

**INVESTIGATING THE EFFECTIVENESS OF TELLING STORY
TEACHING METHOD IN IMPROVING ENGLISH SPEAKING SKILLS OF
VOCATIONAL STUDENTS**

THESIS

Presented to

State Islamic University of Syekh Wasil Kediri

In Partial Fulfilment of the Requirements

For the Degree of *Sarjana* in English Language Education



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2025

COVER PAGE

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I hereby declare that I have prepared this thesis based on my research and I do not plagiarize other people's research. I also include references from materials that I have quoted from previous researchers and authors. The work contained in this thesis has not been previously submitted for examination. I also agree that the thesis may be tested for plagiarized content with the help plagiarism software. I make a statement that as the only person who responsible for the thesis if there is any objection or claim from others.

This thesis to fulfill the requirement for the degree of *Sarjana* (S1) in English Language Study Program, State Islamic University of Syekh Wasil Kediri.

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TEACHING METHOD IN IMPROVING ENGLISH SPEAKING SKILLS
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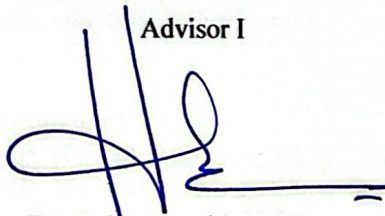
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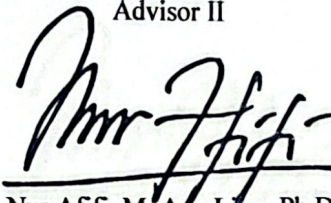
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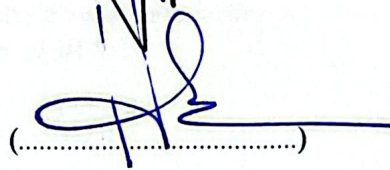
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MOTTO

"Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya Dia mendapat (pahala) dari (kebijakan) yang dikerjakannya dan mendapat (siksa) dari (kejahatan) yang diperbuatnya"
(Q.S Al-Baqarah:286)

" It is never too late to rise, never too far to roar. Success does not belong to the lucky, but to those who dare to fight for it. No matter where life places you in the shadows or in the wilderness. Remember, you are the lion. And the world will hear your roar when the time is right."
(Niko Kristianto)

"God has perfect timing, the moon never rushes to touch the sun, nor does the sun chase to embrace the moon. Yet both remain faithful in their orbits, lighting the Earth in their own quiet ways. You don't need to be everywhere to matter — just be where you're needed, and let your light serve others."
(Niko Kristianto)

"Tears from struggle are not just water. Each drop carries a story, quietly telling the pain and strength behind it. You don't always have to speak your battles — sometimes, your perseverance says it all."
(Niko Kristianto)

DEDICATION

With all humility and sincerity, I dedicate this work to:

1. Allah Subhanahu wa Ta'ala, the Most Merciful, who continuously grants His people second chances and the strength to rise again.
2. My late grandfather, Suratno, who once wrote to me, urging me to continue my education. That letter remains a sacred reminder of his love and faith in my future. May this achievement reach him in the Hereafter.
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9. Bang Je and Miss Nuri, for pushing me beyond limits, especially in voice and confidence. Your belief in my potential gave me courage to grow.
10. My respected advisors, Nur Afifi, M.App.Ling., Ph.D., and Dr. Fathor Rasyid, M.Pd., thank you for your patience, guidance, and belief in me, even at the very end. May Allah reward you for your sincere dedication.
11. All lecturers of IAIN Kediri, whose knowledge and wisdom have shaped the past four years of my academic journey. I may not mention each name, but every lesson will be carried forward in my life.
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Bismillahirrahmanirrahim, all praise to Allah SWT. whose guidance and blessing have enabled the researcher to finish this thesis. Peace and salutation always be given to the last Prophet Muhammad SAW.

Subsequently, in finishing this thesis by the title "INVESTIGATING THE EFFECTIVENESS OF TELLING STORY TEACHING METHOD IN IMPROVING ENGLISH SPEAKING SKILLS OF VOCATIONAL STUDENTS", the researcher would like to dedicate great appreciation and gratitude to those who have a big contribution in helping the researcher to finish this thesis. Therefore, the researcher would like to express appreciation and sincerest gratitude to:

1. Dr. Wahidul Anam, M.Ag., as the Rector of State Islamic University of Syekh Wasil Kediri.
2. Prof. Dr. Munifah, M.Pd., as the Dean of Faculty of Tarbiyah, State Islamic University of Syekh Wasil Kediri.
3. Nur Afifi, M.App..Ling., Ph.D., as the Head of English Education Department of State Islamic University of Syekh Wasil Kediri. Thank you for being a very loving mother to all of us, students of the English Language Education Program.
4. Nur Afifi, M.App..Ling., Ph.D., and Dr. Fathor Rasyid, M.Pd. as my respected advisors who always give the researcher guidance, help, and constructive suggestions in writing this thesis.
5. All of my lecturers in UIN Syekh wasil Kediri that I cannot mention one by one. Thank you for everything in the last four years.
6. All of my friends who have been supporting me and giving their prays since the very beginning of this journey.

Finally, the researcher hopes this thesis will be useful for all readers. Because the researcher realizes that this thesis is not perfect enough yet, the researcher is excited to receive constructive criticism and suggestions to make this thesis better.

Kediri, June 11th 2025

The Researcher



Niko Kristlanto

ABSTRACT

Niko Kristianto. (2025). Investigating The Effectiveness Of Telling Story Teaching Method In Improving English Speaking Skills Of Vocational Students. Thesis, Department of English Education, Faculty of Education, State Islamic University of Syekh Wasil Kediri. Advisor: (I) Dr. Fathor Rasyid, M.Pd (II) Nur Afifi, M. App. Ling, Ph. D

Keywords: Telling Story Method, Vocational Students, Speaking skills.

This study examines the effectiveness of the Telling Story teaching method in improving the English-speaking skills of vocational students through narrative experience stories. The research focuses on how storytelling based on student's personal experiences contributes to the development of speaking proficiency, particularly in fluency, pronunciation, grammar, vocabulary, and comprehension.

The study is theoretically grounded in Bruner's Narrative Theory, which highlight the importance of narrative structure in second language acquisition. Empirically, the findings indicate that the Telling Story method provides a meaningful and engaging learning experience, as personal narratives promote active participation and authentic language use in the classroom.

This research employed a quasi-experimental design involving two tenth-grade classes at SMK Cahaya Surya Kediri during the 2024/2025 academic year. The experimental group was taught using the Telling Story method with narrative experience stories, while the control group received instruction through conventional teaching methods. Student's speaking performance was measured through pre-tests and post-tests, assessed using a scoring rubric adapted from Hughes (2003) and Luoma (2004). The collected data were analyzed using descriptive statistics and Analysis of Covariance (ANCOVA) to determine the effect of the treatment while controlling for initial differences in speaking ability.

The results revealed that both groups showed improvement in speaking performance; however, the experimental group achieved significantly higher post-test scores than the control group. The ANCOVA results confirmed a statistically significant effect of the Telling Story method on student's speaking achievement ($F(1, 51) = 49.158, p < 0.001$). These findings suggest that storytelling based on narrative experience is an effective instructional strategy for enhancing English-speaking skills among vocational students.

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