

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter discusses conclusion and suggestion. Conclusion is the summary of all of the contents and suggestion is the idea proposed by the author for the readers and the next researcher.

#### **A. Conclusion**

The conclusion of this research is presented according to data which has been analyzed in previous chapter. From all the data analysis, it can be concluded that the use of QAR (*Question Answer Relationship*) strategy can improve students' reading comprehension on narrative text to student tenth grade of IIB at MAN 4 Kediri in academic year of 2019/2020.

The teacher taught reading to the students by QAR strategy that approvelly help them to identify and understand the story of narrative text through the question model that helps students to analyze the text started from to find mind idea, topic and moral value. The use of this strategy teaches the students to work together and exchange ideas in groups to answer the questions listed below the text and helps students to increase their vocabulary mastery.

With this ability, it shows that learning reading comprehension in narrative text by using QAR strategy can improve students' comprehension on reading narrative text. This can be seen from the acquisition of the

average value of students in the cycle. In the pre-cycle stage before using the QAR strategy of 36 students obtained an average value of students that is 63.75 equal to 15 of 36 students getting a value above the KKM with a percentage of 41.67%, after doing the first cycle with the QAR strategy obtained an average value an average of 50 is equal to 18 of 36 students who score above the KKM with a percentage of 50%. But in cycle 1 the successful of treatment still was not success, so it fail. Then after doing the second cycle with the QAR strategy obtained an average value an average of 76.39 is equal to 29 of 36 students who score above the KKM with a percentage of 81%. The increase occurred because of the use of a strategy in accordance with the learning material delivered namely using QAR strategy.

## **B. Suggestion**

Based on the findings in this research, there are several suggestions offered for the English teachers, the students and the future researchers. The researchers' suggestions are mentioned as follows;

### **1. For English Teacher**

The role of the teacher is important in teaching learning process in the classroom. The teacher should have the ability to carry out a supportive and interesting environment in the classroom, in order to help students understanding and practicing the materials easier. With the same problems and field, QAR (*Question Answer Relationship*) strategy can be an alternative in

teaching reading because it is proved that this improves the students' ability in reading.

### **3. For Students**

Suggestion for students to increase their skill ability can use this strategy to improve their reading comprehension on the text implicitly and explicitly.

### **4. For Next Researcher**

The researcher has suggestion for the next researcher that this activity should be conducted in other schools to get the wider generalization of the result. The researcher also hopes that there will be many more researchers who explore and use QAR strategy in teaching learning process especially in teaching English.