

**THE CORRELATION AMONG THE FREQUENCY OF WATCHING  
ENGLISH TIKTOK VIDEOS, LISTENING COMPREHENSION AND  
VOCABULARY MASTERY OF THE ELEVENTH-GRADE STUDENTS  
AT MAN 1 KOTA KEDIRI**

**THESIS**

Presented to

State Islamic University of Syekh Wasil Kediri

In Partial Fulfillment of the Requirements

For the Degree of *Sarjana* in English Language Education



**UNIVERSITAS ISLAM NEGERI  
SYEKH WASIL  
KEDIRI**

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**TITLE PAGE**

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I hereby declare that the thesis and the work presented in it are my own and it has been generated by me as result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated to quotations and references. No portion on this work has been submitted in support of an application for another degree of qualification of this or any other university or institute of higher education. Due to this fact, I am the only person responsible for this thesis of there is any subjection or claim from others. This thesis is to fulfill requirement for the degree of Sarjana (S1) in English Study Program, State Islamic University of Syekh Wasil of Kediri.

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## APPROVAL PAGE

This to certify the bachelor thesis of Achmad Za'im Zarkasyi has been approved  
by advisors for further approval by the board of examiners.

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Setelah diperbaiki materi dan susunannya, kami berpendapat bahwa skripsinya telah memenuhi syarat sebagai kelengkapan ujian akhir Sarjana Strata Satu (S-1). Bersama ini terlampir satu berkas naskah skripsinya, dengan harapan dalam waktu yang telah ditentukan dapat disajikan dalam Sidang Munaqosah.

Demikian agar maklum dan atas kesediaan Bapak kami ucapkan banyak terimakasih.

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## **MOTTO**

“Everything happens for a reason. Let it happen.”

“Life is what happens to you while you’re busy making another plan”

-John Lennon

“Lamun siro sekti ojo mateni, Lamun siro banter ojo ndisik i, Lamun siro pinter  
ojo minteri”

-Jokowi

## DEDICATION

### *Bismillahirrahmanirrahim*

First and foremost, I would like to thank Allah SWT for giving me opportunities to complete this thesis Without His generosity I could not exist to this day.

Secondly, I always give Prayers and Salam to our Prophet Muhammad SAW who led us from the era of ignorance to the glorious era of Islam. This humble work is wholeheartedly dedicated to:

Third, to my beloved parents, Munir and Khayati whose endless prayers, giving support and also love. No word could ever repay their sacrifice to me. Their dedication and hard work have given me a path to this way till the end of my journey in university.

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During the process of conducting this research, I encountered many challenges and obstacles. However, with the help, support, and encouragement from various people, I was able to overcome them and finish this work. Therefore, I would like to express my deepest gratitude to:

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I am fully aware that this thesis is far from perfect. Therefore, I sincerely welcome any constructive suggestions and comments from readers and future researchers who may take an interest in this study.

Kediri, 18 May 2026

The Researcher



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## ABSTRACT

**Zarkasyi, A. Za'im.** (2026) *The Correlation Among the Frequency of Watching English TikTok Videos, Listening Comprehension and Vocabulary Mastery of Eleventh-grade Students at MAN 1 Kota Kediri*. Department of English Language Education, Faculty of Tarbiyah and Teacher Training, State Islamic University (UIN) of Syekh Wasil Kediri. Advisors: (I) Dr. Sri Wahyuni, M.Pd., (II) Dr. Nurul Aini, M.Pd.

**Keyword:** *English Receptive Ability, English TikTok Videos, Frequency, Listening Comprehension, TikTok, Vocabulary Mastery.*

The rapid development of digital media, particularly TikTok has provided EFL learners with increased exposure to authentic English input. Many previous studies have reported positive correlations between social media engagement and language skills. However, these studies often measured intensity rather than frequency, and investigated listening or vocabulary separately. This study aimed to determine whether there is a significant correlation between the frequency of watching English TikTok videos and students' English receptive ability as measured by a composite score of listening comprehension and vocabulary mastery among eleventh-grade students at MAN 1 Kota Kediri.

This research employed a quantitative method with a correlational design. The population consisted of 443 eleventh-grade students, and a sample of 85 students was selected using purposive sampling. Three instruments were used: a 20-item questionnaire to measure the frequency of watching English TikTok videos, a 20-item listening comprehension test, and a 20-item vocabulary mastery test. The listening and vocabulary scores were combined into a single composite score representing English receptive ability. Since the data were not normally distributed based on the Kolmogorov-Smirnov test ( $p < 0.05$ ), Spearman's rank-order correlation was used for hypothesis testing.

The findings revealed a Spearman's rho correlation coefficient of 0.083 with a significance value of 0.449 ( $p > 0.05$ ). Since the significance value is greater than 0.05, the null hypothesis was accepted and the alternative hypothesis was rejected. This indicates that there is no significant correlation between the frequency of watching English TikTok videos and students' listening comprehension and vocabulary mastery. The correlation coefficient of 0.083 falls into the "very low" category, meaning the relationship between the two variables is extremely weak and not statistically meaningful. Therefore, increasing the frequency of watching English TikTok videos does not necessarily lead to better listening comprehension or vocabulary mastery among the students.

