Dr. Wahidul Anam, M.Ag. the rector of State Islamic University Syekh Wasil Kediri
3. Buhanuddin, P.hd., the chief of Department of English Language Education, School of Graduate Program, State Islamic University Syekh Wasil Kediri
4. My advisors, Erna Nurkholida, M.Pd. and Mohammad Muhyidin, M.Pd. thank you for your time, guidance and support to finish my thesis
5. All my lecturers in School of Graduate Program of UIN Syekh Wasil Kediri that I cannot mention one by one. Thank you for everything in the last two years.
6. All my classmates in Department of English Language Education of School of Graduate Program UIN Syekh Wasil Kediri who have accompanied me and through the process together.

Kediri, June 5th 2026
The Researcher,

Izzatus Sholihah Haitami

ABSTRACT

Haitami, Izzatus Sholihah. 2026. *Learning Values Reflected in the Main Characters of Avatar 2 : The Way of Water*. Thesis. English Language Education Department, Faculty of Tarbiyah, State Islamic University Syekh Wasil Kediri. Advisors: Erna Nurkholida, M.Pd. and Mohammad Muhyidin, M.Pd.

Keywords: learning values, character education, qualitative content analysis, English language learning, *Avatar2: The Way of Water*.

This study investigated the learning values reflected in the main characters of *Avatar: The Way of Water* and their application in English language learning. The objectives of the study were to identify the learning values reflected in the main characters, analyze how these values were expressed through dialogues and actions, and explore their application in English language learning. This study employed a qualitative descriptive design using qualitative content analysis. The data were collected from the dialogues, actions, and significant scenes in the film and analyzed through data condensation, data display, and conclusion drawing.

The findings revealed six major learning values reflected in the main characters, namely responsibility, courage, empathy, cooperation, leadership, and respect. Among these values, responsibility emerged as the most prominent learning value, primarily reflected through Jake Sully's commitment to protecting, guiding, and prioritizing the welfare of his family. This value appeared consistently throughout the film and was represented through both dialogues and actions. In addition, courage and cooperation were also strongly reflected, particularly through Lo'ak's willingness to face risks and the collaborative efforts between the Sully family and the Metkayina clan. The study further found that learning values were expressed through both verbal and non-verbal representations, with character actions providing stronger evidence than dialogues. Furthermore, the identified values can be integrated into English language learning through classroom activities such as group discussions, role-plays, reflective writing, collaborative projects, presentations, and intercultural learning tasks.

In conclusion, *Avatar2 : The Way of Water* contains meaningful learning values that can support character education and English language learning. Therefore, the film can be utilized as an authentic learning resource to promote language proficiency and positive character development.

TABLE OF CONTENTS

APPROVAL PAGE	Error! Bookmark not defined.
DECLARATION OF AUTHORSHIP	Error! Bookmark not defined.
MOTTO.....	ii
DEDICATION	vi
ACKNOWLEDGMENT	vii
ABSTRACT	viii
TABLE OF CONTENTS.....	ix
LIST OF TABLES.....	xii
CHAPTER I INTRODUCTION	Error! Bookmark not defined.
1.1 Background of the Study	Error! Bookmark not defined.
1.2 Research Questions.....	Error! Bookmark not defined.
1.3 Research Objectives.....	Error! Bookmark not defined.
1.4 Significance of the Study	Error! Bookmark not defined.
1.5 Scope and Limitation of the Study	Error! Bookmark not defined.
1.6 Definition of Key Term	Error! Bookmark not defined.
CHAPTER II LITERATURE REVIEW	Error! Bookmark not defined.
2.1 Film in English Language Learning	Error! Bookmark not defined.
2.2 Learning values	Error! Bookmark not defined.
2.3 The Characterization in Film	Error! Bookmark not defined.

2.4 The Characteristic Education in English Language Learning	Error! Bookmark not defined.
2.5 Previous Studies	Error! Bookmark not defined.
2.6 Conceptual Framework	Error! Bookmark not defined.
CHAPTER III RESEARCH METHOD	Error! Bookmark not defined.
3.1 Research Design.....	Error! Bookmark not defined.
3.2 Object of the Study	Error! Bookmark not defined.
3.3 Data and Data Sources.....	Error! Bookmark not defined.
3.4 Research Instrument	Error! Bookmark not defined.
3.5 Technique of Data Collection	Error! Bookmark not defined.
3.6 Techniques of Data Analysis.....	Error! Bookmark not defined.
3.7 Data Coding Procedure	Error! Bookmark not defined.
3.8 Validity of Data	Error! Bookmark not defined.
3.9 Triangulation.....	Error! Bookmark not defined.
CHAPTER IV FINDINGS AND DISCUSSION.....	Error! Bookmark not defined.
4.1 Overview Of The Findings	Error! Bookmark not defined.
4.2 Learning Values Reflected In The Main Characters Of <i>Avatar2 : The Way Of Water</i>	Error! Bookmark not defined.
4.3 How Learning Values Are Expresses Through Dialogues And Actions	Error!
	Bookmark not defined.

4.4 Application of Learning Values in English Language Learning ..	Error! Bookmark not defined.
4.5 Discussion.....	Error! Bookmark not defined.
CHAPTER V CONCLUSION AND SUGGESTIONS	Error! Bookmark not defined.
5.1 Conclusion	Error! Bookmark not defined.
5.2 Implications of the Study	Error! Bookmark not defined.
5.3 Suggestions	Error! Bookmark not defined.
REFERENCES.....	Error! Bookmark not defined.

LIST OF TABLES

Table 2. 1 Conceptual Framework	Error! Bookmark not defined.
Table 3. 1 Analytical Components of the Study	Error! Bookmark not defined.
Table 3. 2 Data Display Format	Error! Bookmark not defined.
Table 4. 1 Responsibility Finding	Error! Bookmark not defined.
Table 4. 2 Courage Finding	Error! Bookmark not defined.
Table 4. 3 Empathy Finding	Error! Bookmark not defined.
Table 4. 4 Cooperation finding.....	Error! Bookmark not defined.
Table 4. 5 Leadership finding.....	Error! Bookmark not defined.
Table 4. 6 Respect	Error! Bookmark not defined.
Table 4. 7 Representation of Learning Values Through Dialogues and Actions.	Error! Bookmark not defined.
Table 4. 8 Educational Implications for English Language Learning.....	Error! Bookmark not defined.

