

**A SURVEY ON THE PERCEPTION OF THE STUDENTS OF
STATE ISLAMIC SENIOR HIGH SCHOOLS OF NGANJUK ON THE
USE OF ONLINE LEARNING**

THESIS

Presented to

State Islamic Institute (IAIN) of Kediri

in Partial Fulfillment of the Requirements

for the Degree of *Sarjana* in English Language Education



Written by:

KHARISMA NISAURROHMAH

9322.161.16

DEPARTMENT OF ENGLISH LANGUAGE EDUCATION

FACULTY OF TARBIYAH

STATE ISLAMIC INSTITUTE (IAIN) OF KEDIRI

2020

APPROVAL PAGE

APPROVAL PAGE

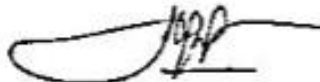
**A SURVEY ON THE PERCEPTION OF THE STUDENTS OF STATE
ISLAMIC SENIOR HIGH SCHOOLS OF NGANJUK ON THE USE OF
ONLINE LEARNING**

KHARISMA MISAUROHMAL

NIM. 9322.161.16

Approved by:

Advisor I



Dr. Mukhammad Abdullah M. Ag
NIP. 19660405 199203 1 002

Advisor II



Dr. Fathor Rasvid, M. Pd
NIP. 19690831 200003 1 001

RATIFICATION SHEET

RATIFICATION SHEET

**"A SURVEY ON THE PERCEPTION OF THE STUDENTS OF STATE
ISLAMIC SENIOR HIGH SCHOOLS OF NGANJUK ON THE USE OF
ONLINE LEARNING"**

KHARISMA NISAURROHMAH

NIM. 9322.161.16

Has been examined by the Board of Examiners of State Islamic Institute (IAIN) of
Kediri on August, 10th 2020

1. Main Examiner
Dr. Ary Setya Budhi Ningrum, M. Pd
NIP. 19820430 200801 2 011
2. Examiner I
Dr. Mukhammad Abdullah, M. Ag
NIP. 19660405 199203 1 002
3. Examiner II
Dr. Fathor Rasyid, M. Pd
NIP. 19690831 200003 1 001



Kediri, August 13th 2020

Acknowledged by

Dean of Faculty of Education of Tarbiyah
Islamic Institute (IAIN) of Kediri



Dr. H. Ali Anwar, M. Ag
NIP. 19640503 1996031 001

NOTA KONSULTAN

NOTA KONSULTAN

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kediri, 28 Juli 2020

Kepada
Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb.

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini:

Nama : Kharisma Nisaurohmah
NIM : 9322.161.16
Judul : A SURVEY ON THE PERCEPTION OF THE STUDENTS OF STATE ISLAMIC SENIOR HIGH SCHOOLS OF NGANJUK ON THE USE OF ONLINE LEARNING

Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1).

Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat diajukan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak, kami ucapkan banyak terima kasih.

Wassalamu'alaikum Wr. Wb.

Advisor I



Dr. Muhammad Abdullah M. Ag
NIP.19660405 199203 1 002

Advisor II



Dr. Fathur Rasvid M. P
NIP. 19690831 200003 1 001

NOTA PEMBIMBING

NOTA PEMBIMBING

Kediri, 28 Juli 2020

Nomor :
Lampiran : 4 (empat) berkas
Hal : Bimbingan Skripsi

Kepada
Dekan Fakultas Tarbiyah
Di
Jl. Sunan Ampel No. 07 Ngronggo
Kediri

Assalamu'alaikum Wr. Wb

Memenuhi permintaan Bapak Dekan untuk membimbing penyusunan skripsi mahasiswa tersebut di bawah ini :

Nama : Kharisma Nisaurohmah
NIM : 9322.161.16
Judul : A SURVEY ON THE PERCEPTION OF THE STUDENTS OF STATE ISLAMIC SENIOR HIGH SCHOOLS OF NGANJUK ON THE USE OF ONLINE LEARNING

Setelah diperbaiki materi dan susunannya, sesuai dengan beberapa petunjuk dan tuntutan yang diberikan dalam sidang munaqosah yang dilaksanakan pada tanggal 10 Agustus 2020 kami dapat menerima dan menyatakan hasil perbaikannya.

