REFERANCE

- Ahmadi,R,M. 2018. *The use Technology in English Language Learning: A literature review*. International Journal of Research in English Education (IJREE). 3 (2). DOI:10.29252/ijree.3.2.115.
- Al-Ali, S. 2014. Embracing the Selfie Craze: Exploring the Possible Use of Instagram as a Language Learning Tool. Issues and Trends in Educational Technology, 2 (2).
- Alfiyatun. 2018. The Effectiveness of Using Instagram Captions to Teach Writing (An Experimental Research on the Tenth Grade Students of SMA Muhammadiyah 1 Karanganyar in Academic Year 2017/2018). Thesis of State Islamic Institute of Surakarta. Surakarta.
- Anderson, Mark & Anderson, Katy. 2003. *Text Types in English 2*. South Yarra: Macmillan Education Australia.
- Brown, H. Douglas. 2001. *Teaching by Principle an Interactive Approach to Language Pedagogy*. San Fransisco: San Fransisco State University.
- Celce–Murcia, M & Elite, Olshtain. 2000. *Teaching English as a Second Foreign Language Teachers*. Cambridge: Cambridge University Press
- Coraline, T. Linse. 2006. *Practical English Language Teaching Young Learners*. America: McGraw-Hill ESL/EST.
- Rasyid, Fathor. 2015. Metodologi Penelitian Sosial. Kediri : STAIN Kediri Press.
- Harmer. J. 2004. *How to Teach Writing*. Egland: Pearson Education Ltd.
- Harmer. J. 2007. How to Teach English. Longman.
- Handayani, D & Cahyono, Y, Widiati, U. 2018. The Use in The Instagram Of EFL Writing: Effect on Writing Ability and Students' Perceptions. Studies in English Language Teaching. 6(2). Doi:10.22158/selt.v6n2p112.
- Kelly, R. 2015. An Exploration of Instagram to Develop ESL Learners' Writing Proficiency. Unpublished Master's Dissertation. British Council: Ulster University.
- Kessler, G. 2013. Teaching ESL/EFL in a World of Social Media, MASH-Ups, and Hyper-Collaboration. TESOL Journal. 4/4. 615-632.

- Listiani, G. (2016). The effectiveness of Instagram writing compared to teacher centered writing to teach recount text to students with high and low motivation (The case of eight grade students in SMP Kestrian 1
- Semarang in the academic year of 2015/2016). Journal of English Language Teaching.(3).
- Maulina, C.R. (2018). *An Analysis of Students' Ability in Writing Caption Through Instagram*. Research In English and Education.3(1),8-16
- Mark, E and Khaty, A. (1998). *Text Types in English*. Sourth Yarra: Education Australia, 26(2).
- Novitasari and Alivi. 2016. *Instagram: Social Media As An Instructional Tool to Teach Writing in Large Classes*. The 8thNational English Language eachers and Lecturers Conference (NELTAL) (pp.168-172).Malang:84 Department of English, Faculty of Letters: State University of Malang Press.
- Patel, C. 2013. *Use of Multimedia Technology in teaching and learning communication skill*. An analysis, International Journal Of Advancements in Research & technology.2 (7).116-123.
- Purwandari, Mustika. 2017. The Use Of Photographs on Instagram in Teaching Descriptive Text to Improve Students' Writing Skill. Journal of English Language Teaching ELT FORUM 6 (2). Semarang: English Department, Faculty of Languages and Arts, Universitas Negeri Semarang.
- Raihan, M. A., & Lock, H. S. (2010). *Technology Integration for Meaningful Learning-the Constructivist View*. Bangladesh Educational Journal, 11(1), 17-37.
- Susikaran, R. S. A. 2013. *The use of multimedia in English language teaching.* Journal Technology for ELT, 3(2).
- Soviya. (2018). *Instagram Use to Enhance Ability in Writing Descriptive Texts*. Indonesian EFL Journal, 4 (2). Doi: 10.23134/ Ieflj.v4i2.1373.
- Tompkins, G. 2000. *Teaching writing: Balancing process and product*. United States of America.
- Weigle, S. C. (2002). Assessing Writing. Cambridge: University Press.