

**THE EFFECTIVENESS OF VIDEO TUTORIALS IN TEACHING
SPEAKING TO VOCATIONAL HIGH SCHOOL STUDENTS**

THESIS

Presented to
State Islamic University (UIN) Syekh Wasil Kediri
In Partial Fulfillment of the Requirement
For the Degree of *Sarjana* in English Language Education



By:

Dera Ayu Lestari

22202007

**DEPARTMENT OF ENGLISH LANGUAGE EDUCATION
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY (UIN) SYEKH WASIL KEDIRI**

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2026

DECLARATION OF AUTHENTICITY

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Study Program : English Language Education
Title of Thesis : The Effectiveness of Video Tutorials in Teaching Speaking to Vocational High School Students

I hereby declare that this thesis entitled "*The Effectiveness of Video Tutorials in Teaching Speaking to Vocational High School Students*" is the result of my own original work and research. All ideas, data, and materials obtained from other sources have been properly acknowledged through quotations and references in accordance with academic writing standards.

I further declare that this thesis has not been submitted, either in whole or in part, for any other degree or qualification at this or any other university or institution. Therefore, I take full responsibility for the content of this thesis in the event of any claims or objections raised by other parties.

This thesis is submitted as a partial fulfillment of the requirements for obtaining the degree of *Sarjana* (S1) in the English Study Program at State Islamic University (UIN) Syekh Wasil Kediri.

Kediri, April 21, 2026

The researcher



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APPROVAL PAGE

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MOTTO

“Do the best you can until you know better. Then when you know better, do better.”

– Maya Angelou –

DEDICATION

This thesis is wholeheartedly dedicated to:

1. Allah SWT, the Lord of the universe, for His grace, mercy, and guidance so that this thesis could be completed smoothly.
2. My beloved parents, Ibu Hanik and Bapak Sumarto, for their unconditional love, endless prayers, and sacrifices in supporting my education and life.
3. Myself, for staying strong, being patient, and maintaining motivation throughout this journey of completing my thesis.
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The researcher realizes that this thesis is still far from being perfect. Therefore, constructive suggestions and criticisms are highly appreciated for the improvement of this research. The researcher also hopes that this thesis will be beneficial for future studies.

Kediri, April 21st 2026

The Researcher

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ABSTRACT

LESTARI, D. A. 2026. *The Effectiveness of Video Tutoring in Teaching Speaking to Vocational High School Students*, Thesis. Department of English Language Education, Faculty of Tarbiyah and Teacher Training State Islamic University (UIN) Syekh Wasil Kediri. Advisor: Dr. Ary Setya Budhi Ningrum, M.Pd. and Bahruddin, S.S, M.Pd.

Keywords: video tutorials, speaking, vocational high school

Speaking is one of the important skills in English learning that is used to express ideas, information, and opinions orally. However, many vocational high school students still face difficulties in speaking English, such as lack of vocabulary, low confidence, and difficulty in organizing ideas, especially in explaining procedural texts. Therefore, an effective and interesting teaching media is needed to improve students' speaking performance. Video tutoring is expected to help students understand and practice speaking more easily through visual and audio demonstrations. Based on this issue, this study aims to examine the effectiveness of video tutoring in teaching speaking to tenth-grade students at SMK PGRI 1 Kediri.

This research employed a quasi-experimental design. The population of the study consisted of all tenth-grade students at SMK PGRI 1 Kediri. The samples were divided into two groups: an experimental group and a control group. The experimental group was class TKR 4, which consisted of 36 students, while the control group was class TKJ 3, also consisting of 36 students. The experimental group received instruction through video tutoring, whereas the control group was taught using picture-based explanation. To assess students' speaking performance before and after the treatment, both groups were given two types of tests, namely pre-test and post-test.

The Mann–Whitney U test was applied in this study since the data were not normally distributed, as indicated by the Kolmogorov–Smirnov test. The results of the homogeneity test revealed that the significance values for the pre-test and post-test were 0.531 and 0.821, respectively, indicating that the data were homogeneous. Furthermore, the result of the Mann–Whitney U test showed a significance value of 0.000, which is lower than 0.05 ($0.000 < 0.05$). This indicates that there is a statistically significant difference in students' speaking performance between the experimental and control groups. Consequently, the null hypothesis (H_0) is rejected and the alternative hypothesis (H_1) is accepted. Based on these findings, it can be concluded that video tutoring is effective in teaching speaking to tenth-grade students at SMK PGRI 1 Kediri.

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