

BIBLIOGRAPHY

- Ahmed, Y., Francis, D. J., York, M., Fletcher, J. M., Barnes, M., & Kulesz, P. (2016). *Validation of The Direct And Inferential Mediation (Dime) Model of Reading Comprehension in Grades 7 Through 12*, 45, 68–70.
- Al-nujaidi, A. H. (2000). *The Relationship between vocabulary Size, Reading Strategies, and Reading Comprehension of EFL Learners in Saudi Arabia*. Colorado State University.
- Almutairi, N. (2018). *Effective Reading Strategies for Increasing the Reading Comprehension Level of Third-Grade Students with Learning Disabilities*. Western Michigan University.
- Ann, L. (2015). *Academic Reading Online : Digital Reading Strategies of Graduate-Level English Language Learners Lois Ann Knezek , B . A ., M . A . Dissertation Prepared for the Degree of Doctor of Philosophy May 2015 Approved : Nancy Nelson , Major Professor Lin Lin , C. University of North Texas*.
- Connor, C. M., & Teresa, A. (2004). *Examining Multiple Sources of Influence on the Reading Comprehension* .
- Cromley, J. G., & Snyder-hogan, L. E. (2010). *Reading Comprehension of Scientific Text : A Domain-Specific Test of the Direct and Inferential Mediation Model of Reading Comprehension Reading Comprehension of Scientific Text : A Domain-Specific Test of the Direct and Inferential*

Mediation Model of Reading Comprehension, (August).
<https://doi.org/10.1037/a0019452>

Kieffer, M. J., & Mancilla-martinez, J. (2013). *Roles of morphological awareness in the reading comprehension of Spanish-speaking language minority learners: Exploring partial mediation by vocabulary and reading fluency. Applied Psycholinguistics*, 34, 697–725.

Mellard, D. F., Fall, E., & Woods, K. L. (2010). *A Path Analysis of Reading Comprehension for Adults With Low Literacy. Journal of Learning Disabilities*, 43(2), 154–165. <https://doi.org/10.1177/0022219409359345>

Rahmat, D. (2017). *A Descriptive Study of Vocabulary Mastery At The Eighth Grade Of Mental Retardation Students of SMPLB YKAB Boyolali in The Academic Year 2015/2016.*

Richard, W., & Delia, M. (2010). *Vocabulary and Reading Comprehension: Direct, Indirect ,and Reciprokal Influences. Focus On Exceptional Children*, 43(1), 1–10.

Stephanie, M. (2014). *Reading Strategies for Social Studies Second Edition*. (Q. Leah, Ed.). Shell Education Publishing.

Völlinger, V. A., Spörer, N., Lubbe, D., Brunstein, J. C., Völlinger, V. A., Spörer, N., ... Brunstein, J. C. (2018). *A path analytic test of the reading strategies mediation model: Relating cognitive competences and motivational influences with individual differences in fifth-grade students' reading*

comprehension. The Journal of Education Research, (January), 1–13.

<https://doi.org/10.1080/00220671.2017.1412930>

William, G. (2009). *Reading in a Second Language Moving from Theory to Practice*. (L. H. Michael & R. C. Jack, Eds.). Cambridge University Press.