

**EXPLORING THE USE OF DUOLINGO APPLICATION IN
SUPPORTING STUDENTS SPEAKING SKILLS OF ELEVENTH GRADE
STUDENTS AT SMAN 4 KOTA KEDIRI**

THESIS

Presented to :

State Islamic University (UIN) Syekh Wasil Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



Submitted by:

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**ENGLISH EDUCATION DEPARTMENT
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STATE ISLAMIC UNIVERSITY (UIN) SYEKH WASIL KEDIRI**

2026

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DECLARATION OF AUTHENCITY

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I hereby declare that the thesis entitled Exploring The Use of Duolingo Application in Supporting Students Speaking Skills of Eleventh Grade Students At SMAN 4 Kota Kediri is my own original work and has been completed independently. All source of information, data, quotations, and references used in this thesis have been properly acknowledged and cited in accordance with academic standards.

This thesis has not been submitted, either in whole or in part, to any other university or institution for the purpose of obtaining a degree or any other qualification, except where explicitly stated.

I fully understand and that any form of plagiarism or academic dishonesty may result in academic sanctions in accordance with applicable regulations. I hereby take full responsibility for the authenticity of this thesis.

Kediri, 23th June 2026



Faiza Ainus Safitri

APPROVAL PAGE

This is to certify that the Sarjana's thesis of Faiza Ainus Safitri has been approved
by the thesis advisors for further approval by the Board of Examiners

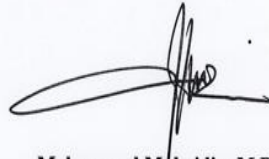
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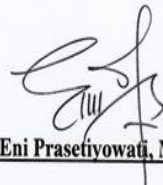
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RATIFICATION SHEET

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**EXPLORING THE USE OF DUOLINGO APPLICATION IN
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STUDENTS AT SMAN 4 KOTA KEDIRI**

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MOTTO

God never said that life would be easy. However, God promises
that behind every difficulty, there is always ease.

(Qs. Al-Insyirah : 5-6)

DEDICATION SHEET

In the name of Allah, the Most Gracious, the Most Merciful, this thesis is dedicated to:

1. My beloved father and mother, thank you for your ceaseless prayers, sincere love, and boundless sacrifices. You have always been a source of strength and inspiration to me. Thank you for all the struggles, hard work, and support you have provided for the author's future. Every step the author has taken up to this point is inseparable from your role and blessings.
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together, whether in academic activities or beyond, has become a precious memory that will never be forgotten. Your presence has provided encouragement, motivation, and a unique touch in the process of completing this thesis.

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The researcher expresses gratitude to Allah SWT for all His blessings and the strength He has granted me, enabling me to complete this thesis. May prayers and blessings always be upon our great Prophet, Muhammad SAW, the final Prophet of the world.

The researcher would like to express his deepest gratitude to all those who have provided encouragement and support, enabling him to complete this thesis. Therefore, on this occasion, the author would like to extend his heartfelt thanks to:

1. Prof. Dr. Wahidul Anam, M.Ag., as Rector of UIN Syekh Wasil Kediri
2. Prof. Dr. Hj. Munifah, M.Pd., as Dean of the Faculty of Tarbiyah at UIN Syekh Wasil Kediri.
3. H. Burhanudin Syaifulloh, M.Ed.,Ph.D., as Head of the English Education Study Program at UIN Syekh Wasil Kediri.
4. Mr. Mohammad Muhyidin, M.Pd., and Ms. Eni Prasetyawati, M.Pd., as my academic advisors who have provided knowledge and guidance throughout the process of writing this thesis.
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7. To my beloved parents, who have always provided motivation, encouragement, and support throughout the process of writing this thesis.
8. To my classmates from the class of 2022, whom the author cannot name one by one.
9. To all those who supported the process of writing this thesis, the author extends sincere gratitude.

The author acknowledges that this thesis is far from perfect. Therefore, the author welcomes feedback and constructive criticism. The author hopes that this research will provide tangible benefits and make a positive contribution to the field of knowledge. May Allah, the Exalted and Glorious, always bless our efforts. Amin...

The Writer

Faiza Ainus Safitri

ABSTRACT

Safitri, A. F. (2026) . *Exploring the Use of Duolingo Application For Supporting Students Speaking Skills of Eleventh Grade Students at SMAN 4 Kota Kediri*. A graduating paper. Department of English Language Education. Faculty of Tarbiyah and Ilmu keguruan. State Islamic University Syekh Wasil Kediri. Advisors: (I) Mohammad Muhyidin, M.Pd., (II) Eni Prasetyowati, M.Pd

Keywords: *Duolingo app, speaking skills, English language learning*

Speaking skills are one of the most important aspects of learning English, but they are also among the most challenging skills for students. Many students still face difficulties, such as limited vocabulary, a lack of confidence, and low motivation when speaking English. With the advancement of technology, learning apps like Duolingo have become widely used to support the language learning process. However, most previous research has focused more on quantitative outcomes and has not yet explored the use in learning speaking, particularly regarding the use of such apps at the high school level. Therefore, this study aims to explore the use of the Duolingo app in supporting students' speaking skills.

This study employed a descriptive qualitative research method, with the research subjects being students in class XI-8 at sman 4 Kediri. Data collection techniques included observation, interviews, and documentation. The research instruments consisted of observation sheets, interview guidelines, and documentation. Data analysis was conducted through the stages of data reduction, data presentation, and drawing conclusions.

The research findings indicate that the Duolingo app plays a role in supporting students' speaking skills through interactives in the app. The learning process consists of several stages: introduction, demonstration, practice, discussion, and drawing conclusions. Additionally, using this app helps students become more motivated in practicing speaking, and encourages independent learning both inside and outside the classroom. However, there are several challenges faced, namely internal challenges such as limited vocabulary and pronunciation difficulties, as well as external challenges such as unstable internet connections and technical issues with the microphone feature.

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