

**THE EFFECTIVENESS OF USING PICTURE SERIES IN TEACHING  
SPEAKING FOR THE FIRST GRADE STUDENTS AT MAN 5 KEDIRI**

**THESIS**

**Presented to  
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in Partial Fulfilment of the Requirement  
for the Degree of *Sarjana* in English Language Education**



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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

This thesis is to fulfill requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute (IAIN) of Kediri.

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Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

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**MOTTO**

***“SOMETIMES WHAT OTHERS THINK IS GOOD, NOT NECESSARILY  
GOOD FOR US, BECAUSE OTHER PEOPLE NEVER KNOW WHAT WE  
WANT AND WHAT WE FEEL “***

**(BY : AZMI INSANIA)**

## **DEDICATION**

Thanks to My God, Allah SWT and Prophet Muhammad SAW for giving me this amazing chance and experience, so I can get more knowledge.

To My lovely parents, My Mother Ms. Lilik, you are strong woman. My Father, Mr. Faiz. My Future parent (Ms. Yuni & Mr. Wiyoto) And My Fiance, Mr. Brian Wiyata, you are my vanguard hero, thank you for the prayers you have given me, thank you for all the love and affection you have given me. I love you..

To all of my lecturers of IAIN Kediri, especially for my respectable advisors Dr. Sri Wahyuni, M.Pd. and Fitriatul Masitoh, M.Pd.

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6. For all of my friends of IAIN Kediri, we have been through a lot to finish this thesis. I hope it will be useful soon.
7. The writer realized that this thesis is far from perfect. The writer will receive any suggestion or critics that will help this research much better.

## ABSTRACT

**INSANIA, A.** 2020. *The Effectiveness of Using Picture Series in Teaching Speaking for the First Grade Students at MAN 5 KEDIRI*, Thesis. Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors: Dr. Sri Wahyuni, M.Pd. and Fitriatul Masitoh, M.Pd.

*Keywords: Speaking skill, Teaching Speaking, Picture Series.*

Speaking is an oral communication that is used to express ideas, feelings, and thought among people. In teaching speaking, there are several things that must be done to improve students' speaking skill. The teacher must be able to be a facilitator for students in learning activities in a classroom. Many students are easy to get bored in facing English, especially toward speaking. The picture series is expected to be able to help the students in their speaking. The aim of this research is to determine the effectiveness of using picture series in teaching speaking for the first grade students at MAN 5 KEDIRI.

The design of this research was quasi-experimental. The population was the students of class X in MAN 5 Kediri. The samples were two classes; experimental and control groups. The experimental group was class X IPS 4 consisting of 36 students and the control group was class X IIK consisting of 35 students. The experimental group applied picture series as their learning techniques and the control group applied roleplay. There are two kinds of test which are administered to the students in both groups namely pre-test and post test. The purpose is to determine the students' speaking skill before and after treatment.

This research used the Mann Whitney U Test because the result of Kolmogorov-Smirnov analysis on the pretest was not normal, then the hypothesis test must use Nonparametric Tests. The homogeneity variances of pre-test is 0.916 ( $> 0.05$ ) and post test is 0.355 ( $> 0.05$ ). The Mann Whitney U Test showed that the significant value is 0.001. It is lower than the significant level ( $0.001 < 0.05$ ). In other word, there is a significant difference on speaking skill between the students taught by using picture series and the students taught by using roleplay. It means that  $H_0$  is rejected and  $H_a$  is accepted. Based on the findings above, the researcher concludes that picture series is an effective technique in teaching speaking for the first grade students at MAN 5 Kediri.

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