

**THE EFFECT OF VOCABULARY MASTERY ON STUDENTS'  
READING COMPREHENSION WITH READING STRATEGY AS  
INTERVENING VARIABLE**

**THESIS**

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This thesis is to fulfill the requirement for the degree of *Sarjana (S1)* in English Study Program, State Islamic Institute (IAIN) of Kediri.

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## ABSTRACT

Sa'diyah, Halimatus, 2020, “ *The Effect of Vocabulary Mastery on Reading Comprehension with Reading Strategy as Intervening Variable*” Thesis, Tarbiyah, English Department, State of Islamic Institute (IAIN) Kediri, Advisor (1) Dr. Fathor Rasyid M. Pd. (2) Dr. Mukhmamad Abdullah M. Ag.

Keywords : *Vocabulary, strategy, reading comprehension, Path analysis*

The study aim is to discuss the effect of vocabulary mastery on reading comprehension which presented direct correlation or indirect correlation with the reading strategy as mediating variable. The research design of this study is descriptive quantitative method which is helped by path analysis. The instruments of this study are reading strategy questionnaire which is adapted, vocabulary mastery test and reading comprehension test. The object of this study is the students of English Department of IAIN Kediri. The participants were students who took from the fourth semester which study reading academic as their major.

The researcher conducted path analysis to know the correlation pattern of variables and it will be showed by path diagram. The function is for the problem's concept which is complicated, and to know empiric implication of the theory that is studied. Based on the research finding and discussion, there is significant positive correlation between vocabulary mastery and reading strategy. The effect of vocabulary mastery on reading strategy is 0,528 or 52,8%.. There is significant positive correlation between vocabulary mastery and reading comprehension. Vocabulary gave effect 0,935 or 93,5%. There is significant negative correlation between reading strategy and reading comprehension. That is -0,562 or -52,6%. There is significant positive correlation among vocabulary mastery, reading strategy and reading comprehension. The result shows that the value is 0,636 or 63,6%.

For path analysis, the researcher got the result which showed significant negative. It means that reading strategy does not intervene the effect of vocabulary mastery on reading comprehension as indirect effect. The value presented that the

effect of vocabulary mastery on reading comprehension with reading strategy as intervening variable is -0,296 or -29,6%.



## MOTTO

لَا يُكَلِّفُ اللَّهُ نَفْسًا إِلَّا وُسْعَهَا

Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya<sup>1</sup>

---

<sup>1</sup>Kementrian Agama RI, *AL-Qur'anul Karim dan Terjemahan (AN-NUR)*, (Bandung: Fokus media, 2010), Al- Baqarah (286)

## **DEDICATION SHEET**

**I dedicate this thesis to:**

- **My beloved advisor Dr. Fathor Rasyid M. Pd. and Dr. Mukhammad Abdullah M. Ag. Who always give the time, advice and attention during the process of finishing this thesis.**
- **My beloved mother, Siti Kaminah and my beloved father, Moch Zuber who always support, pray and give their love to me. I say thank you very much.**
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I hope this thesis is useful and give contribution to all the readers.

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## TABLE OF CONTENTS

COVER PAGE.....	i
DECLARATION OF AUTHENTICITY.....	ii
APPROVAL PAGE .....	iii
NOTA KONSULTASI .....	iv
NOTA PEMBIMBING .....	v
RETIFICATION SHEET.....	vi
ABSTRACT.....	vii
MOTTO .....	ix
DEDICATION SHEET.....	x
ACKNOWLEDGMENT.....	xi
TABLE OF CONTENT .....	xii
CHAPTER 1 INTRODUCTION .....	1
A. Background of the Study.....	1
B. Research Problems .....	2
C. The objectives of the Study .....	3
D. Significance of the Study .....	3
E. The Scope and Limitation .....	4
F. Definition of Key Terms .....	5
1. Vocabulary Mastery.....	5

2. Reading Strategy .....	5
3. Reading Comprehension.....	6
4. Intervening Variable .....	6
CHAPTER II REVIEW OF RELATED LITERATURE .....	7
A. The Nature of Vocabulary .....	7
1. Definition of Vocabulary Mastery.....	7
2. Direct-Indirect Effect of Vocabulary Mastery on Reading Comprehension.....	7
B. The Nature of Reading Strategy .....	9
1. Definition of Reading Strategy .....	9
2. Kind of Reading Strategy .....	10
3. Reading Strategy Mediation Model.....	12
C. The Nature of Reading Comprehension.....	14
1. Definition of Reading Comprehension .....	14
2. Reading Comprehension Level.....	15
3. Model of Reading Comprehension .....	17
CHAPTER III RESEARCH METHOD .....	20
A. Research Design .....	20
B. Variable of Research .....	21
C. Population and Sample.....	22

D. Instrument.....	23
1. Questionnaire of Reading Strategy .....	23
2. The Test of Vocabulary Mastery .....	24
3. The Test of Reading Comprehension .....	25
E. The Validity and Reliability of Instrument .....	25
1. The validity and reliability of Reading Strategy.....	25
2. The Validity and Reliability of Vocabulary Mastery Test .....	26
3. The Validity and Reliability of Reading Comprehension Test.....	28
F. Data Collection and Data Analysis .....	30
1. Classic Assumption Test.....	30
a. Normality Test.....	30
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....	33
A. Descriptive Statistic.....	33
1. The Data of Vocabulary Mastery.....	33
2. The data of Reading Strategy.....	34
3. The Data of Reading Comprehension.....	36
B. The Result of Classical Assumption Test .....	37
1. Normality Test .....	37
2. The Result of Linearity Test .....	38
3. Multicollinearity Test .....	40

4.	Heterokedastisitas .....	42
C.	Regression Analysis of Model .....	44
1.	The Regression Analysis of Model.....	44
2.	The Regression Analysis of Model 2.....	47
D.	Path Analysis.....	49
1.	Interpretation of Path Analysis by <i>SPSS</i> Program.....	50
2.	Direct and.....	51
3.	Indirect Effect .....	51
4.	Interpretation of Path Analysis by <i>AMOS</i> Program.....	52
E.	Discussion .....	56
1.	Description of Data.....	56
2.	The Effect of Vocabulary Mastery on Reading Strategy.....	58
3.	The Effect of Vocabulary Mastery on Reading Comprehension.....	59
4.	The Effect of Reading Strategy on Reading Comprehension.....	60
5.	The Effect of Vocabulary Mastery on Reading Comprehension with Reading Strategy as Intervening Variable.....	61
BAB V CONCLUSION.....		63
A.	Conclusion.....	63
B.	Suggestion .....	64
C.	Limitation .....	64

BIBLIOGRAPHY .....	65
APPENDIX 1 .....	68
APPENDIX 2 .....	71
APPENDIX 3 .....	81
APPENDIX 4 .....	88
APPENDIX 5 .....	89
APPENDIX 6 .....	90
APPENDIX 7 .....	91
DOCUMENTATION .....	95