## TABLE OF CONTENTS

<b>TITLE PAGE</b> .....	<b>i</b>
<b>DECLARATION OF AUTHENTICITY</b> .....	<b>ii</b>
<b>APPROVAL PAGE</b> .....	<b>iii</b>
<b>RATIFICATION SHEET</b> .....	<b>iv</b>
<b>NOTA KONSULTAN</b> .....	<b>v</b>
<b>MOTTO</b> .....	<b>vi</b>
<b>DEDICATION</b> .....	<b>vii</b>
<b>ACKNOWLEDGEMENT</b> .....	<b>ix</b>
<b>ABSTRACT</b> .....	<b>xi</b>
<b>TABLE OF CONTENTS</b> .....	<b>xii</b>
<b>LIST OF TABLES</b> .....	<b>xiv</b>
<b>LIST OF APPENDICES</b> .....	<b>xv</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
A. Background of the Study .....	1
B. Research Question .....	6
C. Objective of the Study .....	6
D. Hypothesis of the Study.....	6
E. Scope and Limitation of the Study.....	7
F. Significance of the Study.....	9
G. Definition of Key Terms .....	9
<b>CHAPTER II REVIEW OF RELATED LITERATURE</b> .....	<b>11</b>
A. Listening Comprehension.....	11
B. Vocabulary Mastery .....	14
C. English TikTok Videos.....	16
D. Correlation Between Listening Comprehension and Vocabulary Mastery...	19
E. Previous Study .....	20
<b>CHAPTER III RESEARCH METHOD</b> .....	<b>23</b>
A. Research Design .....	23
B. Population and Sample .....	24

C. Research Instrument .....	28
1. Questionnaire .....	28
1.1 Validity of Questionnaire .....	30
1.2 Reliability of Questionnaire.....	31
2. Listening Comprehension Test .....	33
2.1 Validity of Listening Comprehension Test .....	34
2.2 Reliability of Listening Comprehension Test .....	36
3. Vocabulary Mastery Test.....	37
3.1 Validity of Vocabulary Mastery Test.....	38
3.2 Reliability of Vocabulary Mastery Test .....	41
D. Data Collection .....	42
E. Data Analysis .....	42
1. Assumption Test.....	42
2. Correlation Analysis .....	43
<b>CHAPTER IV FINDINGS AND DISCUSSION .....</b>	<b>47</b>
A. Research Findings.....	47
1. The Findings of Students’ Frequency of Watching English TikTok Videos..	47
2. The Findings of Students’ Listening Comprehension Ability .....	49
3. The Findings of Students’ Vocabulary Mastery Ability .....	49
4. The Findings of Students’ Composite Scores (English Receptive Ability)...	50
5. The Normality Testing.....	50
6. The Hypothesis Testing .....	52
B. Discussion.....	54
<b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>	<b>60</b>
A. Conclusion .....	60
B. Suggestion.....	61
<b>REFERENCES.....</b>	<b>64</b>
<b>APPENDICES .....</b>	<b>67</b>

## LIST OF TABLES

Table 3.1 Table of Population .....	25
Table 3.2 Table of Sample.....	27
Table 3.3 Blueprint of Questionnaire for Students' Frequency of Watching English TikTok Videos according to Pamungkas (2024) .....	29
Table 3.4 Likert Scale for frequency in watching English TikTok videos.....	30
Table 3.5 Interval of Students' Questionnaires Score.....	30
Table 3.6 The Validity of Questionnaire .....	31
Table 3.7 Table of Cronbach Alpha (Cohen et al., 2007).....	32
Table 3.8 Questionnaire Reliability Statistics .....	32
Table 3.9 Blueprint of Listening Comprehension Test .....	33
Table 3.10 The validity of Listening Comprehension.....	35
Table 3.11 Table of Listening Comprehension Test Reliability Statistics.....	37
Table 3.12 Blueprint of Vocabulary Mastery Test.....	38
Table 3.13 The validity of Vocabulary Mastery .....	39
Table 3.14 Table of Vocabulary Mastery Test Reliability Statistics.....	41
Table 3.15 The Interpretation of Correlation Coefficient (r).....	46
Table 4.1 Descriptive Statistics of Students' Frequency of Watching English TikTok Videos .....	48
Table 4.2 Students' Frequency of Watching English TikTok Videos.....	48
Table 4.3 Descriptive Statistics of Students' Listening Comprehension Ability...	49
Table 4.4 Descriptive Statistics of Students' Vocabulary Mastery Ability .....	50
Table 4.5 Descriptive Statistics of Students' English Receptive Ability .....	50
Table 4.6 Findings of Normality Test.....	51
Table 4. 7 Correlation Testing .....	53

## LIST OF APPENDICES

APPENDIX 1 Complete Blueprint of Questionnaire.....	67
APPENDIX 2 Complete Blueprint Transcript of Listening Test.....	70
APPENDIX 3 Complete Blueprint of Listening Comprehension Test.....	72
APPENDIX 4 Complete Blueprint of Vocabulary Mastery Test.....	78
APPENDIX 5 The Data Tabulation of the Questionnaire Tryout.....	83
APPENDIX 6 The Result of Reliability Test for Questionnaire.....	84
APPENDIX 7 The Data Tabulation of the Listening Comprehension Tryout.....	85
APPENDIX 8 The Result of Reliability Test for Listening Comprehension.....	86
APPENDIX 9 The Data Tabulation of the Vocabulary Mastery Tryout.....	87
APPENDIX 10 The Result of Reliability Test for Vocabulary Mastery.....	88
APPENDIX 11 Student Score of Questionnaire.....	89
APPENDIX 12 Student Score of Listening Comprehension.....	90
APPENDIX 13 Student Score of Vocabulary Mastery.....	91
APPENDIX 14 Student Score of English Receptive Ability.....	92
APPENDIX 15 The Validity and Reliability Questionnaire from Data Sample...	93
APPENDIX 16 The Validity and Reliability Listening Comprehension from Data Sample.....	94
APPENDIX 17 The Validity and Reliability Vocabulary Mastery from Data Sample.....	95
APPENDIX 18 Content Validity Instrument.....	96