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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and references. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for the thesis if there is any objection or claim from others.

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APPROVAL PAGE

**THE EFFECTIVENESS OF USNG INSTAGRAM IN TEACHING
WRITING RECOUNT TEXT FOR THE TENTH GRADE STUDENTS OF
MAN 2 KEDIRI**

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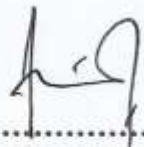
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Setelah diperbaiki materi dan susunanya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S1).


Bersama ini saya lampirkan berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diujikan dalam sidang Munaqosah.
Wassalamualaikum Wr. Wb

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MOTTO

“ Do what you can with all you have, where ever you are.”

(By Shufatul Lailiyah)

DEDICATION

Thank to Allah SWT and Nabi Muhammad SAW that gave me this amazing chance and experiance so I can get more knowledge.

To my beloved parents. My Father Subkhan and My Mother Maria Ulfa the strong parent that never stop supporting me to keep study and who always motivate and pray for me all the time. thank you so much, I love you.

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7. The writer realizes that this thesis is far from perfect. Therefore, the writer receives any suggestions or critics that help this research to be better.

ABSTRACT

Lailiyah, S. 2020. *The Effectiveness of Using Instagram in Teaching Writing Recount text at Tenth Grade Students of MAN 2 Kediri*, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors: Erna Nur Kholida, M.Pd. and Ria Fakhurririana, M.Pd.

Keywords: Writing skill, Recount Text, Instagram.

Writing is one of an important skill to learn. Writing is an activity in which the writers take their ideas and creativity someone to make some good paragraph it also need process to learn writing there are five components of writing to master it, those are content, organization, vocabulary, language use and mechanics. Recount text is a text that tells about something occurred in the past in order to give information or entertainment into chronologically of what had happened. The aim of this study is to know the effectiveness of using Instagram on students' writing recount text at tenth grade MAN 2 Kediri. The media Instagram, Instagram is social media as an active mobile learning tool in the language bridge program. Instagram has potential to be a language learning tool in terms of language skills.

The method used in this research was a quantitative method and the research design was quasi experimental research. The population of this study is tenth grade students of MAN 2 Kediri the academic year of 2019-2020. The sample of this study, researcher took two classes from the same population that consist of 30 students for the research and the instrument is writing test the research used ANCOVA data analysis.

The result of this study has shown that the data was normally distributed. It was proved by the Kolmogorov-Smornov Test, shows that $(0.143) > \alpha (0.05)$, $(0.081) > \alpha (0.05)$, $(0.200) > \alpha (0.05)$, $(0.200 > \alpha (0.05)$). The Levene's Test shows that experimental and control group has the same ability. The result is $p (0.254) > \alpha (0.05)$. Then, the homogeneity regression shows that $p (0.103) > \alpha (0.05)$. Means there is no interaction between covariate and independent variable. The last assumption is the output of ANCOVA showed that the significant value was $p (0.000) < \alpha (0.05)$. it means that there was enough evidence to reject the null hypothesis and accepted the alternative hypothesis. Based on the findings above, the researcher conclude that Instagram is an effective teaching strategy to improve the students' writing skill.

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