

**THE USE OF ANIMATED VIDEO (VYOND) IN ENHANCING LISTENING
COMPREHENSION SKILLS OF CLASS X STUDENTS AT MAN 5 KEDIRI**

THESIS



BY:

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STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI**

2026

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THESIS

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In Partial Fulfillment of the Requirements

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By:

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I hereby declare that I wrote the thesis and the work presented in it is my own and has been made by me as a result of my own original research. Thus, to the best of my knowledge and belief that this thesis does not contain any material that has been publised or written by anyone else except those mentioned. This thesis also contains my own translation from sources in other languages.

This thesis was made to fulfill the requirements for the degree of Sarjana (S1) in the English Language Study Program, State Islamic University of Syekh Wasil Kediri.

Kediri, June 2026



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RATRIFITACION SHEET

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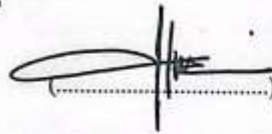
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DEDICATION

With deep gratitude to Allah SWT, this thesis has finally been completed as one of the requirements for obtaining a bachelor's degree. This journey has not been easy filled with challenges, fatigue, and doubts but it has also been accompanied by prayers, support, and hope. With deep love, respect, and gratitude, I dedicate this work to:

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This thesis is submitted to the State Islamic University of Syekh Wasil Kediri as one of the requirements for obtaining a Bachelor's degree in the English Education Study Program.

In the process of writing this thesis, the researcher faced various challenges and obstacles. However, thanks to the help, support, and contributions from various parties, the researcher was able to complete it successfully. Therefore, with the utmost respect and appreciation, the researcher would like to express his deepest gratitude to:

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The researcher acknowledges that this thesis is far from perfect. Therefore, the researcher sincerely welcomes constructive criticism and suggestions for the improvement of future scientific works. May this thesis be of benefit to readers and other researchers who wish to explore similar topics.

Kediri, June 2026

The Researcher



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MOTTO

“Every process has its own timing, our job is simply to keep trying.”

ABSTRACT

Putri, Ifna Mayca. (2026). *The Use of Animated Video (Vyond) In Enhancing Listening Comprehension Skills of Class X Students at Man 5 Kediri.*

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Keywords: *Listening Comprehension, Animated Video, Vyond, , Multimedia Learning, Classroom Action Research, Report Text*

Listening comprehension is an important skill in learning English because students need to understand spoken information accurately. However, many students still experience difficulties in listening activities, especially in understanding report text. Based on preliminary observatio at MAN 5 Kediri, students had problems identifying main ideas, detailed information, vocabulary, and meaning from spoken texts. The learning media used in the classroom were considered less engaging and less effective in supporting students listening comprehension. Therefore, this study aimed to improve students listening comprehension skill through the use of Vyond animated video as learning media.

This study used Classroom Action Research (CAR) consisting of two cycles, namely planning, acting, observing, and reflecting. The participants of this research were 32 students of class X-A at MAN 5 Kediri in the 2024/2025 academic year. The data were collected through listening tests and classroom observation.

The findings showed that the use of Vyond animated videos improved students listening comprehension skill. The student average score increased from 66 in the preliminary study to 74 in cycle I and 79 in cycle II. In addition, students became more active, enthusiastic, and focused during the learning process. The animated videos (Vyond) helped students undersand the content of report texts more easily through visual illustrations, audio, and contextual explanations. It can be concluded that the use of Vyond animated videos is effective in improving students' listening comprehension skills. Therefore, English teachers are encouraged to use interactive multimedia learning media to create a more engaging and meaningful learning process.

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