

**IMPROVING READING COMPREHENSION OF STUDENTS  
OF MAN 4 KEDIRI THROUGH QAR STRATEGY**

**THESIS**

**Presented to**

**State Islamic Institute of Kediri**

**In Partial Fulfillment of the Requirements**

**For the Degree of Sarjana in English Language Education**



**by**

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KEDIRI TROUGH QAR STRATEGY**

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Demikian agar maklum dan atas kesediaan bapak kami ucapkan banyak terima kasih.

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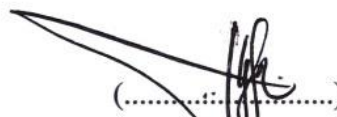
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## **MOTTO**

“Jangan membuat putus asa dalam mengulang do’a, saat Allah menunda ijabah do’a itu. Dia-lah yang menjamin ijabah do’a tersebut menurut pilihanya kepadamu, bukan menurut pilihan seperti kehendakmu. Kelak pada waktu yang dikehendakinya, bukannya menurut waktu yang kau kehendaki”.

~Ibnu Athaillah~

## **DEDICATION**

In the name of Allah, I heartedly dedicate this thesis to:

1. My god, Allah who the lord of the world and always gives enlightens, guide me in all of my life.
2. My beloved parents who have given believe in me and prayed for me.
3. My big family who always support me and make me smile and be happy everywhere.
4. My teachers from elementary school until senior high school and my lectures in IAIN Kediri who have guided me and advise me.
5. Mr. Akhlis and family as my lecture and motivation.
6. Abuya and umi become my second parents in Islamic Boarding School in Kediri.
7. All of my friends who always laugh with me.
8. All of my family, PP. Sunan Ampel Kediri, my friends of TBI 16, KKN group 18 Siwalan Nganjuk, PPL at MTs N 1 Kediri who always give support and have made happy story in my life.

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Finally, I truly realize that this thesis is still far from being perfect. Thus, I will always appreciate for the constructive criticism and suggestion from readers. Hopefully, this study can give valuable contribution to the education system and can be useful for all people. Aammmiinn.

Kediri, 10 Mei 2020

The writer

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I hereby declare that the thesis and the work presented in my own and it has been generated by me as the result of my own original research. It does not incorporate any materials previously written or published by another person except those indicated in quotations and reference. No portion of this work has been submitted in support of an application for another degree or qualification of this or any other university or institution of higher education. Due to this fact, I am the only person responsible for this thesis if there is any objection or claim from other.

This thesis is to fulfill the requirement for the degree of *Sarjana* (S1) in English Study Program, State Islamic Institute of Kediri.

Kediri, May 10<sup>th</sup> 2020

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## ABSTRACT

**Lailiya, Nur. K.** 2020. *Improving Reading Comprehension of Students of Man 4 Kediri Through Qar Strategy*, Department of English Language Education, Faculty of Tarbiyah, State Islamic Institute of Kediri. Advisor: Dr. Ary Setya B.N. M. Pd. and Nurul Aini, M. Pd.

**Key Terms:** Reading Comprehension, QAR strategy.

The topic of this research was reading comprehension of narrative text. The theme of this study was reading comprehension through QAR Strategy. The problem of the study was "how can QAR strategy improve the students' reading comprehension at MAN 4 Kediri". The design of this research was CAR (*Classroom Action Research*). The activities of this research were planning, implementing, observation and reflecting. The research focused on the improving students reading comprehension. The classes that chosen was X-IIB. This method conduct two cycle there were fifth meeting. The students criteria of success if they achieve score 75 and if they are get score below 75 it meant failed. The result of this study showed that most students have improved their reading comprehension in narrative text. It can be seen the percentages in pre-liminary study or on pre-test was 42%, and in cycle 1 the score of the students were 50 %, then after giving the implementation of the strategy in cycle 2 the percentage of the students score was achieved that 82%.

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