Demikian agar maklum dan atas kesedian Bapak, kami ucapkan terimakasih.

Wassalamu'alaikum Wr. Wb

Advisor I



Dr. Muhammad Abdullah, M.Ag
NIP.19660405 199203 1 002

Advisor II



Dr. Fathor Raqyd, M.Pd
NIP. 19690831 200003 1 001

v

MOTTO

فَإِذَا فَرَغْتَ فَانصَبْ

"So when you have finished [your duties], then stand up [for worship]."

(Q.S: Al-Insyirah:7)

DEDICATION

Dedicated this thesis to,

Education system, especially of Indonesia

My beloved father (M. Kharis), my beloved mother (Umi Mujayanah) and my younger brother (Muhammad Wildan Muzakky), thanks for your prayers, patience, and care.

My advisors, Dr. Mukhammad Abdullah M. Ag. And Dr. Fathor Rasyid M. Pd., thanks for your criticism and suggestion.

Thanks to all my lectures in IAIN Kediri who had taught me during the study in the Faculty of Education.

My best friends (Nila, Swaiba, Wulan, Pungky, Rohmah, Nika, Arfandi and Fathan) who always come to support and help me in every situation.

My entire friends in IAIN Kediri and my D-nam Gangsta's sisters who always support me during study at Kediri.

ACKNOWLEDGEMENT

In the name of Allah, the Beneficent, the Merciful.

All Praises is due to Allah SWT, Lord of the world, who has given me blessing to finish my last assignment in my study, this thesis. Peace and Salutation be upon to the Prophet Muhammad SAW, his family, and his faithful followers who strive in Islam religion.

In this nice occasion, I would like to express my special and deep gratitude and appreciation to those who have big contribution in helping me finish this thesis. It is my pleasure to acknowledge:

1. Dr. Nur Chamid, MM as the chief of the State Islamic Institute of Kediri.
2. Dr. H. Ali Anwar, M. Ag as the chief of Tarbiyah Faculty.
3. Dr. Ary Setya Budhi Ningrum, M.Pd as the chief of English Department.
4. Dr. Mukhammad Abdullah, M.Ag, and Dr. FathorRasyid, M.Pd as my advisors, who have guided me and advised me during the process of my thesis.
5. All of staffs of IAIN Kediri.
6. My beloved parents, brother, and all of my family thank you for your support.
7. All of people that help the researcher to complete this thesis, thank you so much for your attention, support, help, and guidance in finishing this thesis.

Additionally, my appreciation goes to all my friends, senior, and everyone whom I cannot entirely.

Finally, I truly realize that this thesis is still being perfect. Thus, I will always appreciate for the constructive criticism and suggestion from the readers. Hopefully, this study can give valuable contribution to education system.

Kediri, 22 July 2020

Kharisma Nisaurrohmah

ABSTRACT

Nisaurrohmah, Kharisma. (2020). *A Survey on the Perception of the Students of State Islamic Senior High Schools of Nganjuk on the Use of Online Learning*. Thesis, Department of English Language Education, Faculty of Tarbiyah State Islamic Institute (IAIN) of Kediri. Advisors (1) Dr. Mukhammad Abdullah M.Ag. (2) Dr. Fathor Rasyid M.Pd.

Key words: students' peception, online learning.

Online learning is one type of distance learning which takes place over the internet and used during the pandemic to support government program in social distancing. The aims of this study are: (1) to identify and describe perception of the students of State Islamic Senoir High Schools of Nganjuk on the use of online learning in learning English, (2) to identify the problems faced by students, (3) to know the way students solve their problem in the use of online learning in learning English.

This study is survey research using a questionnaire and interview as an instrument to collect the data. This study involved 176 students of the state islamic senior high school of Nganjuk, consist of 3 schools there are MAN 1 Nganjuk, MAN 2 Nganjuk, and MAN 3 Nganjuk.

