

**THE EFFECTIVENESS OF QUIZLET IN TEACHING READING
COMPREHENSION TO THE EIGHT GRADE STUDENTS AT MTSN 1 KEDIRI**

THESIS

Submitted in Partial Fulfilment of The Requirement

For Degree of *Sarjana* (S1) in English Education Department



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STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI**

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KEDIRI**

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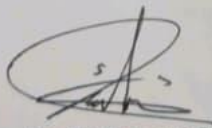
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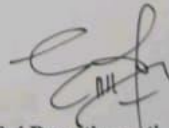
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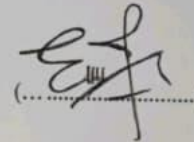
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MOTTO

“Not every wound heals, but I still choose to grow.”

Perayaan patah hati

DECLARATION OF AUTHENTICITY

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Study Program : English Education Department

Faculty : Tarbiyah

Title of Thesis : The Effectiveness of Quizlet In Teaching Reading
comprehension to The Eight Grade Students at *MTsN 1 Kediri*

I hereby declare that this thesis on "Effectiveness of Quizlet in Improving Reading Comprehension Skills for the Eight Grade Students at *MTsN 1 Kediri*" is entirely my own original piece of work and no portion thereof has been written or published elsewhere unless duly acknowledged therein. This thesis has not been submitted anywhere else for gaining any other degree or diploma.

This thesis is to fulfill the requirement for the degree of Sarjana (S1) in English Education Department Study Program, State Islamic University (UIN) of Kediri.

Kediri, April 30th 2026
The researcher,



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DEDICATION

In the name Allah SWT, the Most Gracious and the Most Merciful. With profound gratitude and deep affection, this thesis is dedicated to:

1. I express my gratitude and heartfelt thanks to Allah SWT who has given me a healthy body and smooth running so that I can complete this thesis well and optimally.
2. I will never forget to express my gratitude to my beloved mother, Mrs. Aniek Noor Azizah S.Pd., who always prays for me wherever I am to always complete my final assignment. Thank you for always being the front guard until I can reach this point.
3. To my beloved sister, thank you for always supporting me until now. All your prayers and support are very valuable forever.
4. My honorable thanks to my supervisors Dr. Sri Wahyuni, M.Pd and Eni Prasetiyowati, M.Pd, who have patiently guided me, provided encouragement, and provided support. I truly appreciate your dedication and mentorship.
5. To myself, thank you for fighting to this point. Thank you for holding on a little longer for your title. Thank you for your efforts, and your struggles so far no effort betrays your results.
6. To my bias Lee Haechan, thank you for always making me enthusiastic to live my days, 7 dream, you are enough to motivate me with those beautiful songs. Live longer, let me chase my dreams with you always.

7. To my friends who always support me, pray for me, thank you for all your support, it is very valuable to me.
8. I also don't forget to say thank you to my virtual friends who continue to provide support and encouragement to continue and complete my final assignment, your encouragement is very valuable.
9. To everyone whose names cannot be mentioned one by one, thank you for always supporting me and giving me appreciation for completing this final assignment. Without you, perhaps there would not be this point now.

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ABSTRACT

Silvia Ni'matul Fauziah. (2026). *The effectiveness of Quizlet in Teaching Reading Comprehension to The Eight Grade Students at MTsN 1 Kediri*. Thesis. Department of English Language Education. Faculty of Tarbiyah. State Islamic University Syekh Wasil Kediri. Advisor: (I) Dr. Sri Wahyuni, M.Pd., (II) Eni Prasetyowati, M.Pd.

Keyword: *Digital learning, Quasi-experimental, Quizlet, Reading comprehension,*

Reading comprehension skills in learning English remain indispensable. Nevertheless, students usually find it hard to understand texts since they often lack adequate vocabularies and appropriate learning materials. Many studies show that Quizlet remains one of the potential applications in boosting students' learning activities. As a result, this study attempts to investigate the effectiveness of Quizlet in teaching reading comprehension among the eighth-grade students at MTsN 1 Kediri.

In this research, a quasi-experiment was utilized in which there were two groups – experimental group, being taught via Quizlet application, and the control group, which was taught via Duolingo application. The total number of participants included in this study was 60 students, which comprised two groups. Pre-test and post-test were carried out in order to measure students' reading comprehension level. Because of non-normality data distribution Mann-Whitney U test was performed.

As a result, it has been observed that improvements were made by both groups after the experiment, while the experimental group recorded a higher mean value (93.73) compared to the control group (90.40). Yet, based on the results of the statistical calculation, there is no statistically significant difference between the two groups ($\text{Sig.} = 0.746 > 0.05$). To sum up, Quizlet can be considered an effective method for teaching students to read, similar to other digital programs like Duolingo.

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