

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter discusses the conclusions and recommendations of this study for further research on the use of the Duolingo app in supports students' speaking skills

#### **A. Conclusion**

Based on the results of the research conducted by the researcher, it can be concluded that the use of the Duolingo app plays an important role in supporting the speaking skills of 11th-grade students at SMAN 4 Kediri.

First, regarding the use of the app, students used Duolingo through several stages, namely the introduction, demonstration, practice, discussion, and conclusion stages. During the learning process, students actively practice vocabulary and pronunciation using the microphone feature, and repeat exercises based on feedback provided by the app. Additionally, students also use the Duolingo app independently outside of class for a specific duration, indicating students' engagement in self-directed learning.

The second, regarding the challenges faced, students in Class XI-8 encountered several difficulties in using the Duolingo app, such as unstable internet connections, difficulty understanding new vocabulary, and issues with the microphone feature, which sometimes failed to detect their voices properly, especially in noisy classroom conditions. These challenges can affect the smoothness of students' speaking practice.

The results of the study indicate that all stages of Duolingo use emphasize students' speaking skills. Each activity includes several aspects of speaking, such

as pronunciation, fluency, and vocabulary. However, vocabulary is the most prominent aspect because it appears in every stage and learning activity. Therefore, feature researcher are encouraged to examine other aspects of speaking in greater depth, such as pronunciation or fluency in the use of Duolingo.

Overall, the Duolingo app not only supports several aspects of speaking such as vocabulary, pronunciation, grammar, and fluency, but also helps students become more motivated and independence in learning.

## **B. Suggestion**

Based on the conclusions above, the researcher offers the following recommendations.

### 1. For Students

Students are advised to consistently practice speaking using the Duolingo app. In addition, students are expected to expand their vocabulary and supports their pronunciation through regular practice, both in and out of class, and to become more confident and unafraid of making mistakes when speaking English.

### 2. For Teacher

Teachers are expected to integrate the Duolingo app into the learning process as an interactive and engaging learning tool. Furthermore, teachers should effectively manage the classroom environment to create a more conducive atmosphere and provide additional explanations for difficult vocabulary. Additionally, teachers can combine Duolingo with other teaching methods.

### 3. For the further researcher

Future researchers are expected to conduct further research on the use of the Duolingo app or other digital apps using different methods, such as experiments or mixed methods, and to include a broader sample to ensure the research results are more in-depth and generalizable.