The result of the study are as follows. (1) Online learning helped students to learn English during the pandemic and provided new experiences that can motivate students to learn. Good internet access helped students easily access material and assignments and also save their time and effort to submit it. Online learning also had negative responses such as difficulty to interact both with the teacher or their classmates. Missunderstanding and misinterpretation of the task when the instruction given were difficult to understand. The students responded that online learning spent cost a lot and it is not cost effective than classroom learning. The students feel difficult to access online learning when they are in the remotes area, because not all places have good access that can support online learning. (2) The problems faced by students includes: students have difficulty in understanding the material, difficulty in communicating with the teacher, online learning requires a lot of internet quota, bad internet network, and their smartphone specifications do not support online learning. (3) The students overcome the problems by asking their teacher or classmates who can understand the material and looking for the explanation form YouTube and educational platform to help them in understanding the material, students contact the teacher using a call via WhatsApp and ask other students about the problem being faced, students got internet quota from school and save their internet quota by not using it for activities that are not useful, besides of that, students' looking for a place that provides Wi-Fi to access online learning, and students need to delete unnecessary applications so their smaprtphone storage can support in accessing online learning.

TABLE OF CONTENTS

APPROVAL PAGE	ii
RATIFICATION SHEET	iii
NOTA KONSULTAN	iv
NOTA PEMBIMBING	v
DEDICATION	vii
ACKNOWLEDGEMENT	viii
ABSTRACT	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xiii
LIST OF APPENDIX	xiv
CHAPTER I	1
INTRODUCTION	1
A. Background of the study	1
B. Statement of the problem	5
C. Objective of the study	5
D. Significance of the study	5
E. Scope and limitation of the study	6
F. Definition of the key term	6
CHAPTER II	7
THEORITICAL FRAMEWORK	7
A. Perception	7
1. The definition of perception	7
2. Forms of perceptions	8
3. Process of perception	9
B. Online learning	9
1. Definition of online learning	9
2. Online learning delivery method	10
3. Web based online learning	11
4. Online learning function	12
5. Advantage and disadvantages of online learning	13

C.	Positive and negative perception on the use of online learning	16
1.	Positive perception on the use of online learning	16
2.	Negative perception on the use of online learning	18
D.	Learning English	20
CHAPTER III		22
RESEARCH METHOD		22
A.	Research design	22
B.	Participant	22
C.	Research Instrument	23
D.	Validity and Reliability of the Instrument	25
E.	Data Collection Technique	27
F.	Data Analysis Technique	28
CHAPTER IV		29
RESEARCH FINDING AND DISCUSSION		29
A.	RESEARCH FINDING	29
B.	DISCUSSION	44
CHAPTER V		49
CONCLUSION AND SUGGESTION		49
A.	CONCLUSION	49
B.	SUGGESTION	51
REFERENCES		52
APPENDIX		55

LIST OF TABLES

Table 3.1	Reliability Statistics	27
Table 4.1	Respondent Personal Information.....	29
Table 4.2	Accesibility.....	30
Table 4.3	Personalised Learning	31
Table 4.4	Basic Computer Skill	33
Table 4.5	Equal Opportunity to All.....	34
Table 4.6	Self-pacing.....	35
Table 4.7	Cost-effective.....	37
Table 4.8	Poor Communication.	37
Table 4.9	Feeling Isolated.....	39
Table 4.10	Lack of Motivation.....	40
Table 4.11	Lack of Fund.....	41
Table 4.12	Poor Accessibility	41

LIST OF APPENDIX

Appendix 1. Blueprint of Questionnaire

Appendix 2. Questionnaire for Try Out

Appendix 3. The Result of Try out

Appendix 4. The Result of Validity Testing

Appendix 5. Questionnaire

Appendix 6. The Result of Survey

Appendix 7. Interview Guidelines

Appendix 8. The Result of Interview

Appendix 9. Surat Ijin Penelitian