

REFERENCE

- Arndt,H.,& Janney,R (1985) Politeness Revisited Cross-Modal Supportive Strategy;*International Review Of Applied Lingusitic in Language Teaching*,23,281-300
- Bachman,L.(1990) Fundamental Considerations in language testing;*Oxford University Press*
- Bardovi-Harlig,K.,& Hartford,B.S. (1991) Study of suggestions by native and non-native speakers;*Cambridge*
- Brown, P., & Levinson (1987). *Universals in Language Usage*. Cambridge: Cambridge University Press.
- Bogdan&Biklen(1992) Qualitative Research for Education: An Introduction to Theories and Methods;*Syracuse University*
- Cansolo, D. A (2003). “Classroom oral interaction in foreign language lessons and implications for teacher development”. *Linguagem& Ensino*,Vol. 9;33-55 .
- Glaser, K. (2009). “ Acquiring Pragmatic Competence in a foreign language mastering preferred speech acts.*Chemnitz University of Technology*
- Goffman,(1955) On face-work: AN analysis of ritual elements in social interaction;*Taylor& Francis Online*
- Grossi, V, (2009). “Teaching Pragmatic Competence: Compliments and compliment responses in the ESL classroom”. *An australian Journal of TESOL*, Vol.24;53-62
- Jiang,Xiaoqing,(2010) ”A Case Study of Teacher’s Politeness in EFL Class’.*Journal of Language Teaching and Research*,Vol.1:651-655
- Matsumoto,Y.(1988) Politeness Phenomena in Japanese.*Journal of Pragmatics*,12,403-426
- Peng,L.,Xie,F.,&Cai,L.(2014).” A case Study of College Teachers ‘s Politeness Strategy in EFL Classroom”,*Theory and Practice in Language Studies*,Vol.4;110-115
- Renkema,(1993)”*Discourse Studies;An Introductory Textbook*”.Amsterdam
- Sara Mills (2003). Gender and Politeness.Cambridge;*Cambridge University Press*;270
- Senowarsito,(2013) Politeness Strategies in Teacher-Student Interaction in an EFL Classroom Context”, *TEFLIN Journal*,Vol.24;82-96
- Sondang,M & Juniati,H,(2015) “ An Analysis on Teachers’Politeness Strategy and Students’s Compliance in teaching Learning Process at SD Negeri

024184 Binjai Timur Binjai-North Sumatra-Indonesia". *English Language Teaching*, Vol.8:152-170

Thomas, J. (1995). *Meaning in Interaction: An Introduction to Pragmatics*. London; Longman

Watts, Richard J. (2003). *Politeness*. Cambridge: *Cambridge University Press*

Watts, Richard J. (2005). *Politeness in Language: Studies in Its History, Theory and Practice*. Cambridge: *Cambridge University Press*