CHAPTER V

CONCLUSION AND SUGGESTION

Based on the description presented in the previous chapter, conclusion and suggestion presented in this chapter:

A. CONCLUSION

The use of online learning in learning English during the pandemic got positive and negative reponses from students. Students responded positive if they had good accessibility to access online learning. So, it helps the students to access material or assignment easily wherever and whenever. It can support goverment in social distancing program during the pandemic.

Beside of that, online learning provides new experience that can motivate the students to learn English and help them easy to understand the course, eventhough, sometimes the students feel confused or difficult while they are learning, but the students still enjoy studying via online.

In addition to positive responses, online learning also has negative responses. Difficulty to interact both with the teacher or their classmates often occurs in online learning. It causes missunderstanding and misinterpretation of the task if the students feel that the instructions given are difficult to understand. the students think online learning spent cost a lot and it is not cost effective than classroom learning. The students feel difficult to access online learning when they are in the remotes area, because not all places have good access that can support online learning. It can be conclude that, the use of online learning in learning English during the pandemic got negative responded from the students.

There are also several obstacles faced by students and ways to overcome the obstacles in the use of online learning, including:

1. Students have difficulty in understanding the material. To overcome this problem, students try to ask the teacher or classmates who can understand the material. In addition, students also try hard to learn and understand the material by looking for the explanations from YouTube and from the educational platform.

2. Difficulty in communicating with the teacher. To overcome this problem, students try to contact the teacher using a call via WhatsApp and ask other students about the problem being faced.

3. Online learning requires a lot of internet quota. To overcome this problem, the school provides a free internet quota prepared for students. Students also need to save their internet quota by not using it for activities that are not useful.

4. Bad internet network. This problem can be solved by using internet access via Wi-Fi both at home and in places that provide good Wi-Fi signals to access online learning. In addition, students also use an internet quota that has a good internet signal at their home, even though the price is relatively more expensive.

5. Smartphone specifications that do not support online learning. This problem can be solved by deleting unnecessary applications in order to download applications and files that are used in online learning. Some of the students

borrow their parents' smartphones that can support them to access online learning.

B. SUGGESTION

Based on the conclusion above, the researcher would like to propose some suggestions, those are:

1. For the students

The students should be active in learning English by doing some more exercises during learning via online. They should have some effort to learn English more than before. Then, the students can foccus on what they are learning, so they can master it well.

2. For the teacher

The teacher should give some alternative ways to easily communicate with the students, so it will avoid misunderstanding with the students. Giving easy-to-understand instruction is also needed to avoid any misinterpretation of the task given. The teacher also expected to be more interactive in providing online learning, so the students do not feel confused or struggle in understanding the material.

3. For the next researcher

The researcher involves more participants or different areas. Future studies are expected to explore more than students' perception, but also explore teachers' perception and the effectiveness of online learning in schools.