

**THE EFFECTIVENESS OF FONDI APPLICATION ON SPEAKING
ABILITY AT MTsN 2 KANIGORO KEDIRI**

THESIS

Presented to

State Islamic University of Syekh Wasil Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education



BY:

LAILATUL MUNAZILAH

NIM. 22202058

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI**

2026

TITLE PAGE

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2026

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I hereby state that the thesis I wrote with the title “THE EFFECTIVENESS OF FONDI APPLICATION ON SPEAKING ABILITY AT MTsN 2 KANIGORO KEDIRI” is completely my own work. All the sources of references used in this thesis have been fully acknowledged and properly cited. I understand that any form of plagiarism is a serious academic offense and I take full responsibility for the content of this work.

This thesis is to fulfill the requirements for the degree of Sarjana (S1) in English Education Study Program, State Islamic University of Syekh Wasil Kediri.

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APPROVAL PAGE

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Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam Sidang Munaqosah yang dilaksanakan pada Selasa, 19 Mei 2026 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaannya kami ucapkan terimakasih.

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MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

“God does not burden anyone beyond their capacity”

Q.S Al-baqorah : 286

وَعَسَىٰ أَنْ تَكْرَهُوا شَيْئًا وَهُوَ خَيْرٌ لَّكُمْ وَعَسَىٰ أَنْ تُحِبُّوا شَيْئًا وَهُوَ شَرٌّ لَّكُمْ

“Perhaps you hate a thing and it is good for you and perhaps you love a thing and it is bad for you”

Q.S Al-baqoroh : 216

“Niat Ingsun Mekso Awak Lillahi Ta’ala”

K.H. Masduqi Mahfudz

DEDICATION

With deep gratitude, I would like to thank you to Allah SWT who has helped me to complete this thesis and Prophet Muhammad serves as a role model whose patience and discipline are worthy of emulation. This thesis is dedicated:

1. To my late father (may Allah SWT grant him the highest place in Jannah), who has always been my source of motivation to keep learning, no matter where or when and my beloved mother, who has supported and provided for me ever since my father passed away until now.
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proposal seminar, collect the data, revision stage, until the process of writing this thesis is complete.

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3. H. Burhanudin Syaifulloh, M.Ed., Ph.D., Head of the English Department, State Islamic University of Syekh Wasil Kediri.
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The researcher acknowledge that this study is far from perfect. Therefore, the researcher accepted the feedback and the suggestions from readers and other researchers interested in this study.

Kediri, 2nd June... 2026

The Researcher



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ABSTRACT

Munazilah, Lailatul. (2026) *The Effectiveness of Fondi Application on Speaking Ability at MTsN 2 Kanigoro Kediri*. Department of English Language Education, Faculty of Tarbiyah and Teacher Training, State Islamic University (UIN) of Syekh Wasil Kediri. Advisors: (I) Mohammad Muhyidin, M.Pd. and (II) Erna Nurkholida, M.Pd.

Keywords: *Fondi Application, Learning Media, Speaking Ability.*

Speaking is a productive skill in oral communication that students must master. However, many students have not yet mastered English because they experience difficulties, lack confidence, and feel awkward when asked to speak in class. They also feel shy and afraid of making mistakes when speaking in public. **This study aims to investigate whether there is a significant difference between** in the speaking ability of grade VIII students taught by using the *fondi* application compared to the picture series. The novelty of this study was comparing the digital avatar-based environment of the *Fondi* app with the digital picture series environment. The study highlights how the anonymity of avatars effectively reduces students' anxiety about speaking. The *Fondi* app serves as a virtual and interactive platform equipped with avatars that users from various countries can select. This app facilitated users in building their confident and less anxious when speaking by utilizing the avatar feature.

This study is a quantitative study using a quasi-experimental approach. The population consists of eighth-grade students at MTsN 2 Kanigoro in the 2025/2026. The sample of this research was Class A (31 students) as the experimental class, which use *fondi* as the treatment, and Class D (34 students) as the control class, where students taught using a picture series, which was selected to compare because it has proven effective in improving speaking skills and teachers used it as a teaching media. The instruments used in this study are tests, namely pre-tests and post-tests, as research tools to collect data. The data in this study were analyzed using ANCOVA (Analysis of Covariance).

