

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter present the conclusion and suggestion related to the research. It describe conclusion about concerning the research question in the first chapter. Finding of the research lead to the conclusion and the suggestion concern direct analysis on the function of politeness strategy in classroom interaction.

#### **A. Conclusion**

From the analysis the researcher found that in the english lesson ( XI-Bahasa 1) the teacher employed one of politeness strategy in the teaching lesson process,there are 7 utterance of positive politeness strategy.In the english lesson (XI IPS 2) the teacher employed three of politeness strategy in the teaching lesson process,there are 6 utterance of positive politeness,2 utterance of negative politeness and 1 utterance of bald on record.

The researcher found that the dominantly types of politeness strategy based on Brown and Levinson theory is types positive politeness strategy with 13 utterance.7 utterance in english lesson ( XI Bahasa 1) and 6 utterance in english lesson (XI Ips 2).

In this research was that the theory of politeness in classroom learning had been implemented well by teacher in the school,so that the communication established between teacher and students could run optimally.

**B. Suggestion**

Based on the result of the researcher hope this research can contribute to the education world and give some suggestion that learning process in the classroom or in all learning institutions can optimally by implementing a politeness strategy,so that the message is conveyed can giving motivation to students or indirectly by giving students a good model for interacting with each other.