

**THE EFFECTIVENESS OF USING DRAW LABEL CAPTION (DLC)
STRATEGY FOR TEACHING WRITING SKILL IN DESCRIPTIVE TEXT**

THESIS

Presented to

State Islamic University of Syekh Wasil Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



BY

PUTRI YUSNIA FAJRIN

NIM. 22202101

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
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STATE ISLAMIC UNIVERSITY OF SYEKH WASIL KEDIRI**

2026

TITLE PAGE

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I hereby state that the thesis I wrote with the title “THE EFFECTIVENESS OF USING DRAW LABEL CAPTION (DLC) STRATEGY FOR TEACHING WRITING SKILL IN DESCRIPTIVE TEXT” is completely my own work. All the sources of references used in this thesis have been fully acknowledged and properly cited. I understand that any form of plagiarism is a serious academic offense and I take full responsibility for the content of this work.

This thesis is to fulfil the requirements for the degree of Sarjana (S1) in English Education Study Program, State Islamic University of Syekh Wasil Kediri.

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The Researcher,



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APPROVAL PAGE

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STRATEGY FOR TEACHING WRITING SKILL IN DESCRIPTIVE TEXT**

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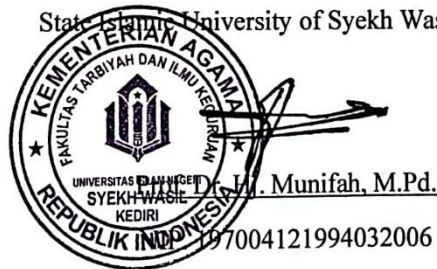
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Demikian agar maklum dan atas kesediaannya kami ucapkan terimakasih.

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang diberikan dalam Sidang Munaqosah yang dilaksanakan pada Selasa, 19 Mei 2026 kami dapat menerima dan menyetujui hasil perbaikannya.

Demikian agar maklum dan atas kesediaannya kami ucapkan terimakasih.

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MOTTO

“Allah tidak mengatakan hidup ini mudah. Tetapi Allah berjanji, bahwa sesungguhnya bersama kesulitan ada kemudahan”

(Q.S Al-Insyirah: 5-6)

“Life can be heavy, especially if you try to carry it all at once. Part of growing up and moving into new chapters of your life is about catch and release.”

(Taylor Swift)

“It will pass, it will pass, it will pass”

(Rachel Vennya)

“Long story short, I survived”

(Taylor Swift)

DEDICATION

All praise and gratitude are due to Allah SWT, the Most Gracious and Merciful. Every tear shed and every prayer whispered in the silence of the night has been heard and answered, culminating in this very moment of completion. Peace and blessings be upon Prophet Muhammad SAW, the eternal light and the greatest role model whose teachings have guided my path toward wisdom and perseverance. I dedicated this thesis to:

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“Thank you so much to all of you for being a beautiful part of my life story”

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3. H. Burhanudin Syaifulloh, M.Ed., Ph.D., Head of the English Department, State Islamic University (UIN) of Syekh Wasil Kediri.
4. My honorable advisors, Bapak Mohammad Muhyidin, M.Pd., and Ibu Erna Nurkholida, M.Pd., for their valuable guidance, knowledge, advice, support, and prayers throughout the completion of this thesis.
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I am fully aware that this thesis is far from perfect. Therefore, I sincerely welcome any constructive suggestions and comments from readers and future researchers who may take an interest in this study.

Kediri, 2nd June.....2026

The Researcher



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ABSTRACT

Fajrin, Putri Yusnia. (2026). *The Effectiveness of Using Draw Label Caption Strategy for Teaching Writing Skill in Descriptive Text*. Department of English Language Education, Faculty of Tarbiyah and Teacher Training, State Islamic University (UIN) of Syekh Wasil Kediri. Advisors: (I) Mohammad Muhyidin, M.Pd. and (II) Erna Nurkholida., M.Pd.

Keywords: *Descriptive Text, Draw label Caption (DLC), Effectiveness, Writing*

Writing is a fundamental skill in English language. However, many students still face challenges in mastering this skill. Therefore, the implementation of appropriate instructional strategies is important to create a more engaging and productive learning process. One possible solution to this problem is the implementation of the Draw Label Caption (DLC) Strategy. This strategy guides students to make a sketch then label for the sketch, after that compose captions then enabling them to develop descriptive text in a more organized and systematic manner. The research objective is to investigate the effectiveness of using draw Label Caption (DLC) strategy in teaching writing descriptive text.

This study employed a quasi-experimental design. The sample of this study consisted of seventh grade students at MTsN 2 Kediri in the 2025/2026 academic year. The experimental class consisted 32 students, while the control class consisted 34 students. The experimental class was taught using the Draw Label Caption (DLC) Strategy, while the control class was taught using the Teacher Modelling Strategy. The data were analyzed using SPSS version 25.

The result of this study revealed a significant difference in writing performance between the experimental and control classes. The mean pre-test score of the experimental class was 51.00, whereas the control class was 45.09. Meanwhile, the post-test score in the experimental group was 83.19, whereas in the control class was 68.62. The findings indicate that the experimental class achieved better writing performance based on the writing assessment rubric. Furthermore, the ANCOVA analysis showed a significance value (p) of 0.00 ($p < 0.05$), leading to the rejection of the null hypothesis (H_0) and the acceptance of the alternative hypothesis (H_a). In addition, the effect size analysis indicated a large effect (Partial Eta Squared = .460), demonstrating that the Draw Label Caption (DLC) strategy exerts a considerable influence on students' writing performance. Consequently, it can be concluded that the Draw Label Caption (DLC) strategy is effective in teaching writing descriptive text to seventh grade students at MTsN 2 Kediri.

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