The results of this study indicate that the use of the *Fondi* app is more effective on speaking ability compared to a picture series. The mean pre-test score of experimental class was 42.55 while control class was 38.59. The mean post-test of experimental class was 67.65 while control class was 39.85. Based on the final results, there is a significant difference in speaking ability between eighth-grade students taught using the *Fondi* app and those taught using a picture series. The ANCOVA analysis showed a significance value (p) of 0.00 ($p < 0.05$), leading to the rejection of null hypothesis (H_0) and the acceptance of alternative hypothesis (H_a). The calculation of the effect size (.804) confirmed that students taught using the *Fondi* app were higher than those taught using picture series. Furthermore, the *Fondi* app proved effective on speaking ability and making the learning process more engaging and enjoyable. This made it easier and more enjoyable for students to practice.

TABLE OF CONTENTS

TITLE PAGE	i
DECLARATION OF AUTHENTICITY	ii
APPROVAL PAGE	iii
RATIFICATION SHEET	iv
NOTA KONSULTAN	v
NOTA BIMBINGAN	vi
MOTTO	vii
DEDICATION	viii
ACKNOWLEDGEMENT	x
ABSTRACT	xii
TABLE OF CONTENTS	xiii
LIST OF TABLES	xv
LIST OF FIGURES	xvi
LIST OF APPENDICES	xvii
CHAPTER I	1
INTRODUCTION	1
A. Background of Study.....	1
B. Research Question.....	4
C. Objective of the Research.....	4
D. Hypothesis	5
E. Significance of Study	5
F. Definition of key terms.....	6
CHAPTER II	7
LITERATURE REVIEW	7
A. Speaking Ability	7
B. Teaching Speaking.....	8
C. Learning Media	9
D. Previous Study.....	17

E. Research Gap.....	18
CHAPTER III.....	21
RESEARCH METHOD.....	21
A. Research Design.....	21
B. Research Variable.....	22
C. Population and Sample of the Research.....	23
D. Instrument of the Research.....	23
E. Treatment Procedure.....	26
F. Data Collection.....	29
G. Data Analysis.....	31
H. Interpretation of The Result Research.....	32
CHAPTER IV.....	33
RESEARCH FINDING AND DISCUSSION.....	33
A. Research Finding.....	33
B. Discussion.....	47
CHAPTER V.....	50
CONCLUSION AND SUGGESTION.....	50
A. Conclusion.....	50
B. Suggestions.....	51
REFERENCES.....	53

LIST OF TABLES

Table 3. 1 Collecting the Data Design	22
Table 3. 2 Blueprint Pre-test and Post-test of Speaking Ability of Descriptive Text Test.....	25
Table 3. 3 Rubric of Speaking Assessment.....	25
Table 3. 4 Treatment Activities by Jerome Bruner (1961).....	27
Table 4. 1 The Score of Pre-test and Post-test both of Groups	34
Table 4. 2 Pre-test Results.....	35
Table 4. 3 Score of Pre-test and Post-test both of Groups.....	36
Table 4. 4 Pre-test Results.....	37
Table 4. 5 Interval Coefficient Correlation Level	38
Table 4. 6 Inter-rater Pre-test of Control Class	39
Table 4. 7 Inter-rater Pre-test of Experimental Class	39
Table 4. 8 Inter-rater Post-test of Control Class.....	40
Table 4. 9 Inter-rater Post-test of Experimental Class	41
Table 4. 10 The Results of Normality Test	42
Table 4. 11 The Result of Homogeneity Test.....	43
Table 4. 12 The Result of Homogeneity Regression Test.....	44
Table 4. 13 The Result of Linear Relationship Test.....	45
Table 4. 14 The Result of Effect Size.....	45
Table 4. 15 The Result of ANCOVA Analysis	46
Table 4. 16 Parameter Estimates	47

LIST OF FIGURES

Figure 2. 1 Fondi application in google play.....	11
Figure 2. 2 Dashboard of Fondi.....	11
Figure 2. 3 Fondi Display	12
Figure 2. 4 Avatar Fondi	13
Figure 2. 5 Barcode to Download Fondi Application	14

LIST OF APPENDICES

Appendix 1 Teaching Activity of Experimental Class	58
Appendix 2 Teaching Activity Control Class.....	68
Appendix 3 Blueprint of Speaking Test	78
Appendix 4 Table of Score	79
Appendix 5 Documentation.....	87
Appendix 6 Research Permit Letter	89
Appendix 7 Curriculum Vitae	91