

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of discussion. In this part, researcher also gives some suggestion for the English teacher, students and also further researcher.

A. Conclusion

The conclusion of the research is the effectiveness of using Instagram in teaching writing recount text at tenth grade students of MAN 2 Kediri. Researcher has calculated the mean of both experimental and control group before they get treatment. The score has calculated using SPSS, It can be seen from the means score from both experimental and control group. In pre-test, the mean score of an experimental group is 63.77 and pre-test in control group is 65.80. In addition, the mean score from both group after they got treatment. In post-test, the mean score of experimental group is 76, 97 and the post-test score from control group is 71, 23.

Based on the mean score above, there has different mean between students from experimental group who taught using Instagram and also students from control group who were not taught using Instagram as a teaching media. It can conclude that students who got Instagram as a treatment got higher score than those who were not. In the ANCOVA assumption, the result of the normality assumption from both experimental and control group is higher than α (0.05). The distribution of dependent variable from pre-test experimental class is normal that is p (0.143) $>$ α (0.05). Then, the distribution of dependent variable

from pre-test control class is normal that is $p (0.081) > \alpha (0.05)$. The distribution of dependent variable from post-test experimental class is normal that is $p (0.200) > \alpha (0.05)$. The distribution of dependent variable from post-test control class is normal that is $p (0.200) > \alpha (0.05)$.

For the homogeneity variance assumption from both group is equal. The result of calculation shows that $p (0.254) > \alpha (0.05)$. And also there is no interaction between covariate and independent variable, as evidence by $p (0,103) > \alpha (0.05)$. And the homogeneity of linear shows $p (0,000) < \alpha (0,05)$. Then, the result of statistical, shows that the result is significant $p (0.000) < \alpha (0.05)$. The significant value is lower than 0.05, it means there is enough evidence to reject the null hypothesis, then the alternative hypothesis is received. The conclusion that media Instagram is effective in teaching students' Writing skill.

B. Suggestion

Based on the research problem and data analysis the researcher would give some suggestion. Hopefully the suggestion will be useful for the teacher, students and also the further researcher.

1. Teacher

After finished this research, researcher hopes that for an english teacher will give better teaching media for students during the teaching and learning process to make the students more interest and enjoy the lesson. In this way, students will have easy way to improve their writing and also have better skill.

2. Students

Students have to know that English is important, so they have to keep improving their skill, especially in writing. Better knowledge will bring better future for their life.

3. Further Researcher

For the next researchers who want to conduct Instagram on their research, the researcher suggest that the next researcher could more focus on conducting Instagram in teaching students' writing skill.