THE CORRELATION BETWEEN STUDENTS' LISTENING COMPREHENSION AND THEIR SPEAKING SKILL AT DIPLOMA-1 ENGLISH PROGRAM

THESIS

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I hereby declare that the thesis and the work presented in it are my own and have been generated by me as result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion on this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis of there is any subjection or claim from others.

This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri

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Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntunan yang telah diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 22 Juli 2020 kami dapat menerima dan menyetujui hasil perbaikannya.

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MOTTO

"ONE OF THE MOST IMPORTANT KEYS TO SUCCES IS HAVING THE DICIPLINE TO DO WHAT YOU KNOW YOU SHOULD DO, EVEN WHEN YOU DON'T FEEL LIKE DOING IT"

~Tood Smith~

DEDICATION

In the name of Allah, the beneficent, the merciful. All praises due to Allah, the lord of the worlds, who has given the health and strength to the writer in completing this thesis. May peace and bless always be upon His final Prophet and Messenger, Muhammad saw, his family and his companions. This thesis is presented to the English Department of State Islamic Institute (IAIN) Kediri as a partial fulfillment of the requirement for the Degree of Strata-1.

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The writer realized that this thesis is far from being perfect. The writer will receive any suggestion or critics that will help this research much better.

ABSTRACT

Pangestika, M.W. 2020. *"The Correlation between Students' Listening Comprehension and Their Speaking Skill at Diploma-1 English Program".* Thesis. Department of English Language Education, Tarbiyah Faculty, State Islamic Institute (IAIN) of Kediri. Advisors: Mohammad Muhyidin, M.Pd. and Bahruddin, S.S., M.Pd.

Keywords: *Correlation, Listening Comprehension, Speaking Skill.*

Listening is an activity of giving attention in order to get some information of what the speakers are saying. Due to its process, it is called as a receptive skill, in which in this activity people decode the meaning of what they listen to. Listening has an important role to receive the information. Moreover, in this step, human beings receive utterances in un-instantly. What comes after listening skill is speaking. Speaking is the ability to express, convey ideas or feelings verbally. Speaking often becomes the icon of students' success in learning language. It is no wonder that some teachers emphasize their students to speak without considering the students' readiness. It may difficult for beginners because speaking need language competence in order to produce speech. The objective of this research is to know the correlation between students' listening comprehension and their speaking skill at Diploma-1 English Program.

The researcher used correlational research design. There were two variable used in this research. The first is variable X (students' listening comprehension) and the second is variable Y (students' speaking skill). The populations of this research were 40 students of D-1 English Program of Genta English Course. The samples were taken from these populations itself. In collecting data, researcher used instruments of documentation score and speaking test. Then, the data was analyzed by using *Pearson Product Moment Correlation* SPSS 16.0 program.

The results of this study have shown that the data was in normal distribution. It was proved that (0.096) > α (0.01). The data was also linear (0.177) > α (0.01). The correlation between the students' listening comprehension and speaking skill is positive since the result of the calculation and computation showed that the correlation coefficient (r) between students' listening comprehension (X) and speaking skill (Y) is (0.751) > α (0.01). The sig. (2-tailed) is 0.000. It is lower than 0.01. It means the correlation is significant and it has a strong correlation.

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